Pre-requisites:
Completion of the Yearbook application and interview

Recommended: Pre-requisites
A year of yearbook or newspaper at a middle or high school level

Course Description:
Yearbook is a class specifically designed to record the history of the school, its students, and the events that occur throughout the year. It provides an opportunity for students to apply photojournalistic techniques as they work together to tell a story and/or communicate a message. Yearbook staff members have the unique ability to create a “book of memories” for people for years to come. Students will also create a variety of other projects/lessons when deadlines are not pressing that will directly enhance their ability to take better photos, layout a design and edit photos. Deadlines are vital to this class. Teamwork is important to meeting those deadlines.

Texts and Materials:
Students will utilize a variety of layout and design magazines and resources. They will use digital cameras, computers, and the Adobe Creative Suite2 software package, becoming proficient to advanced users of Studio Works and Photo Shop.

College Preparation ~ “Habits of Mind” and “College Readiness Skills”
As with all courses here at OHS, an emphasis will be placed on developing college readiness. This will be accomplished by promoting the following “Habits of Mind” for success in college-level course work:

1) Building intellectual perseverance: the persistent pursuit of knowledge, by promoting the value of a strong work ethic and cultivating sustained effort through repeated practice
2) Developing metacognition by encouraging thinking about the quality of one’s own and others’ thought processes, practicing intellectual humility, and becoming comfortable with the discomfort of ambiguity
3) Creating intellectual curiosity by fostering a desire to know and requiring inquiry, investigation, and rigorous engagement.
In order to be successful in college and post-secondary work, students must attain certain literacy skills. The “College Readiness Literacy Skills” that will be emphasized during this course will be:

1) **DESCRIPTION** using discipline-specific academic language
2) **SUMMARIZING** by distinguishing the main idea from supporting detail
3) **RELATING AND APPLYING** the appropriate tools/processes to new situations
4) **ANALYSIS** in order to support inferences and draw conclusions
5) **SYNTHESIS** in order to develop new insights
6) **EVALUATION** according to a set of standards or criteria

**Recommended Student Materials:**
- Personal planner or school student planner: to write event and deadline dates
- Classroom Supplies: paper, pencils, pens, highlighters, post-its, interview pad, colored pencils, and ruler

**Academic Expectations of Students:**
- Attend all classes and spread assignments, and be on time.
- When students are on-line, no use of MySpace, facebook or twitter. If a student chooses to ignore this, they will be removed out of the class.
- To keep the surprise element, the details of the yearbook are to be confidential. To ignore this, will result in a suspension of the class and/or student will be removed out of the yearbook class.
- The yearbook will be worked on through the internet. If a student doesn’t have access to the internet and/or is having connection problem, it is that student’s responsibility to communicate to their editor and editor and chief.
- Students will be responsible to go out into the community and get ads. Unfortunate with the economy this will be a challenge. However, if you start now by January you should be able to meet the requirement.
- Follow up on assignments and meet all deadlines.
- Behave in a responsible, respectful, and productive manner at all times. You are seen as a leader, and are expected to act accordingly.
- Participate in as many roles of Photojournalism as possible.
- **Always** check out equipment, take the utmost care of it, and return it promptly.
- Commit to the finest production possible. This truly is a “book of memories” that will serve as a record in history for you and others for many years to come.
Homework Policy:
- Yearbook staffs share the responsibilities of coverage for the year: both the visual/photographic coverage as well as the written documentation/copy describing what has occurred during the course of the year.
- “Homework,” as it relates to Yearbook, consists of attending various activities throughout the year, following up on interviews, photo identifications, working on layouts, selling ads, and completing copy. There will also be occasional 10 point projects related to the class and enhancement of skills needed for yearbook.
- There will be times when staff may need to stay after school to complete deadlines for their spreads.

Assessments:
- Formative Assessments - are to provide time, practice, and opportunities for learning, along with feedback or checkpoints regarding your progress in the learning process.
  Examples will include: the introduction to concepts, class notes, bell work, initial attempts or drafts, practice photo shoots, and cooperative learning experiences.
- Summative Assessments - are to determine personal achievements/what students have demonstrated at the end of a period of instruction, and these are used to establish grades.
  Examples will include assessments of: spread layout designs; appropriateness, quality, and use of photographs; and the quality, quantity, and accuracy of the written copy.

In yearbook, students are expected to complete their assignment, photography and copy, within a given time frame to meet the publishing deadlines. Students must accept constructive criticism and complete their tasks with the approval of the layout editor, photography editor, copy editor and editor-in-chief. Through this process, students may be asked to edit and enhance their assignment until it has met the approval of all four editors and the class instructor; only until it has been approved by the four editors and the class instructor is an assignment considered complete.

Grading Policy:
- A (90 – 100%) - Advanced ~ displays work of the highest quality and quantity
- B (80 – 89%) - Proficient ~ displays work of good quality and quantity
- C (70 – 79%) - Basic ~ displays work that needs more substance and clarity
- D (60 – 69%) - Below Basic ~ displays work that has gaps and/or misses deadlines
- F (59% and below) – Far Below Basic ~ displays minimal to no progress toward deadlines

Points will be given for jobs completed throughout the semester. There will also be a variety of 10 point or more projects that are class related and/or enhance learning for skills needed for yearbook when deadlines are not pressing. Due to not having the deadlines from the publishing company, at this time the course schedule is unavailable. Please email or call me if you have any questions or concerns.