



## Principal's Message

It is with great anticipation that I welcome you to Olympian High School for the 2017-2018 school year. It is my hope that you will join us in our enthusiasm and commitment to ensure that all students succeed academically, socially and emotionally. At Olympian High School, we believe that our combined effort (school staff and parents working together) will result in a positive and productive year for our students, school and community. It is great to be an Eagle!

### The Mission of Olympian High School

**The mission of Olympian High School is to guarantee that each graduate will qualify and be academically ready for success in a four-year college or university through a coherent system of learning.**

Based on our mission, considerable planning is being directed to support the academic success of all students. Student learning will be set in the context of a coherent system of learning focused on college preparation. Primary to this end will be the continued implementation of our school-wide Academic Literacy Plan. In this initiative, we will be developing students' (based on college research) academic "Habits of Mind" and critical thinking skills which will be taught through the advancement of reading and writing skills across the disciplines. Our belief is that academic literacy combined with rigorous course curriculum will position all students to be college eligible and college ready.

To monitor our school's progress, Olympian High School will continue to collect and review student results in the following performance indicators. These "data that counts" areas include:

- |                      |                                       |
|----------------------|---------------------------------------|
| * Attendance         | * California Standards Tests (CAASP)  |
| * Grades             | * Advanced Placement Tests (AP Tests) |
| * End of Course Exam | * UC/CSU a-g Requirements             |

### Olympian Goal: Build a Strong Home-School Partnership

To help us achieve our mission, we have made it a primary goal at Olympian High School to actively support parental involvement at every level of their student's learning. We invite and strongly encourage you to join us in the pursuit of your student's academic achievement. Research is very clear that student achievement is directly related to the effectiveness of schools and families working together. Through our partnership, we EXPECT ACADEMIC SUCCESS from all our students!

Please take some time to carefully review the contents of this parent newsletter and call us if you have any questions regarding the information provided (619-656-2400). We look forward to working with you and your student this year as we continue the Olympian journey together. Let the Eagles soar!

**John DeVore**– Interim Principal

### Important Dates

- **Freshman Orientation, Gear Day, Picture Day, and Laptop Distribution**  
Thursday, July 13, 2017  
7:30 a.m.— 1:30p.m. in MPR, Gym, and Pavilion
- **Gear Day and Picture Day for 10th—12th grades** - Friday, July 14, 2017  
10th—7:30 a.m. — 9:30 a.m. (laptop distribution)  
11th—9:30 a.m. — 11:30 a.m.  
12th—11:30 a.m. — 1:30 p.m.
- **School Opens ~ Day 1**  
Thursday, July 20, 2017  
7:30 a.m. - 1:40 p.m.  
Report to Gym for Opening Assembly
- **Fall Sports Parent Night**  
Thursday August 10, 2017  
6:30 p.m.—8:00 GYM
- **Open House**  
Thursday, August 24, 2017  
5:00 p.m. - 8:15 p.m., GYM
- **GATE Parent Workshop**  
Thursday, August 31, 2017  
6:30 - 8:30 p.m. - MPR
- **Senior Parent /College Night**  
Wednesday, August 23, 2017  
6:30 pm- 8:00 pm - MPR
- **Home Football Opener vs SFC**  
Friday, August 25, 2017  
7:00 pm - OHS Stadium  
(Faculty Night)
- **AVID Parent Night**  
Thursday, Sept 7, 2017  
6:30 p.m. - 8:30 p.m. - MPR
- **Homecoming Football vs. HHS**  
Friday, September 15, 2017  
7:00 pm - OHS Stadium  
Dance: Saturday, Sept. 16, 2017 TBD
- **Fall Recess/Break**  
Mon, Sept 18– Tues, Oct 3 2017
- **College Prep Day-PSAT**  
Wednesday, October 11, 2017
- **Thanksgiving Break**  
November 20-24, 2017
- **Semester 1 Finals**  
December 12-14, 2017
- **Last Day of Semester 1**  
Friday, December 16, 2016

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## New Eagles to Administration



**Ms. Sasha Scott-Assistant Principal, ASB Dean**

Ms. Sasha Scott will be joining the Eagle staff as the Assistant Principal of Student Activities. She is a proud mom of one and has been an educator for over 13 years. Ms. Scott is excited for the opportunity to work with the Eagle community as she brings a wealth of knowledge, enthusiasm, and aims to make the high school experience an enjoyable one for all students.



**Ms. Lora Bumatay-Assistant Principal**

Mrs. Lora Bumatay will be joining the Eagle staff as an Assistant Principal this year. She is a wife, mom of three, and has been an educator for over 20 years. Mrs. Bumatay's passion includes exposing students to meaningful experiences and helping students find their voice as they prepare for college and career opportunities.

### Olympian Highlights

#### Common Senior Experience (16-17)

Last year seniors worked to transform Olympian into a knowledgeable community that promotes moral courage and compassion. Year-long efforts were made to engage students in curriculum and activities surrounding the themes from the book *Girls Like Us* by Rachel Lloyd. Staff, seniors and the community came together to attend the Senior Showcase on May 18. The senior class's long efforts and contribution raised over \$6000 to support Girls Education and Mentoring Services (GEMS) a non-profit organization that empowers girls and young women, ages 12-24.



#### Recognitions

Olympian was recognized by US News and World Report as top schools in the nation and number 1 in the district. The U.S. News rankings include data on more than 22,000 public schools in 50 states and the District of Columbia. Schools were awarded gold, silver or bronze medals based on their performance on state assessments and how well they prepare students for college.

Olympian High is ranked 155th within California and 922 nationally. Students have the opportunity to take Advanced Placement® course work and exams. The AP® participation rate at Olympian High is 55 percent. The student body makeup is 52 percent male and 48 percent female, and the total minority enrollment is 93 percent. Olympian High is 1 of 17 high schools in the [Sweetwater Union High](#).

#### ASAP (After School Activities Program)

We are proud to announce that Olympian High School has been chosen to participate in the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSETs) Program. For the last two years, our ASAP has offered a high quality program to our students with before and after school activities ranging from academic support and recreational enrichment. Our mission is to provide a high quality program that will fulfill the needs and interests of our students. We are here to inspire, motivate and educate our students in a safe and nurturing environment that produces well-rounded and productive members of society.

Our staff is made up of both front line staff (College-aged students provided by the South Bay Community Services) and Certificated Staff members (OHS Faculty and Staff) and a program Coordinator who facilitates and manages the program. We offer over 70 different activities throughout the year including morning and afterschool tutoring and homework assistance in various subjects. We hope that you can visit us at our new location, room 215. For more information please visit our website at [www.olympianasap.org](http://www.olympianasap.org) or school website.



# Olympian High School

## MISSION AND GOALS

2017-2018



### MISSION

The mission of Olympian High School, a leading school in the State of California, is to guarantee that each graduate will qualify and be academically ready for success in a four year college or university, through a coherent system of learning distinguished by:

- A diverse set of learning experiences that will meet the academic and career needs of all students
- A systematic network of student support
- A student-centered learning community that promotes leadership, involvement, integrity and respect

### Local Control and Accountability Plan (LCAP)-Olympian High School

**Goal 1: SUHSD will ensure excellence in teaching and learning so each student at Olympian is prepared to succeed in college and career.**

**Strategy 1.1 :** All students receive quality first instruction toward mastery of California Standards in ELA/ELD, Math, Science, and History/Social Science, World Language, Physical Education, and VAPA.

**Strategy 1.2:** Coordinator of Integrated Services will coordinate and implement progress monitoring and interventions to assist all students in reaching mastery of standards, especially EL, LI, FY, HY, and SWD

**Strategy 1.3:** Counselors will work to support all students in order to be on course  
To graduate and prepared for college and career.

**Strategy 1.4:** All students will have access to placement into rigorous AG courses (AP, Honors, Accelerated, VAPA, AVID, CTE, Dual Immersion, STEAM, STEM)

**Strategy 1.5:** Blended Learning Specialists/Librarians will increase digital citizenship and support use of technology for all students to acquire 21st Century Skills necessary for success in college and career.

**Goal 2: SUHSD will create a safe and healthy learning environment at Olympian for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.**

**Strategy 2.1:** All students will have access to a safe and healthy learning environment that supports a positive student culture and climate.

**Strategy 2.2:** Administrators, teachers, counselors, and classified staff receive training in the appropriate skills to provide an optimal learning environment for students and staff.

**Strategy 2.3:** Systems of support will be investigated and implemented in order to provide students the opportunities to build a culture of equity and responsibility.

**Goal 3: SUSHD will foster and honor parent and community engagement at Olympian to support excellence in each student's success.**

**Strategy 3.1:** Site will provide a welcoming environment for staff, students, parents, and community members by ensuring quality customer service, a positive visual atmosphere, bilingual support, and access to a designated parent center.

**Strategy 3.2:** Coordinated Intervention Specialist will support the parents and community members.

**Strategy 3.3:** Site Leadership will investigate and implement alternative means to solicit input from parents and community.

**Goal 4: SUHSD will develop coherent and transparent systems of operational excellence at Olympian to support each student's success.**

**Strategy 4.1:** Site will ensure safety and equitable access to curricular and extracurricular opportunities by providing transportation to meet student needs.

**Strategy 4.2:** Site Leadership will nurture and value relationships between and among all employees through purposeful collaborations including improved communication, onboarding, mentoring, and coaching.

**Strategy 4.3:** Professional Development is provided to ensure support staff are equipped to maintain technologies such as SMART Boards, LCD projectors, document cameras, and other classroom/instructional peripherals.



