

School-Level Parental Involvement Policy Olympian High School

Olympian High School has developed a written parental involvement policy with input from School Site Council parents. This policy was developed, shown and discussed in SSC with parent input before voting it into action. It has distributed the policy to all parents. This policy is displayed on our school website as well as in our office. The policy describes the means for carrying out the following parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the school

To involve parents at Olympian High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of School Site Council, EIA-SCE, ELAC and GATE including information about requirements of each parent group and about the right of parents to be involved in the parent group.
 - All SSC, ELAC and GATE meetings are displayed on our school website in the beginning of the year.
 - Connect Ed. calls are made before all ELAC and GATE meetings only to that particular group.
 - Requirements for each group are given to members at the first meeting of the year and are displayed on the school website.
- The school offers a flexible number of meetings for parents, such as meetings in the morning or evening.
 - SSC, ELAC, GATE and AVID meetings are held in the afternoon /evening.
 - Olympian High School also offers monthly coffee with the principal in the mornings.
 - Parents are asked to vote in each group ELAC and GATE whether they prefer morning or afternoon meetings.
- The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy.
 - Parental policy is approved by SSC which is made up of three parent representatives.
 - Coffee with the principal is offered to parents throughout the year to inform and solicit ideas on programs and events happening on campus.
- The school provides parents with timely information about the school's programs
 - Use of ConnectEd phone and email messages
 - Newsletter sent home at the beginning of each semester and posted on the website.
 - School website is updated frequently
 - Calendar of all activities is updated on school website

- The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Olympian High School's College Readiness Skills and Habits of Mind are posted and explained on our school's website and Eagle Eye Newsletter.
 - Course syllabi are uploaded to the school website and Eagle Eye Newsletter.
 - An explanation of the new Common Core Standards are posted and explained on our website as well as the Eagle Eye Newsletter.
 - Parents are expected to participate in the 9th grade student lead conferences, 10th grade College Readiness, Junior Portfolio and the Senior Showcase.
- If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Meetings are held each year for ELAC, GATE, AP, Special Ed., AVID and struggling students to explain and help parents make choices about the education of their children.
 - PTSO conducts meetings on a monthly basis and invites parents to discuss issues related to OHS.

School-Parent Compact

Olympian High School distributes to all parents a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities
 - A letter goes out in the Eagle Eye Newsletter explaining the different parent/Teacher/Student responsibilities. Both parents and students then sign this compact and send it back to the school.

Building Capacity for Involvement

Olympian High School engages all parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides all parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Common Core standards are explained on website links are provided for parents to see what upcoming on demand tasks will look like.
 - CAHSEE exam tutoring and mock test links are provided on our school website.
 - CST information and released questions link is provided on school website.

- The school provides all parents with materials and training to help them work with their children to improve their children's achievement.
 - Parent workshops are conducted both in Spanish and in English to provide parents will training that will help their students both academically and emotionally.
 - Parenting Teens and Building Student Success are held each semester.
 - Start Smart Night will begin this year in offering parents and students a course on driver's safety.

- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - Professional Development during faculty meetings.

- School counselors provide teachers with advice on how to communicate with parents.
 - This is mostly done through professional trainings during faculty meetings and or via email.
 - Ongoing consultation with teachers about particular cases.

- The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - OHS has a parent center that provides a place for parents to have access to a computer, meet with teachers, support staff, administration or talk with other parents.
 - All parents are invited to Parent Visitation Day.
 - Booster Clubs are also formed in athletics, academics and visual and performing arts.
 - Fleet & Family Services is used this year to help support our military families with such things as counseling, academics and college opportunities.

- The school distributes Information related to school and parent programs, meetings, and other activities to all parents in a format and language that the parents understand.
 - Connect Ed. calls are made before each meeting in both English and Spanish.
 - Email reminders about meeting are made in both English and Spanish.
 - Any correspondence sent home is provided in both English and Spanish.
- The school provides support for parental involvement activities requested by all parents.
 - Parent suggestions are welcomed in all parents meetings.
 - Coffee with the principal.
 - Suggestions of possible topics are taken into consideration when planning the next agenda for the next meeting.

Accessibility

- Olympian High School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.
 - Connect ed., emails, letters and meetings are held in both English and Spanish.
 - ELAC meetings are offered several times a year with input from English Learner student's parents as to topics they want more information about.
 - PIQE is offered to Spanish speaking parents to train them on the educational system of the U.S.
 - Upon parent request/need, interpreters from the district are contacted about their services