Chronological Reasoning Lesson:

Students are provided with ten events, in no particular chronological order, which they will then place in order on the timeline provided: dating each in the order they occurred, identifying/describing each with an annotation, and lastly identifying the theme(s) in which these issues/terms might be categorized:

Chapter 1 - The Meeting of Cultures:
1. Mercantilism System
2. Pope Revolt of 1680
3. Black Death
4. Encomiendos
5. Francisco Pizarro
6. King Henry VII & English Reformation
7. Christopher Columbus
8. Hernando Cortez/Aztec civilizations
9. Columbian Exchange
10. Prince Henry

Themes in APUSH:
IDENTITY – expressing a national identity
WORK< EXCHANGE< & TECHNOLOGY – patterns of economic Exchange
PEOPLING – demographic movement of people
POLITICS & POWER – factors of competition, cooperation, and conflict in societal groups
AMERICA IN THE WORLD – growing interaction in the global world
ENVIRONMENT & GEOGRAPHY – introduction of plants, animals. And technology and how it altered the environment
IDEAS, BELIEFS, AND CULTURE – values and attitudes of different groups
Chapter 2 – Transplantations and Borderlands:
1. **Glorious Revolution-Mary and William of Orange**
2. **House of Burgesses**
3. **William Penn’s Holy Experiment**
4. **Lord Baltimore and Maryland’s Act of Concerning Religion**
5. **Thomas Hooker - Hartford-Fundamental Orders of Connecticut**
6. **Sir Edmund Andros’ Dominion of New England**
7. **The founding of Jamestown by the Virginia Company**
8. **Triangular Trade**
9. **Headlight & indentured servants**
10. **William Bradford – Mayflower Compact**

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