# Olympian High School

MISSION AND GOALS  
2017-2018



## School-Wide Academic Literacy Plan (ALP)

<b>School Wide Focus</b>	<p><b>College Readiness ~ Internalized Habits of Mind</b></p> <ul style="list-style-type: none"> <li>✦ <b>Build Intellectual Perseverance</b> (the persistent pursuit of knowledge)             <ul style="list-style-type: none"> <li>• Promote the value of a strong work ethic</li> <li>• Cultivate sustained effort through repeated practice</li> </ul> </li> <li>✦ <b>Develop Metacognition</b> <ul style="list-style-type: none"> <li>• Encourage thinking about the quality of one’s own and others’ thought processes</li> <li>• Practice intellectual humility</li> <li>• Become comfortable with the discomfort of ambiguity</li> </ul> </li> <li>✦ <b>Create Intellectual Curiosity and Rigorous Engagement</b> <ul style="list-style-type: none"> <li>• Foster a desire to know</li> <li>• Require inquiry and investigation</li> </ul> </li> </ul>
<b>Content Specific</b>	<p><b>Disciplinary Thinking</b> (in the content area)</p> <p>Development of Academic Language to Support Conceptual Understanding</p> <p><b>Common Core Standards &amp; Objectives</b></p>
<b>School Wide Focus</b>	<p><b>College Readiness ~ Specifically Taught Academic Skills</b></p> <ul style="list-style-type: none"> <li>✦ <b>Critical Reading Skills</b> – pre reading, reading and post reading</li> <li>✦ <b>Knowledge</b> – <u>describe</u> using discipline-specific academic language</li> <li>✦ <b>Comprehension</b> – <u>summarize</u> by distinguishing the main idea from supporting detail</li> <li>✦ <b>Application</b> – <u>relate/apply</u> the appropriate tools/processes to new situations</li> <li>✦ <b>Analysis</b> – <u>compare and contrast</u> in order to support inferences and draw conclusions</li> <li>✦ <b>Synthesis</b> – <u>combine ideas</u> in order to develop new insights</li> <li>✦ <b>Evaluation</b> – <u>justify</u> according to a set of standards or criteria</li> <li>✦ <b>Critical Writing Skills</b> – connected to text and the development of critical reading skills</li> </ul>

## SCHOOL-WIDE LEARNER OUTCOMES

- 100% of students will exit their grade level “on track” for secondary study
- Each student will progressively learn to be fully responsible for his or her academic progress and success
- Each student will develop the necessary skills to support life-long learning and become a productive, ethical member of the community





# Olympian High School

## IMPORTANT DATES AT-A-GLANCE 2017-2018

HOLIDAYS – SCHOOL CLOSED			
Monday, Sept. 4, 2017	Labor Day	Friday, Feb. 16, 2018	Lincoln Day
Friday, Nov. 10, 2017	Veteran’s Day	Monday, Feb. 19, 2018	Washington Day
Monday, Jan. 15, 2018	M.L.K. Jr. Day	Monday, May 28, 2018	Memorial Day
BREAKS			
Fall	Thanksgiving	Winter	Spring
September 18 Thru October 3	November 20 Thru 24	December 18 Thru January 9	March 19 Thru 30
PROGRESS REPORT/GRADE DAYS			
Friday, September 1, 2017	6 Week Progress-Sem. I	Thursday, February 15, 2018	6 Week Progress-Sem. II
Friday, October 27, 2017	12 Week Progress-Sem. I	Friday, April 13, 2018	12 Week Progress-Sem. II
Friday, December 15, 2017	Final Grades– Sem. I	Thursday, June 6, 2018	Final Grades-Sem. II
PRO HOUR DAYS – 7:30 a.m.– 1:40 p.m.			
July 20, 24, & 31, 2017	August 7, 14, 21, 28, 2017	September 11, 2017	
October 11, 16, 23, 30, 2017	November 6, 13, 27, 2017	December 4, 2017	
January 10, 22, 29, 2018	February 5, 12, 26, 2018	March 5, 12, 2018	
April 2, 9, 16, 23, 30, 2018	May 7, 14, 21, 2018	June- None	
TESTING DATES		MINIMUM DAYS – 7:30 a.m. – 12:00 a.m.	
College Day PSAT/COPS	October 11, 2017	August 25, 2017	
Finals 1st Semester	December 12, 13, 14, 2017	December 15, 2017	
SBAC (CAASPP) Testing	April 11 to April 27, 2018	February 2, 2018	
AP (Advanced Placement)	May 7-18, 2018	May 11, 2018	
Finals 2nd Semester	June 4, 5, 6, 2018	June– None	

### SPECIAL EVENTS

#### First Day of School

Thursday, July 20, 2017  
Pro-Hour (7:30– 1:40 p.m.)

#### GATE/AP Parent Night

Thursday, August 31, 2017

Thursday, March 8, 2018

#### Building Student Success

#1 September 13, 2017

#2 March 8, 2018

#### Parent Visitation Day

Friday, February 2, 2018

#### Sophomore College/Career

Part 1: Wednesday, February 7, 2018

Part 2: Saturday, February 24, 2018

#### Make up Picture Day

August 2 & 3, 2017  
7:30 a.m. – 2:40 p.m.; MPR

#### Parent Training Series

#1--August 29, 2017

#2 – February 13, 2018

#### Homecoming Game

Friday, September 15, 2017 vs. Hilltop H.S.

#### Compact for Success

9<sup>th</sup> Grade visit March 6, 2018

#### Freshmen Led Conference

February 20-23, 2018 Library

#### Junior Portfolio

May 21, 22, 23, 2018

#### Open House

Thursday, August 24, 2017  
5:30-8:25 p.m.

#### AVID Parent Night

Sept. 7, 2017, 6:30 p.m.; MPR

#### College Prep Day

Wednesday, October 11, 2017

#### Day of the Teacher

Friday, May 11<sup>th</sup>, 2018

#### Senior Showcase

Thursday, May 24, 2018

#### Graduation Ceremony Last

TBD

(TBD)

# OLYMPIAN HIGH SCHOOL

## 2017-2018 Bell Schedule

<b>PRO HOUR DAY</b>		
<b>Mondays</b>		
Period	Time	# Min
0	6:30 - 7:23	53
1	7:30 - 8:17	47
2	8:24 - 9:17	53
Nutrition	9:17 - 9:27	10
3	9:34 - 10:21	47
4	10:28 - 11:15	47
5	11:22 - 12:09	47
Lunch	12:16 - 12:46	30
6	12:53 - 1:40	47
PLC	1:40 - 2:40	60

<b>REGULAR DAY</b>		
<b>Tuesdays and Fridays</b>		
Period	Time	# Min
0	6:30 - 7:23	53
1	7:30 - 8:27	57
2	8:34 - 9:37	63
Nutrition	9:37 - 9:47	10
3	9:54 - 10:51	57
4	10:58 - 11:55	57
Lunch	12:02 - 12:32	30
5	12:39 - 1:36	57
6	1:43 - 2:40	57
7	2:47 - 4:15	88

<b>MINIMUM DAY</b>		
Period	Time	# Min
0	6:30 - 7:23	53
1	7:30 - 8:07	37
2	8:14 - 9:54	40
3	9:01 - 9:38	37
Nutrition	9:38 - 9:48	10
4	9:55 - 10:32	37
5	10:39 - 11:16	37
6	11:23 - 12:00	37
Lunch	12:07 - 12:37	30

<b>ASSEMBLY SCHEDULE</b>		
Period	Time	# Min
0	6:30 - 7:23	53
1	7:30 - 8:16	46
2	8:23 - 9:18	55
Nutrition	9:18 - 10:28	10
3	9:35 - 10:21	46
4	10:28 - 11:14	46
Assembly	11:21 - 12:17	56
Lunch	12:24 - 12:54	30
5	1:01 - 1:47	46
6	1:54 - 2:40	46

<b>BLOCK DAY w/ ATP</b>		
<b>Wednesdays and Thursdays</b>		
Period	Time	# Min
0	6:30 - 7:23	53
1/4	7:30 - 9:00	90
TP	9:00 - 9:30	30
Nutrition	9:30 - 9:40	10
2/5	9:47 - 11:26	99
ATP	11:26 - 11:56	30
Lunch	12:03 - 12:33	30
3/6	12:40 - 2:10	90
TP	2:10 - 2:40	30
Period 7	2:47 - 4:15	88

<b>BLOCK DAY No ATP</b>		
<b>Wednesdays and Thursdays</b>		
Period	Time	# Min
0	6:30 - 7:23	53
1/4	7:30 - 9:30	120
Nutrition	9:30 - 9:40	10
2/5	9:47 - 11:56	120
Lunch	12:03 - 12:33	30
3/6	12:40 - 2:40	120
Period 7	2:47 - 4:15	88
Assembly	9:25 - 10:21	56

<b>FINAL DAY SCHEDULE</b>		
Period	Time	# Min
0	6:30 - 7:23	53
Block 1	7:30 - 9:33	123
Nutrition	9:33 - 9:48	15
Block 2	9:55 - 12:05	130
Lunch	12:12 - 12:42	30
Period 7	12:49 - 2:44	115



# O.H.S. 2017-18 Daily Calendar Semester 1



<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>17-Jul</b> Non-Instruction Day	<b>18-Jul</b> Non-Instruction Day	<b>19-Jul</b> Non-Instruction Day	<b>20-Jul</b> Pro-Hour Day	<b>21-Jul</b> Regular Day (1-6)
<b>24-Jul</b> Pro-Hour Day (1-6)	<b>25-Jul</b> Regular Day (1-6)	<b>26-Jul</b> Per. 1-2-3 / No ATP	<b>27-Jul</b> Per. 4-5-6 / No ATP	<b>28-Jul</b> Regular Day (1-6)
<b>31-July</b> Pro-Hour Day (1-6)	<b>1-Aug</b> Regular Day (1-6)	<b>2-Aug</b> Per. 1-2-3 / ATP	<b>3-Aug</b> Per. 4-5-6 / ATP	<b>4-Aug</b> Regular Day (1-6)
<b>7-Aug</b> Pro-Hour Day (1-6)	<b>8-Aug</b> Regular Day (1-6)	<b>9-Aug</b> Per. 1-2-3 / ATP	<b>10-Aug</b> Per. 4-5-6 / ATP	<b>11-Aug</b> Regular Day (1-6)
<b>14-Aug</b> Pro-Hour Day (1-6)	<b>15-Aug</b> Regular Day (1-6)	<b>16-Aug</b> Per. 1-2-3 / ATP	<b>17-Aug</b> Per. 4-5-6 / ATP	<b>18-Aug</b> Assembly Day (1-6)
<b>21-Aug</b> Pro-Hour Day (1-6)	<b>22-Aug</b> Regular Day (1-6)	<b>23-Aug</b> Per. 1-2-3 / ATP	<b>24-Aug (Open House)</b> Per. 4-5-6 / ATP	<b>25-Aug</b> Minimum Day (1-6)
<b>28-Aug</b> Pro-Hour Day (1-6)	<b>29-Aug</b> Regular Day (1-6)	<b>30-Aug</b> Per. 1-2-3 / ATP	<b>31-Aug</b> Per. 4-5-6 / ATP	<b>1-Sep</b> Regular Day (1-6) Progress Report
<b>4-Sep</b> No School-Labor Day	<b>5-Sep</b> Regular Day (1-6)	<b>6-Sep</b> Per. 1-2-3 / ATP	<b>7-Sep</b> Per. 4-5-6 / ATP	<b>8-Sep</b> Regular Day (1-6)
<b>11-Sep</b> Pro-Hour Day (1-6)	<b>12-Sep</b> Regular Day (1-6)	<b>13-Sep</b> Per. 1-2-3 / ATP	<b>14-Sep</b> Per. 4-5-6 / ATP	<b>15-Sep</b> Assembly Day (1-6)
<b>Fall Break 9/18 through 10/3</b>				
<b>2-Oct</b> Non-Instruction Day	<b>3-Oct</b> Non-Instruction Day	<b>4-Oct</b> Per. 1-2-3 / ATP	<b>5-Oct</b> Per. 4-5-6 / ATP	<b>6-Oct</b> Regular Day (1-6)
<b>9-Oct</b> Regular Day (1-6)	<b>10-Oct</b> Regular Day (1-6)	<b>11-Oct (College Day)</b> Pro-Hour Day (1-6)	<b>12-Oct</b> Per. 1-2-3 / ATP	<b>13-Oct</b> Per. 4-5-6 / ATP
<b>16-Oct</b> Pro-Hour Day (1-6)	<b>17-Oct</b> Regular Day (1-6)	<b>18-Oct</b> Per. 1-2-3 / ATP	<b>19-Oct</b> Per. 4-5-6 / ATP	<b>20-Oct</b> Regular Day (1-6)
<b>23-Oct</b> Pro-Hour Day (1-6)	<b>24-Oct</b> Regular Day (1-6)	<b>25-Oct</b> Per. 1-2-3 / ATP	<b>26-Oct</b> Per. 4-5-6 / ATP	<b>27-Oct</b> Regular Day (1-6) Progress Report
<b>30-Oct</b> Pro-Hour Day (1-6)	<b>31-Oct</b> Regular Day (1-6)	<b>1-Nov</b> Per. 1-2-3 / ATP	<b>2-Nov</b> Per. 4-5-6 / ATP	<b>3-Nov</b> Assembly Day (1-6)
<b>6-Nov</b> Regular Day (1-6)	<b>7-Nov</b> Regular Day (1-6)	<b>8-Nov</b> Per. 1-2-3 / ATP	<b>9-Nov</b> Per. 4-5-6 / ATP	<b>10-Nov</b> No School-Veterans
<b>13-Nov</b> Pro-Hour Day (1-6)	<b>14-Nov</b> Regular Day (1-6)	<b>15-Nov</b> Per. 1-2-3 / ATP	<b>16-Nov</b> Per. 4-5-6 / ATP	<b>17-Nov</b> Regular Day (1-6)
<b>Holiday-Thanksgiving 11/20 through 11/24</b>				
<b>27-Nov</b> Pro-Hour Day (1-6)	<b>28-Nov</b> Regular Day (1-6)	<b>29-Nov</b> Per. 1-2-3 / ATP	<b>30-Nov</b> Per. 4-5-6 / ATP	<b>1-Dec</b> Regular Day (1-6)
<b>4-Dec</b> Pro-Hour Day (1-6)	<b>5-Dec</b> Regular Day (1-6)	<b>6-Dec</b> Per. 1-2-3 / ATP	<b>7-Dec</b> Per. 4-5-6 / ATP	<b>8-Dec</b> Regular Day (1-6)
<b>11-Dec</b> Regular Day (1-6)	<b>12-Dec</b> Finals (Period 1/2) 7:30-12:05	<b>13-Dec</b> Finals (Period 3/4) 7:30-12:05	<b>14-Dec</b> Finals (Period 5/6) 7:30-12:05	<b>15-Dec</b> Minimum Day Semester 1 grades
<b>Winter Break 12/19 through 1/9</b>				



# O.H.S. 2017-18 Daily Calendar Semester 2



<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8-Jan</b> Non-Instruction Day	<b>9-Jan</b> Non-Instruction Day	<b>10-Jan</b> Pro-Hour Day (1-6)	<b>11-Jan</b> Regular Day (1-6)	<b>12-Jan</b> Regular Day (1-6)
<b>15-Jan</b> No School-MLK Day	<b>16-Jan</b> Regular Day (1-6)	<b>17-Jan</b> Per. 1-2-3 / ATP	<b>18-Jan</b> Per. 4-5-6 / ATP	<b>19-Jan</b> Assembly Day (1-6)
<b>22-Jan</b> Pro-Hour Day (1-6)	<b>23-Jan</b> Regular Day (1-6)	<b>24-Jan</b> Per. 1-2-3 / ATP	<b>25-Jan</b> Per. 4-5-6 / ATP	<b>26-Jan</b> Regular Day (1-6)
<b>29-Jan</b> Pro-Hour Day (1-6)	<b>30-Jan</b> Regular Day (1-6)	<b>31-Jan</b> Per. 1-2-3 / ATP	<b>1-Feb</b> Per. 4-5-6 / ATP	<b>2-Feb (PVD)</b> Minimum Day (1-6)
<b>5-Feb</b> Pro-Hour Day (1-6)	<b>6-Feb</b> Regular Day (1-6)	<b>7-Feb</b> Per. 1-2-3 / ATP	<b>8-Feb</b> Per. 4-5-6 / ATP	<b>9-Feb</b> Regular Day (1-6)
<b>12-Feb</b> Pro-Hour Day (1-6)	<b>13-Feb</b> Regular Day (1-6)	<b>14-Feb</b> Per. 1-2-3 / ATP	<b>15-Feb</b> Per. 4-5-6 / ATP Progress Report	<b>16-Feb</b> No School-Lincoln
<b>19-Feb</b> No School-Washington	<b>20-Feb</b> Regular Day (1-6)	<b>21-Feb</b> Per. 1-2-3 / ATP	<b>22-Feb</b> Per. 4-5-6 / ATP	<b>23-Feb</b> Regular Day (1-6)
<b>26-Feb</b> Pro-Hour Day (1-6)	<b>27-Feb</b> Regular Day (1-6)	<b>28-Feb</b> Per. 1-2-3 / ATP	<b>1-Mar</b> Per. 4-5-6 / ATP	<b>2-Mar</b> Regular Day (1-6)
<b>5-Mar</b> Pro-Hour Day (1-6)	<b>6-Mar</b> Regular Day (1-6)	<b>7-Mar</b> Per. 1-2-3 / ATP	<b>8-Mar</b> Per. 4-5-6 / ATP	<b>9-Mar</b> Assembly Day (1-6)
<b>12-Mar</b> Pro-Hour Day (1-6)	<b>13-Mar</b> Regular Day (1-6)	<b>14-Mar</b> Per. 1-2-3 / ATP	<b>15-Mar</b> Per. 4-5-6 / ATP	<b>16-Mar</b> Regular Day (1-6)
<b>Spring Break 3/19 through 3/30</b>				
<b>2-Apr</b> Pro-Hour Day (1-6)	<b>3-Apr</b> Regular Day (1-6)	<b>4-Apr</b> Per. 1-2-3 / ATP	<b>5-Apr</b> Per. 4-5-6 / ATP	<b>6-Apr</b> Regular Day (1-6)
<b>9-Apr</b> Pro-Hour Day (1-6)	<b>10-Apr</b> Regular Day (1-6)	<b>11-Apr</b> Per. 1-2-3 / ATP (ELA CAT)	<b>12-Apr</b> Per. 4-5-6 / ATP (ELA CAT)	<b>13-Apr</b> Regular Day (1-6) Progress Report
<b>16-Apr</b> Pro-Hour Day (1-6) (ELA CAT Makeup)	<b>17-Apr</b> Per. 1-2-3 / NO ATP (ELA PT)	<b>18-Apr</b> Per. 4-5-6 / NO ATP (ELA PT)	<b>19-Apr</b> Per. 1-2-3 / ATP CST Science (Grd-10)	<b>20-Apr</b> Per. 4-5-6 / ATP (Math CAT)
<b>23-Apr</b> Pro-Hour Day (1-6) (ELA/Math Makeup)	<b>24-Apr</b> Regular Day (1-6) ((ELA/Math Makeup)	<b>25-Apr</b> Per. 1-2-3 / ATP (Math PT)	<b>26-Apr</b> Per. 4-5-6 / ATP (Math PT)	<b>27-Apr</b> Regular Day (1-6) (Math Makeup)
<b>30-April</b> Pro-Hour Day (1-6)	<b>1-May</b> Regular Day (1-6)	<b>2-May</b> Per. 1-2-3 / ATP	<b>3-May</b> Per. 4-5-6 / ATP	<b>4-May</b> Regular Day (1-6)
<b>7-May</b> (AP Exam) Pro-Hour Day (1-6)	<b>8-May</b> (AP Exam) Regular Day (1-6)	<b>9-May</b> (AP Exam) Per. 1-2-3 / ATP	<b>10-May</b> (AP Exam) Per. 4-5-6 / ATP	<b>11-May</b> (AP Exam) Minimum Day (1-6) Staff Appreciation
<b>14-May</b> (AP Exam) Pro-Hour Day (1-6)	<b>15-May</b> (AP Exam) Regular Day (1-6)	<b>16-May</b> (AP Exam) Per. 1-2-3 / ATP	<b>17-May</b> (AP Exam) Per. 4-5-6 / ATP	<b>18-May</b> (AP Exam) Regular Day (1-6)
<b>21-May</b> Pro-Hour Day (1-6)	<b>22-May</b> Regular Day (1-6)	<b>23-May</b> Per. 1-2-3 / ATP	<b>24-May</b> Per. 4-5-6 / ATP	<b>25-May</b> Assembly Day (1-6)
<b>28-May</b> No School-Holiday	<b>29-May</b> Regular Day (1-6)	<b>30-May</b> Per. 1-2-3 / ATP	<b>31-May</b> Per. 4-5-6 / ATP	<b>1-Jun</b> Regular Day (1-6)
<b>4-Jun</b> Finals (Period 1/2) 7:30-12:05	<b>5-Jun</b> Finals (Period 3/4) 7:30-12:05	<b>6-Jun</b> Finals (Period 5/6) End of Semester 2 grades	<b>7-Jun</b> Summer Break	<b>8-Jun</b> Summer Break



# SCHOOL RELATIONS- PARENTAL INVOLVEMENT/PROTOCOLS

## Eagle Pride Policy

It is the intent of Olympian High School to promote mutual respect, civility and orderly conduct among school employees, students, parents and community members. This policy provides rules of conduct that both permit and encourage participation in school activities and communication between parents, students and staff members. As we communicate and interact with each other, we need to remember that we are all working together to benefit the students at Olympian High.

### Expectations

#### 1. Treat each other with courtesy and respect at all times: This means that:

- We listen carefully and respectfully as others express opinions that may be different from ours.
- We share our opinions and concerns without loud or offensive language, gestures or profanity.

#### 2. Treat each other with kindness: This means that:

- We treat each other as we would like to be treated.
- We do not threaten or cause physical or bodily harm to another.
- We do not threaten or cause damage to the property of another.
- We do not bully, belittle or tease another and we do not allow others to do so in our presence.
- We do not demean and we are not abusive or obscene in any of our communications.

#### 3. Take responsibility for our own actions: This means that:

- We share information honestly.
- We refrain from displays of temper.
- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of a school or school facility.

#### 4. Cooperate with one another: This means that:

- We obey school rules for access and visitation.
- We respect the legitimate obligations and time constraints we each face.
- We respond when asked for assistance.
- We understand that we do not always get our way.

### PARENT RIGHTS AND RESPONSIBILITIES (AR 5020(a))

#### School-Level Parental Involvement Policy Olympian High School

Olympian High School has developed a written parental involvement policy with input from School Site Council parents. This policy was developed, shown and discussed in SSC with parent input before voting it into action. The policy has been

distributed to all parents. This policy is displayed on our school website as well as in our office. The policy describes the means for carrying out the following parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive]. For details, OLH website: <http://olh.sweetwaterschools.org/parents/>

### Visitors and Disruption/Disturbances

In order to help maintain an educational environment that provides for student safety, the board is committed to keeping the schools free from disruptions and to keeping unauthorized persons from entering school grounds. Administration shall provide for the prompt removal of any individual from school grounds who disrupts or threatens to disrupt normal school operations, threatens the health and safety of students or staff, or threatens to cause property damage in accordance with law, Board policy, or administrative regulation. **BP 1250(a)**

1. Parents/Guardians are encouraged to use the information below whenever they are thinking about visiting the school:

A. Main office business hours are: 7:00 am to 4:00 pm;

B. Instructional time: 7:30 am to 2:40 pm; for specific days see the daily/bell schedules.

C. To avoid classroom interruptions, no phone calls will be forwarded to the classroom during instructional time. Phone messages will be forwarded to the particular teacher.

D. Conference with a teacher, counselors, and/or administration, call 619-656-2400 and/or use email (see website-staff).

E. All requests, by phone or in person, will be taken in the order they're received and evaluated for urgency levels.

F. To observe a certain class or shadow your child all day, allow for a minimum of 24 hr. notice (1 business day)

G. Whenever possible, write a note or call the front office in advance when requesting to pick up your child from school; walk-ins, no appointment, will experience delays.

H. No students will be released 20 minutes before the end of school day. All supporting staff is preparing to release and supervise students.

I. No child will be released to an adult if not on the emergency contacts.

2. All visitors shall register immediately at the main office upon entering any Olympian High School campus or grounds when school is in session.

3. Administration may revoke a visitor's registration if the visitor's presence on school grounds would interfere or is interfering with the peaceful conduct of school activities or would disrupt or is disrupting the school, students or staff.

4. Whenever possible, parents should make appointments in advance, in accordance with district policy.

5. Parents may request to shadow their student in any class by notifying the school within 24 hours. Requesting a meeting with a teach or administration.

# ATTENDANCE POLICIES AND PROCEDURES

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Punctuality and regular attendance are important requirements for a successful high school experience. Research shows positive correlation between attendance, academic, and future success. Everyone knows the saying “when you miss school you miss out.” Olympian high school is committed to reducing truancy(s) and excessive absences so that no student “misses out.” The partnership we have with our student families services is essential to achieving our school mission and vision. The following policy guideline is designed to inform families about the rules of attendance and how to monitor their child attendance:

## **Belief:**

Classroom participation is an integral part of the learning experiences provided to students in the district schools. To the extent the failure to attend a class results in a student not attaining certain prescribed minimum academic standards, this failure would properly be reflected in the grade the student receives. The board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district. AR 5113(a)

## **Definitions**

Student absences are to be categorized as excused, unverified, or truant in accordance with the following guidelines:

**EXCUSED ABSENCES:** A student's absence shall be excused for the following reasons:

1. Personal illness.
2. Quarantine under the direction of county or city health officer.
3. Medical, dental, optometric, and chiropractic appointments.
4. Participation in religious instruction, or exercises accordance with district policy attendance at funeral services for a member of the immediate family-mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister, or immediate household. Not to exceed a limit of 1 day in CA.
5. Jury Duty.
6. The illness or medical appointment during school hours of a child to whom the student is the custodial parent.
7. Advanced written request by the parent/guardian for approval by the principal or designee for justifiable personal reason.
  - a. Appearance in court
  - b. Attendance at a funeral service
  - c. Observation of a holiday or ceremony of his/her religion
  - d. Attendance at religious retreats not to exceed four hours per semester
  - e. Attendance at an employment conference
  - f. Other reasons requested in writing by the parent/guardian and considered legitimate by the principal or his/her designee
  - g. Service as a member of a precinct board for an election pursuant to Elections Code 12302 (Education Code 48205)

**UNVERIFIED ABSENCES:** Any absence for reasons other than those listed in paragraphs above shall be considered unexcused.

**TRUANT ABSENCES:** Students shall be classified as truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the superintendent or designee. (Education Code 48260)

**Method of Verification:** In verifying absences, the following procedures shall apply:

1. A student who has been absent from school for one or more days shall be required to provide the attendance tech with a completed Verification of Absence Form, number 7204-B-61 (blue slip).
2. The form shall be signed by the student's parent/guardian, unless the student is 18 years of age or older or has established legal status as an emancipated minor, in which case the student may sign his/her own verification.
3. Absences due to illness or quarantine generally shall be verified by the school nurse. However, any of the following may verify such absences if the situation warrants. a. Principal or his/her designee b. Doctor c. Supervisor of Attendance d. Superintendent or his/her designee

# ATTENDANCE POLICIES AND PROCEDURES

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4. Parent/guardian shall notify the school within 30 school days of the student's absences. a. Absences remaining unverified for 30 school days after the student's return to school will be considered truant or unexcused. (1) Less than three unverified absences are considered unexcused. (2) Three or more unverified absences are considered truant.
5. Any student with 14 or more excused absences, verified by phone calls or blue slips, will be required to provide a written explanation for all future absences. This verification must be written by the appropriate professional on his/her letterhead, addressing the medical, legal or bereavement reasons.

When students who have been absent return to school, they shall present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

1. Written note from parent/guardian, parent representative, or student if 18 or older. (Education Code 46012)
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following: a. Name of student b. Name of parent/guardian or parent representative c. Name of verifying employee d. Date(s) of absence e. Reason for absence
3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.
4. Physician's verification
  - a) When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment.
  - b) When a student has had 14 absences in the school year for illness verified by methods listed in #1-3 above, any further absences for illness must be verified by a physician.

## **TRUANCY INTERVENTIONS:**

**FIRST NOTICE:** Students shall be classified as truant if absent from school without a valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the superintendent or designee. (Education Code 48260), upon a student's first truancy, the student may be required to attend makeup classes on one day of a weekend.

**SECOND NOTICE:** Any student who has once been reported as a truant shall again be reported to the superintendent or designee as a truant if he/she is absent from school without valid excuse one or more days or is tardy on one or more days. Upon his/her second truancy within the same school year, a student may be assigned to an after-school or weekend study program within the county. If the student fails to successfully complete this study program, he/she shall be subject to item #3 below.

**THIRD NOTICE:** Student is classified as "habitual truant", one who has irregular attendance, or is habitually insubordinate or disorderly during attendance at school. Students may be referred to, and required to attend, a school attendance review board, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the district's attendance supervisor.

**FOURTH NOTICE:** Upon his/her fourth truancy within the same school year, the student shall be within the jurisdiction of the juvenile court. (Education Code 48264.5; Welfare and Institutions Code 601)

## **RIGHTS AND RESPONSIBILITIES:**

Students and Parents/guardians are responsible for: a. Regular attendance. b. Clearing absences in accordance with established procedures. c. Requesting make-up work following an absence: (1) Assignments must be requested within two days following return from absence. (2) Assignments must be completed within a period of time equal to the length of absence.

# ATTENDANCE POLICIES AND PROCEDURES

**Expectation:**

1. Make every effort to attend all classes every day and be on time for every period. “Be in your seat before the late bell rings!” Parents can monitor their student attendance through Infinite Campus (IC).
2. Always schedule your **medical appointments** after school or during winter, fall, or spring breaks and recess. See Dates to Remember on school website
3. **After each absence**, students and parents are responsible for clearing the absence within 30 school days with a note or an office blue slip. The consequence for a forged note is Saturday school and/or a suspension. A student’s absence shall be excused for the following reasons:
4. If a student must be absent, **plan to meet with each of your teachers** to review the reason for the absence and to request make-up work. Remember, students are responsible for all work missed and must take responsibility to initiate the request for make-up work.
5. **Short Term Independent Study:** Absences for an extended period of time, 5 to 15 days, require a meeting with attendance coordinator or/and an assistant principal prior to the start of absences. Short-term independent study and course assignments contracts must be signed by teachers, parents, and administration before the first day of the absence. If the absence is unanticipated, parents need to contact an assistant principal at 619-656-2400 as soon as possible.
6. When students are absent for an extended illness, parents can call the counselors’ secretary at (619) 656-2420 to arrange for when assigned work can be pick up.
7. Students and parents are responsible for arranging the details of how to make up missing assignments with their child’s teachers; for excused absences, students are allotted equal amount of days for each classwork assignment missed.
8. All students must clear all tardy(s) and absences in order to participate in extra-curricular activities throughout the year. It is the responsibility of each student to monitor their own attendance take actions to correct any unexcused absences and tardy(s) before they become Truancy(s). Remember, Infinite Campus parent portal online, parents can see all attendance.
9. Students with excessive absences are subject to disciplinary action-Saturday School, in-school suspension, revoked transfer ID, Review Board (SARB), and/or transfer to a district alternative program.

Use the timeline table below for important dates of when the absences/tardy(s) must be cleared before each progress report. Attendance office will clear the absent(s) first then Tardy(s). Unresolved past absences will be cleared first before the following most current dates.

**TARDY POLICY AND GRADES**

<b>Attendance Recovery Due Dates &amp; Progress Report Card Dates:</b>							
<b>Grade</b>	<b>All</b>	<b>All</b>	<b>All</b>	<b>All</b>	<b>All</b>	<b>Seniors</b>	<b>9 Thru 11</b>
<b>Attendance Recovery</b>	<u>26-Aug</u>	<u>21-Oct</u>	<u>9-Dec</u>	<u>10-Feb</u>	<u>7-Apr</u>	<u>19-May</u>	<u>26-May</u>
<b>Progress Report</b>	<u>1-Sep</u>	<u>27-Oct</u>	<u>15-Dec</u>	<u>15-Feb</u>	<u>13-Apr</u>	<u>29-May</u>	<u>6-Jun</u>
<p><u>Example: Students must clear any Tardy(s) and absent(s) before 26-Aug to update their attendance for the 1-Sep progress report card. Last day to clear attendance for Seniors is May 19<sup>th</sup>.</u></p>							

Tardy(s) are a major disruption to the learning environment; they interrupt the instruction and distracts the learning of other students. Students will be responsible for being on time to all classes. Tardy(s) will have a negative effect on your citizenship grade. The policy below will be used by teachers school-wide. In each grading period tardy(s) will have the following consequences:

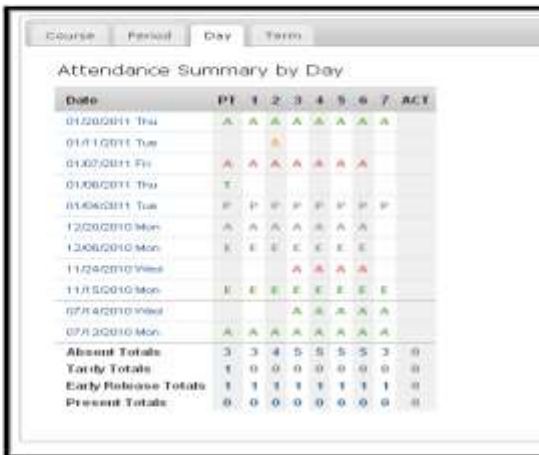
- 1<sup>st</sup> tardy - does not impact your citizenship grade

# ATTENDANCE POLICIES AND PROCEDURES

2<sup>nd</sup> tardy - results in a “C” in citizenship

3<sup>rd</sup> tardy - results in an “F” in citizenship (referral to counselor)

In each subsequent grading period all students will be given a “fresh start” and an opportunity to improve his/her attendance and citizenship grade. Students are encouraged regularly to take ownership of their attendance obligation by using the Attendance Recovery Due Dates table above and use Infinite Campus Student/Parent Portal-attendance can be monitored live in each period.



This is a sample Infinite Campus family portal; the parent can see it their child’s attendance period by period, day by day, and more. It’s a great resource to monitor your child’s attendance.

## MONITORING ATTENDANCE:

- Students can check and monitor own attendance through Infinite Campus Student Portal
- Parents can check student attendance through IC Parent Portal or call Attendance Office: 619-656-2403
- Parent must excuse absent(s) within 30 days otherwise they become unexcused absent(s)
- 14 excused absences a year is considered excessive; Dr. Notes must be submitted for subsequent absences
- Students must attend Saturday School to clear unexcused tardy(s) and absent(s)
- Student/Parent can follow up with attendance office for corrections, clarifications and updates.
- Students will be assigned Saturday school for unresolved/unexcused absent(s) and tardy(s).

<b>4 hours of Saturday school can clear 6 period absences or 12 tardies</b>						
A = Absent (s)	6	5	4	3	2	1
T = Tardy(s)	0	2	4	3	6	9
Block (2 hr.)	3		2		1	
<b>Example:</b> 1 Saturday will clear (4 As and 4 Ts) OR (2 blocks and 4 Ts) not both						

Unexcused absences become truantries when a student willfully misses school without the parental or school consent. Here are additional definitions:

- a. 7 or more excused absences per semester are considered excessive
- b. 3 unexcused full days will make a student Truant
- c. 3 unexcused period absences and/or 30min Tardy(s) in any combination is Truant
- d. 3 or more reported Truants in a year make a student a Habitual Truant
- e. 10% of total school days that are unexcused absences are considered Chronic Truant

Consequences for excessive absences, excused or unexcused, may include any combination of the following:

1. Targeted Intervention
2. Saturday School
3. Parent contact or conference PRE-SARB
4. Referral to the Student Attendance Review Board (SARB)
5. Removal from class with a failing grade
6. Placement in an Alternative Education Program
7. Transfer to another school



# ATTENDANCE POLICIES AND PROCEDURES

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Sweetwater School District (SUHSD) has a closed campus policy; any student who leaves the campus without prior approval from administration will be considered **Truant**.

## **TARDY SWEEPS**

Olympian's goals is to focus on improving attendance; one goal is to target chronic tardies, to improve good attendance habits of punctuality and to minimize the interruption they cause when students arrive late to class. Every teacher can confirm that tardies disrupt the learning environment. The following process will be used when students are tardy:

1. Students, who arrive tardy without an excuse, will be assigned an automatic lunch detention; students must pick up a pass from the front office (Student ID required). No student will be allowed to enter any class without the pass.
2. Students who have three or more tardies in a grading period will receive an F in citizenship. Students have an opportunity to clear tardies by attending detentions with their teachers, early or lunch detention, and/or Saturday school programs.
3. Tardy sweeps will be regular and unannounced every day at 7:30 am, late bell. 3 unexcused tardies of 15 minutes or more regardless of the occasions and in any combination will result in a Saturday school.
4. Unresolved chronic tardies will result in parent, counselor, administrator and teacher conferences.

## **HOW TO CLEAR UNEXCUSED ABSENCES & TARDY(S)**

Students may take steps to clear their tardies by attending: Detentions and/or Saturday School

- 1 Absence (A) = 4 detentions (1 hour)
- 1 Tardy (T) = 1 detention (15 min)
- 3 full days = 18 period absences (1 day equal 6 periods )
- 3 block days = 9 period absences (1 day equal 3 periods)

### **Unexcused full day absences**

Pro/Regular day (6 period absences): 1 day = Saturday school

Block day (3 period absences): 1 day = 1 Saturday school

### **Unexcused period absence during**

Pro/Regular days: 1 period absent = 40 min detention

Block days: 1 period absent = 80 min detention

### **Unexcused Tardy(s)**

Tardy = 1 detention (1 detention = 15 min; )

Tardy of less than 30 min = 1 detention if less than 15 min late or 2 detentions if more than 15 min,

Tardy of 30 minutes or more = 30 min detention

It is the responsibility of each student to stay informed by using the Infinite Campus student/parent Portal; students/parents can check and follow up with the attendance correction. The attendance office and room supervisor will clear students that completed their detention successfully. Students who miss their mandatory detention will be required to attend a meeting with parent, administrator, counselor, and teacher.

## **SATURDAY PROGRAM:**

The attendance program at Olympian, Saturday School and Core Tutorials, is designed to help reduce and eliminate tardies and absences, and sharpen academic skills. The targeted groups are assigned to each program based on their needs in academics and attendance. All students who are referred to the program will do the following:

Attend either Saturday School or Core Tutorial on the day they are assigned and each Saturday after until all assigned Saturday Schools have been served.

Report to the front office for your room assignment: room to be determined (TBD)

Be on time to each Saturday School or Core Tutorial from 7:30—11:30 am. Tardy students will not be admitted. Room... TBD

Bring enough schoolwork for the duration of Saturday school.

Students are to stay in the assigned room for the whole time to get credit for attending Saturday School. Leaving early for whatever reason invalidates the student's attendance.

Failure to attend an assigned Saturday School will result in double Saturday schools and may result in a parent, administrator, counselor, and attendance supervisor meeting.

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# Associated Student Body (ASB)

## Information & Gear Days

**Ms. Scott**

**Assistant Principal of Student Activities**

**(619) 656-2450**

The ASB is the school organization that keeps all financial transactions and records for the student body and is responsible for all extra-curricular activities, athletics and clubs. It is an organization which is operated by students, within the guidelines of the district and with the support of the Assistant Principal of Student Activities. All funds raised by the ASB go back to students to support all student activities and athletics.

### **ASB Mission**

To develop a well-rounded activity program that encourages school spirit and pride, promotes and supports academics through student participation and involvement in co-curricular activities, and assures a positive environment for Olympian High School.

### **ASB Cards—\$25.00**

The ASB Card helps support the students at Olympian High School; with the money raised from the sales of the ASB card, ASB is able to support our athletic programs, co-curricular activities such as Summer Nights, Breaking Down Barriers, dances, assemblies, Link Crew, academic dinners, student luncheons, awards, certificates, various patches, some transportation and much more. In addition to supporting your school, the ASB Card will allow you to attend all home football games and all home basketball games for free, as well as receive a free Olympian Eagles tshirt. The ASB Card is valid only at OHS home games. *CIF games, away games and the homecoming game are not included with the ASB Card.*

### **Student ID Cards**

All Olympian High School students will be issued a student ID free of charge. Students must carry this card to school activities and while attending school. The student ID card is also used as a student's library card. Students will not be able to check out books from the library or access the Internet without a student ID. A replacement fee of \$5.00, paid to the ASB, will be charged for lost or stolen ID cards. Replacement ID's are processed in the ASB Office.

### **School Pictures**

School pictures will be taken by Lifetouch Photography (858)-693-9197 **July 13th & 14th (over the summer)** in the MPR. Students who enroll after August 1st will take their picture on Make-Up Day – (Wed., Aug. 2nd or Thur. Aug. 3rd). If you would like to purchase school pictures please fill out the order form (provided in the ASB office or in the Welcome Back packet). You must **send payment with your student on picture day.**

### **ASB STORE HOURS**

**Monday thru Friday — 7:15 a.m.—3:15 p.m.**

Students will not be allowed to purchase items during class time.

### **Freshmen Link Crew Orientation, Picture Day & Gear Day (Thur. 7/13/17)**

Freshmen Link Crew Orientation is on July 13<sup>th</sup> from 7:30a.m.-1:30p.m.. Students will meet their Link Crew mentor who is a junior or senior and will help new students navigate the transition into high school. This will be a fun and interactive event and students will have an opportunity to meet other new students. ASB will sell PE clothes, PE Locks, ASB Cards, yearbooks and OHS Gear from 7:30 a.m. - 9:30 a.m. and 1:30p.m. - 3:30p.m. in the Pavilion. A snack and lunch will be provided for all freshmen who attend.

**Step 1** — All 9th graders will report to the MPR at 7:30am for pictures, gear day, and laptop distribution. At 9am, all 9th graders will proceed to the gym for Link Crew orientation.

**Step 2** —Parents may purchase PE clothes, PE locks, ASB card, yearbook and other OHS spirit gear between 7:30am-9:30am and then again between 12:30pm-3:30pm in the MPR.

**Step 3**— At 12:30pm, 9th graders will be served lunch, begin campus tours, and complete laptop distribution, ID pictures, and gear day purchases. This process may carry over past 1:30pm depending on the number of students in attendance.

### **CREDIT CARD & CASH ONLY PLEASE**

**NO CHECKS!**

**10<sup>th</sup>-12<sup>th</sup> Grade Gear Day**

**Friday, July 14<sup>th</sup>**

**10th Graders—7:30am-9:30am**

**11th Graders—9:30am-11:30am**

**12th Graders—11:30am-1:30pm**

**Step 1** — Report to the MPR during your assigned time block to take your ID picture, ASB card, PE clothes, yearbook and other OHS Gear. Sophomores will be receiving their laptops at the Library during their orientation.

You can view your course selection card at the ASB. Please note we will no longer print them in order to save paper. If you have not cleared residency please check with our registrar. You must clear ASB and Library debts before you can view your course selection.



# Olympian High School **GEAR DAY Order Form**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ ID# \_\_\_\_\_ Grade \_\_\_\_\_

**\*\*CASH or CREDIT/DEBIT ONLY!!! NO CHECKS\*\***

**Please circle the items you want to purchase and write down the size desired (if applicable):**

<u>ITEM</u>	<u>Quantity</u>	<u>Size</u>	<u>Gear Day Price</u>	<u>Total</u>
<b>ASB Card</b> (Includes t-shirt and admittance to all football, basketball, and Student vs. Faculty games...except Homecoming and CIF Playoffs)			<b>\$ 25.00</b>	
<b>Spirit T-Shirt</b>	_____	_____	<b>\$ 12.00</b>	_____
<b>2018 Yearbook (10022)</b>	_____	___N/A___	<b>\$ 70.00</b>	_____
<b>PE Package – Gear Day ONLY SALE</b> (recommended for 9 <sup>th</sup> /10 <sup>th</sup> graders)			<b>\$ 54.00</b>	_____
-ASB Card and T-shirt	_____	_____		
-PE Shirt	_____	_____		
-PE Short	_____	_____		
-Lock	_____	___N/A___		
-Cinch Bag	_____	___N/A___		
<b>PE T-Shirt</b>	_____	_____	<b>\$ 10.00</b>	_____
<b>PE Shorts</b>	_____	_____	<b>\$ 13.00</b>	_____
<b>PE Sweatpants</b>	_____	_____	<b>\$ 18.00</b>	_____
<b>Sweatshirts (All Styles)</b>	_____	_____	<b>\$ 25.00</b>	_____
<b>Locks</b>	_____	___N/A___	<b>\$ 5.00</b>	_____
<b>Cinch Bag</b>	_____	___N/A___	<b>\$ 8.00</b>	_____
<b>T-SHIRT V NECK TEAL (10008)</b>	_____	_____	<b>\$ 14.00</b>	_____
<b>ZIP UP YOGA SWEATER (10001)</b>	_____	_____	<b>\$ 20.00</b>	_____
<b>WINDBREAKER BLACK (10005)</b>	_____	_____	<b>\$ 30.00</b>	_____
<b>DUFFLE BAG – BLACK (10006)</b>	_____	___N/A___	<b>\$ 25.00</b>	_____
<b>TANK TOP MEN GREY-BLACK (10015)</b>	_____	_____	<b>\$ 12.00</b>	_____
<b>TANK TOP LADY BL&amp;BLUE (10016)</b>	_____	_____	<b>\$ 12.00</b>	_____
<b>RACER MESH LONGSLEVE SHIRT (10017)</b>	_____	_____	<b>\$ 20.00</b>	_____
<b>HATS BLACK / GRAY (10010)</b>	_____	_____	<b>\$ 18.00</b>	_____
<b>OLYMPIAN HIGH SCHOOL FOOTBALL GAME SEASON PASSES (ADULTS – ID Required)</b>				
– All 6 home games (\$8 savings)	_____	___N/A___	<b>\$ 30.00</b>	_____

**Total Amount Due     \$ \_\_\_\_\_**

*(Prices subject to change and NO refunds)*



# Olympian High School PICTURE DAY INFORMATION

**YOUR PICTURE DAY IS DURING YOUR GEAR DAY...SO BE SURE TO LOOK YOUR BEST!**

**TO ORDER ONLINE:** GO TO [WWW.MYLIFETOUCH.COM](http://WWW.MYLIFETOUCH.COM) (BEGINNING 72 HOURS PRIOR TO PICTURE DAY)

ENTER YOUR **PICTURE DAY ID#:CK937226Y0** OR PLEASE GIVE PAYMENT DIRECTLY TO THE PHOTOGRAPHER USING

THE FLYERS/ENVELOPES THAT WILL BE PROVIDED ON SITE THAT DAY.

## Picture Day Times:

**Thursday, July 13<sup>th</sup>** Freshmen 7:30am-9am; 12:30-3:30pm

**Friday, July 14<sup>th</sup>** Sophomores 7:30-9:30am / Juniors 9:30am-11:30am / Seniors 11:30am-1:30pm

**PACKAGES**

**A. Deluxe \$37**

**B. Premium \$49**

**C. Value \$31**

**D. Ultimate \$55** BEST VALUE!

3-8x10, 16-2x3, Portrait CD, 4-5x7, Variety 4-3x5, 4-3x5, Variety 16-2x3

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**E. Family \$43**

1-8x10, Variety 4-3x5, 3-5x7, Variety 8-2x3, 4-3x5, Portrait CD, 12-2x3

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**F. Basic \$24**

4-3x5, 8-2x3

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**G. Entry \$17**

2-3x5, 4-2x3

Customize your portrait package at [mylifetouch.com](http://mylifetouch.com)

**PORTRAIT LOOKS (POSE + BACKGROUND)**

1

2

3

4

5

6

7

8

NOTE: Background for your yearbook is selected by your school.

More choices at [mylifetouch.com](http://mylifetouch.com)

**SPECIAL OFFERS**

**Save up to 25%**

**Upgrade Special \$11**

Name & Grade on All Portraits & Basic Retouching (Removes blemishes)

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**Combo Special \$16**

Name & Grade on All Portraits & Variety 8 - 2x3

<b>ADD-ONS</b>	J. (8) 2x3 Wallets	\$14	
	K. (2) 5x7	\$14	
	L. (1) 8x10	\$14	
	M. (4) 3x5	\$14	
	N. CD High and Low Resolution	\$15	
	O. (4) Variety 3x5	\$14	N/A
	P. (8) Variety 2x3	\$14	N/A

<b>ENHANCEMENTS</b>	Premium Retouching <small>Basic plus whitens teeth and evens skin tone</small>	\$12	
	Basic Retouching <small>Removes blemishes</small>	\$6	
	Name & Grade On All Portraits	\$8	
	Name & Grade On Wallets	\$5	
	<b>SUBTOTAL</b>		
Add 8% sales tax.		8%	
<b>TOTAL</b>			

\*Name & Grade On  
Please print name exactly how it should appear on portraits.

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**(858) 693-9197**

# **Athletic Clearance Process 2017 -2018**

At the beginning of **each** school year, **every** athlete must go through the online athletic clearance process through the ASB. This process must be done at the beginning of **every** season (fall, winter and spring); **[ex:** if you play 3 sports (in one year) you will need to clear 3 times.

## **Online Athletic Clearance Process**

The athletic clearance process is now done online, but please note that a physical must be on file in the ASB Office. For more information stop by the ASB Office or visit the athletics webpage per the district at <http://athletics.sweetwaterschools.org/> for the most current information.

## **Physicals**

All student- athletes must have a pre-participation physical screening completed prior to being cleared to participate in a sport. The physical must be current (within 1 year from the date completed) and be valid through the entire season of sport.

The Sweetwater Union High School District is offering Athletic Physicals on:

**Saturday, July 22, 2017**  
**Olympian High's time block is 9:30a.m. to 10:30a.m.**  
**@ Montgomery High School in the new Gym**  
**Cost is \$20 (cash only)**

Half of the proceeds from our students attending the district physical will be donated back to the Athletics program at Olympian High. Student-athletes must use the SUHSD Physical Form and it must be signed by a parent prior to the physical. The form is available for download on our school website, and additional information can be found in the ASB office.

## **Athletic Eligibility**

**(CIF, Metro Conference & District Policy apply)**

Scholastically, an athlete must have a 2.0 grade point average in BOTH scholarship and citizenship. The grades from the final report card from 2016-2017 will be used to determine eligibility for the Fall Sports until the first progress report comes out on September 1, 2017.

No athlete can compete on any outside team in the same sport during the school season.

A student whose 19<sup>th</sup> birthday is on or before June 5, 2017 is ineligible.

Student athletes transferring to another school or to Olympian High School may be subject to a period of ineligibility. Please check with the Assistant Principal of Student Activities, Ms. Scott or Mr. Venegas, the Athletic Director.



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## Athletics

Athletic Clearance must be completed in the ASB office before each season. **All physicals must be completed in the state of California.**

The athletic clearance process is now done online, but please note that a physical must be on file in the ASB Office.

### Fall Clearance

**(Physical cannot expire before Dec. 15, 2017)**

Mon. July 25, 2017– Fri., August 11, 2017

### Winter Clearance

**(Physical cannot expire before Mar. 30, 2018)**

Mon. Oct. 23, 2017 — Fri. Nov. 17, 2017

### Spring Clearance

**(Physical cannot expire before Jun 8, 2018)**

Mon. Jan. 29, 2018 — Fri., Feb. 23, 2018

### ASB Office Hours

**Monday thru Friday — 7:15 a.m.—3:15 p.m.**

Athletic Clearances will be completed at nutrition break, lunch, and/or after school during the assigned dates.

### Fall – Practice Begins August 1 & 8, 2017

Cross Country – Girls'/Boys'	Tennis – Girls'
Football—Coed	Volleyball – Girls'
Field Hockey—Girls'	Golf—Girls'
Water-Polo – Boys'	

### Winter – Practice Begins November 11, 2017

Basketball – Girls'/Boys'	Soccer – Girls'/Boys'
Wrestling– Girls'/Boys'	Water-Polo—Girls'

### Spring – Practice Begins February 10 & 17, 2017

Baseball—Boys'	Softball—Girls'
Golf – Boys'	Tennis – Boys'
Track & Field – Girls'/Boys'	Volleyball – Boys'
Swimming/Dive– Girls'/Boys'	Lacrosse –Girls'/Boys'
Gymnastics—Girls' (Mr. Mazer at ronmaz@cox.net)	

## Conduct at Athletic Events

Students, fans and parents are expected to conduct themselves in a sportsmanlike manner during athletic contests and athletic events. Booing, offensive cheers and chants, and provocative and/or inciting acts or negative noise, including noisemakers are not acceptable and may be grounds for removal from games without a refund. Please refer to Eagle Pride Policy (pg. 9)

## PTSO

### (Parent/Teacher/Student Organization)

*The mission of PTSO is to raise funds that will support endeavors to prepare each graduate for success in a four year college or university.*

### Ways to Support the PTSO

- Become a member! Membership fees: \$20.00 per family per year; Make checks payable to “Olympian High School PTSO” and complete membership enrollment envelop or form. Membership goes to support the school’s mission and enhance the academic and enrichment opportunities for Olympian.
- Enroll in the SAT or ACT Prep Course. \$250.00 per student: Chose one:

#### Note: 2017-18 SAT Dates:

Mock SAT Exam July 29 or Aug. 5<sup>th</sup>

SAT Prep Course 8/12-9/16, 8 am –Noon

SAT Prep Course 10/14-11/18, 8 am – Noon

ACT Prep Course 1/27/18-3/3/18, 8 am – Noon

SAT Prep Course 4/14-5/19, 1 pm – 5 pm

Summer SAT Prep Course (4 days): Start June 18, 2018, 1- 4 pm

- ESCRIP—Have participating merchants donate a percentage of your purchases to the Olympian High School PTSO. To enroll go to [www.escrip.com](http://www.escrip.com), enter code **500005864**, click the group name Olympian High PTSO. You can ask your family and friends all over the country to support the PTSO by following the same steps!
- Office Depot—When you shop at Office Depot mention to the sales associate you would like to give credit to Olympian High School.
- Enroll in the online I DRIVE SAFELY Program. This is an online driver education class to get started go to <http://www.idrivesafely.com/ca-olympian>
- Attend monthly Coffee with the Principal— Schedule TBD: will be posted to website.
- Contribute to and support PTSO sponsored engagements or volunteer opportunities. Share your time, talents, services, and donations to help enhance the academic and enrichment activities for the OHS students, teachers, staff, counselors, and administration.

### PTSO Executive Board Officers 2017-2018

#### Note: 2017-18 Board Officers

President— Colvert Burgos

Vice President— Fatima Larcome

Secretary— Maie Laygo

Treasurer— Juliet Buenviaje

Parliamentarian—Ivonne Martinez

Historian— Janet Uson

Teacher Representative – Stephen DiSantis

Student Representative – Ali Martinez

For more information contact PTSO via email: [olympianhigh-schoolsptso@gmail.com](mailto:olympianhigh-schoolsptso@gmail.com) or the school office at 656-2400

# Counselors' Corner

OHS Counselors welcome your sons and daughters to the 2017-18 academic year. The last day to request course changes was Friday, June 2nd. Student class schedules will be distributed on the first day of school, July 20th. Student schedules may still change during the first two weeks of school as class sizes are being balanced to meet teacher contractual caps. While such a change can be disruptive, it is unavoidable and we ask for student and parent patience and flexibility during the first ten days of school. These changes are normally of the "my English class was changed from period three to period five" type and the students quickly adjust to the new schedule and benefit from the smaller class size. Counselors will be available to students at lunch and afterschool on July 20-21 to address scheduling errors.



Counselors are looking forward to meeting our new 9<sup>th</sup> graders Counselors are looking forward to meeting our new 9<sup>th</sup> graders and their parents. We will be contacting you in August to invite you to meet with us and develop your child's 4-Year Plan – the sequence of courses taken throughout high school to fulfill graduation and college entrance requirements, as well as to meet students' personal interests and career goals.



We encourage every Olympian student to become engaged in at least one of the many extra-curricular activities that our school provides. Be it a club, a support group, or an athletic team, OHS has many opportunities for students to connect, socialize, develop leadership, and just have fun. Please encourage your child to seek balance in their lives by being involved in some sort of school or community group.

We encourage regular communication with your student's school counselor to monitor progress toward graduation, postsecondary goals, and your child's emotional health and well-being. You may reach the counseling staff by phone (619-656-2420) or email. Par-



ents/guardians can access grade and attendance information through the Parent Portal on Infinite Campus.

Your child has **tentatively** been assigned to a counselor based on his/her last name:

A - Carc	Ms. Skinner	jessica.skinner@sweetwaterschools.org
A - Carre	Ms. Skinner	jessica.skinner@sweetwaterschools.org
Carri - Estra	Ms Loya	araceli.loya@sweetwaterschools.org
Estre - I	Ms Huerta	sara.huerta@sweetwaterschools.org
J - Martinez	Ms Barron	liliana.barron@sweetwaterschools.org
Mas - Po	Ms. Medina	michelle.medina@sweetwaterschools.org
Pr - Sme	Ms. Mamaril	ssarah.delosreyes@sweetwaterschools.org
Smi - Z	MsFoust	grace.foust@sweetwaterschools.org

## PROGRESS REPORT and FINAL SEMESTER

**GRADE DATES:** Your child will bring home his/her grades on the following dates. Please note that progress report grades are **not** mailed home.

FALL SEMESTER	SPRING SEMESTER
September 1, 2017	February 15, 2018
October 27, 2017	April 13, 2018
December 15, 2017	June 6, 2018

**ATTENDANCE:** Students who have chronic attendance problems must be closely monitored. Attendance information can be accessed through Infinite Campus, or by contacting the attendance secretary at 656-2403. All absences outside of school/district sponsored activities must be verified by a parent.

**WORK PERMITS:** Information on how to apply for a work permit is available on the school website. Completed applications (which includes Employer's signature) must be submitted to our school's registrar. A work permit will be created and student will be notified for pick-up.

**COLLEGE TESTING:** The PSAT (Preliminary Scholastic Aptitude Test) will be administered to 10<sup>th</sup> and 11<sup>th</sup> graders on October 11, 2017. Most four year colleges require an entrance exam to be considered for admission. Juniors are strongly encouraged to take either the SAT or ACT in the spring. Information on the SAT and ACT will be available in the Counseling Center and on the school website.

**TUTORIAL PERIOD:** Tutorial Period is a key component of Olympian High School's Mastery Model. The Mastery Model advocates that all students can achieve at high academic levels with support and it also recognizes that students learn at different rates. Tutorial period occurs the last 30 minutes of each period on Block Days (Wednesdays and Thursdays). In Periods 2 and 5 (before lunch), students who have C grades or higher have the choice of an extended

# Counselors' Corner (cont.)

lunch. Students who D's and F's will be required to stay in their period 2 and 5 class until the next grading period. Until

GRADUATION REQUIREMENTS:	Semester Credits
English – grades 9-12	8
World Geography - grade 9	2*
World History- grade 10	2
U.S. History – grade 11	2
U.S. Government – grade 12	1
Economics – grade 12	1*
Comprehensive Health	1
Physical Education	4 **
Math (Including Integrated Math III)	6 ***
World Language	4
Visual/Performing Arts	2
Biology	2
Chemistry or Physics	2
Electives	7
	44 total credits

Additionally:

Complete 30 hours of community service

\* Meets “g” requirement for college admission

\*\* Additional P.E. may be required if student does not pass Fitness Test

\*\*\* All students must be enrolled in 4 years of math

**SOUTHWESTERN COLLEGE:** Students 15 years and older with at least a 2.5 grade point average, may enroll in college classes at Southwestern College to either advance their studies or to take advantage of special programs unavailable at the high school level. See your child’s counselor for additional information and for the High School Special application.

## COLLEGE ENTRANCE TEST REQUIREMENTS:

All college-bound students intending to enroll in a four-year college or university must take one or more of the college entrance exams: American College Test (ACT) or Scholastic Aptitude Test (SAT). These exams measure the critical thinking skills and educational progress in core

subject areas needed for success in college. The best method of preparing for these exams is to take the most rigorous course of study available in high school. Registration can be done online at [www.act.org](http://www.act.org) and [www.collegeboard.com](http://www.collegeboard.com).

California State Universities require either the SAT Reasoning or ACT. Refer to [www.csumentor.edu](http://www.csumentor.edu) for updated information and specific requirements.

University of California campuses require the SAT Reasoning or ACT with Writing Exam. Refer to [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu) for updated information.

Private and Out-of-State Colleges. Refer to each individual college to learn of their specific requirements. Use websites include: [www.collegeboard.com](http://www.collegeboard.com) and [www.princetonreview.com](http://www.princetonreview.com).

## COMPACT FOR SUCCESS

*A Guaranteed Admissions* program between San Diego State University and the Sweetwater Union High School District.

**Who can participate?** Students must have continuous enrollment in a SUHSD school starting from 9th to 12th grade and meet all of the following requirements:

- Attain a 3.0 GPA in A-G classes
- Complete all CSU A-G course requirements with a “C” grade or better
- Pass the ELM (Entry Level Math Placement Test) or its equivalent by February of 12<sup>th</sup> grade
- Pass the EPT (Entry Level English Placement Test) or its equivalent by February of 12<sup>th</sup> grade
- Have taken the SAT Reasoning or ACT college entrance exams no later than November of the senior year.
- Apply to SDSU between Oct. 1 and Nov. 30 of the senior year.

The *Compact for Success* is about increasing our students choices not their chances.

## College Admissions Information

**The California State (CSU) & University of California (UC) A-G Requirements**

The following courses **MUST BE** completed with a grade of “C” or better:

- |                            |   |
|----------------------------|---|
| A. History/Social Science: | 2 years required  |
| B. English:                | 4 years required  |
| C. Mathematics:            | 3 years required including Intermediate Algebra, 4 yrs. recommended |

# Counselors' Corner (cont.)



- D. Laboratory Science: 2 years required 3 years recommended
- E. Foreign Language: 2 years required 3 years recommended
- F. Visual or Performing Arts: 1 year required
- G. College Preparatory Electives: 1 year required

Since competition for acceptance by the University of California is so intense, students interested in the UC system should plan to take the RECOMMENDED course work and earn a minimum grade of "B."

## COLLEGE ENTRANCE EXAM REQUIREMENTS

Most four year colleges and universities require high school students to take an entrance exam in order to be considered for admission. There are two testing programs, the SAT which is administered by the College Board, and the ACT which is produced by the American College Testing program. **These tests are designed to assess high school students' general educational development and their ability to complete** college-level work. Most colleges will accept either ACT or SAT scores; check with individual colleges to learn their specific requirements or ask your school guidance counselor. It is recommended that students take both the SAT and ACT, for most colleges will consider whichever score is highest when both are taken. The recommended time to take these exams is May or June of the junior year; however, students may take the exams prior to these times and there is no limit to the number of times the test can be taken. SDSU will not accept scores after November of 12<sup>th</sup> grade. Olympian High does not administer the tests nor do we accept registration forms. A limited number of registration packets are available in the counseling center and may be mailed with the appropriate fees, but we recommend that registration be done on-line. Links are available on our school website at [www.suhsd.k12.ca.us/ohs/](http://www.suhsd.k12.ca.us/ohs/). **When completing your application, remember to select "release scores" to all colleges to which you may apply. Use school code #3594 to release to all CSU campuses & save money.**

\*Fee waivers are available for students who meet income requirements and qualify for the free/reduced lunch program; students can speak with their counselor.

**OLYMPIAN HIGH SCHOOL CODE IS 054072**

### University of California Requirements:

ACT Assessment plus Writing (\$62.50)\*

► or

SAT Reasoning plus Essay (\$60.00)\*

*SAT Subject Tests recommended for some majors*

### California State Universities Requirements:

ACT Assessment (\$46.00) \*

► or

SAT Reasoning Test (\$46.00)\*

### Private Colleges and Universities:

Consult with individual colleges early in the process to learn their specific requirements. Highly competitive colleges typically require SAT with Essay or ACT with Writing, as well as College Board Subject Tests.

Useful websites include [www.collegeboard.org](http://www.collegeboard.org) and [www.princetonreview.com](http://www.princetonreview.com).

## SAT

Read the important website details and Register at [www.collegeboard.org](http://www.collegeboard.org)

<u>SAT TEST DATE</u>	<u>REGISTRATION DEADLINE</u>
August 26, 2017	July 28, 2017
October 7, 2017	September 8, 2017
November 4, 2017	October 5, 2017
December 2, 2017	November 2, 2017
March 10, 2018	February 9, 2018
May 5, 2018	April 6, 2018
June 2, 2018	May 3, 2018

## ACT

Read the important website details and Register at [www.act.org](http://www.act.org)

<u>ACT TEST DATE</u>	<u>REGISTRATION DEADLINE</u>
September 9, 2017	August 4, 2017
October 28, 2017	September 22, 2017
December 9, 2017	November 3, 2017
February 10, 2018	January 12, 2018
April 14, 2018	March 9, 2018
June 9, 2018	May 4, 2018
July 14, 2018	June 15, 2018

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# Counselor Services

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As a student at The Olympian High, you are assigned to a counselor based on your last name. Your counselor is responsible for helping you with academic, career, educational, personal and social needs. Information that you share with a counselor is by law **confidential** – the counselor cannot share that information without your permission with anyone else. The only exception to this is if your health, safety or welfare or someone else's is in danger. Counselors work with students on issues surrounding social and emotional development, and provide guidance for life-long success. Counseling services offered at Olympian High include, but are not limited to, providing:

- All students with a 4-year plan leading to graduation & completion of A-G requirements
- Appropriate referrals to community resources for psychological counseling, therapy, or substance abuse programs
- Information regarding tutoring & test preparation courses
- Academic advisement
- Encouragement in the development of self-advocacy skills
- Information on Career assessments and exploration
- Information on college entrance and placement exams
- Grade level classroom lessons as part of a comprehensive guidance program
- Information on student grades, credits, schedules, and standardized test scores
- Assistance as needed in facilitating parent/teacher conferences
- Crisis counseling
- Assistance in enrolling in Southwestern College courses
- Conflict mediation with peers
- Access to college representatives and information on college presentations and college fairs
- Safe and confidential atmosphere for students to share personal issues
- Peer counseling services
- Support staff team approach to discuss integrated services for at-risk students
- Information on alternative school programs
- Assistance in understanding the college application requirements and application process
- Information on goal-setting, study skills, stress relief, anger management, etc.

Students are welcome to visit the Counseling Center at nutrition break, lunch, or afterschool. You may complete a “Counselor Request Form” (found in the Counseling Center) if the counselor is not immediately available. Additional information is available on our website at [oh.sweetwaterschools.org](http://oh.sweetwaterschools.org) We encourage regular communication with your student's guidance counselor to monitor progress toward graduation, postsecondary goals, and your child's emotional well-being. You may reach the counseling staff by phone, fax or email.

The best way to contact your student's counselor is by e-mail. In most cases, when counselors are meeting with students and parents, they directly. However, you are calling (619) 656-2420. Each approximately 360 messages and emails within 48 hours. Your counselors thank



will not be able to answer their phones welcome to leave a phone message by counselor manages a caseload of students. They strive to return phone hours on school days during office you, in advance, for your patience.



# Roadmap to Common Senior Experience

## Student-Led Conference

February 20-23, 2018- all 9<sup>th</sup> grade students will be involved in a formal Student-Led Conference. Students will prepare and present what they have learned during 1<sup>st</sup> semester (showing examples of their work) to their parents.

For ninth graders, this reflective process will include an opportunity for parents to work with their students to support their academic growth and learning goals.

*In the Student-Led Conference, each student is required to...*

- reflect on the quality of his or her student work (metacognition).
- use student work artifacts to make connections to the school's Academic Literacy Plan and their progress in achieving the college readiness skills.
- reflect on academic strengths and areas for growth.

Set future learning goals and plan specific actions to achieve the goals

## SOPHOMORE COLLEGE READINESS CONFERENCE

(10<sup>th</sup> grade)

February 7, 2018- all 10<sup>th</sup> grade students and their parents will attend the conference. The purpose of the conference will be the following:

- To allow parents/guardians the opportunity to review their student's academic progress, particularly as it relates to levels of proficiency on the PSAT.
- To give students and parents/guardians an opportunity to develop a strategic plan to address their students' areas of weakness and support their students' preparation college readiness.
- To give students an opportunity to be exposed to career presentations in a variety of career pathways.

## Junior Exhibition

(11<sup>th</sup> Grade)

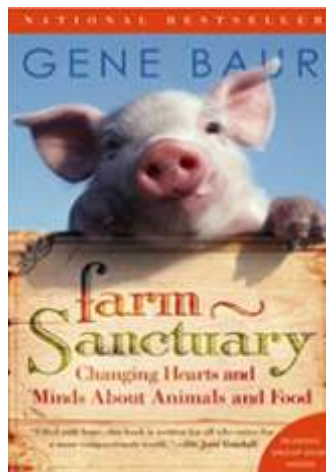
May 21-23, 2018 - all 11<sup>th</sup> grade students will engage in a process that requires an academic reflection

of their learning, college readiness, and progress in the school-wide Academic Literacy Plan. Students will also assess their progress for being "on track" for admission to the California State and University of California systems.

Upon completion of this reflective process, each student will work with their parents and counselor to develop an academic plan for their senior year. This is an important family conference that will culminate with a class schedule and improved plan for **their senior year** that will be supported by parents and school personnel.

## Common Senior Experience (12<sup>th</sup> grade)

All seniors will read and work with themes from *Farm Sanctuary*, by Gene Baur. Olympian High School pledges to engage students in curriculum and activities designed to build life-long awareness regarding a thought provoking investigation of the ethical questions involved in the production of beef, poultry, pork, milk, and eggs -- and what each of us can do to stop the mistreatment of farm animals and promote compassion.



He details the triumphs and the disappointments of more than twenty years on the front lines of the animal protection movement. And he introduces us to some of the special creatures who live at Farm Sanctuary -- from Maya the cow to Marmalade the chicken -- all of whom escaped horrible circumstances to live happier, more peaceful lives. *Farm Sanctuary* shows how all of us have an opportunity and a responsibility to consume a kinder plate, making a better life for ourselves and animals as well. You will certainly never think of a hamburger or chicken breast the same way after reading this book.

The Common Senior Experience is intended to provide a growth experience for seniors and allow them to see themselves as mature, engaged citizens of the world and as agents of change in issues of global concern. On **May 24, 2018**, the senior class will come together for the Senior Showcase to present the results of their year-long efforts and contributions. We invite the Olympian community to join the senior class in reading *Farm Sanctuary*.

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# Assistant Principals' Information

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Olympian High School will make every effort to maintain a safe, positive school environment by providing student services that promote student welfare and academic achievement. We expect students to make good use of learning opportunities by demonstrating regular attendance, appropriate conduct and respect for others. The staff is fully committed to providing equal educational opportunities and keeping the schools free from discriminatory practices. Olympian High School will not tolerate the intimidation or harassment of any student for any reason.

## TRUANCY

Habitually truant students may be referred to a School Attendance Review Board, a truancy mediation program operated by the county's district attorney or probation officer, and/or juvenile court in accordance with law.

## CONDUCT

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation. Behavior is considered appropriate when students are engaged in study, careful with school property, courteous, and respectful towards their teachers, other staff, students and volunteers.

### Prohibited student conduct include but not limited to:

1. Behavior that endangers staff, students, or others.
2. Behavior that disrupts the orderly classroom or school environment.
3. Harassment or bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption, in accordance with the section "Bullying/Cyberbullying" below.
4. Damage to or theft of property belonging to the district, staff or students.
5. Possession or use of laser pointers, unless used for a valid instructional or other school related purpose, including employment (Penal Code 417.27). Prior to bringing a laser pointer on school premises, students shall first obtain permission from the principal or designee. The principal or designee shall determine whether the requested use of the laser pointer is for a valid instructional or other school-related purpose.
6. The use of profanity, vulgar or abusive language.
7. Plagiarism or dishonesty in school work or on tests.
8. Inappropriate attire. (cf. 5132 - Dress and Grooming)
9. Tardiness and unexcused absence from school.
10. Failure to remain on school premises in accordance with school rules.
11. Possession, use or being under the influence of tobacco,

alcohol or other prohibited illegal substances.

## CELL PHONES & OTHER ELECTRONICS

Students are permitted to possess and use the following electronic and mobile communications devices while on campus, such as: cellular/digital telephone, portable game consoles, and laptop computers. Using such devices **must not** disrupt the educational program or school activities at any time. They **must not** be used for illegal or unethical activities, such as cheating on assignments or copying tests.

### Permitted devices shall:

1. Be turned off during class time and at any other time when instructed by a district employee.
2. Not disrupt the educational program or school activity. If a disruption occurs, the employee shall direct the student to turn off the device and/or confiscate it.

### Confiscated electronic devices procedure:

- A. First time: Student can pick up their device from the administration office after school.
- B. Second time: Parent must pick up student device from the administration office after school.
- C. Third time: Parent can pick up student device and a Saturday School will be assigned to the student.
- D. A student who violates this policy may be prohibited from possessing a mobile communications device at school or school-related events and/or may be subject to further disciplinary action.
- E. Search and Seizure, a school official may search a student's mobile communications device, including, but not limited to, reviewing messages or viewing pictures.

### EXPECTATIONS:

Students are expected to follow the Eagle Pride Policies and demonstrate the following acceptable standards of conduct on campus and while attending any school event.

1. Fighting will not be tolerated at Olympian High. Students involved in fights, this includes play fighting, will be subject to severe disciplinary consequences.
2. Excessive displays of affection, such as kissing, petting, and other physical displays of affection (PDA) considered to be inappropriate when conducted in public, are inappropriate on school grounds and at all school sponsored activities.
3. Students are expected to conduct themselves in a sportsmanship manner during athletic contests displaying our Eagle Pride policy. Booing, offensive cheers, and chants, and provocative and/or inciting acts or negative noise are not acceptable and may be grounds for removal from games without a refund.
4. Students are expected to help keep the campus clean and respect school property. Students are to use proper trash

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# Assistant Principals' Information (cont.)

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receptacles to deposit their trash.

5. The stadium and adjacent PE areas are closed to students during the school day unless they are with a scheduled PE class.
6. Students should never be in unsupervised areas, including behind building or classrooms/offices where there is no adult supervision.
8. Balloons, flowers, bouquets, cupcakes, cakes, and other gifts may not be brought or delivered to school nor stored in the front office or anywhere else in school.
9. Students are not allowed to take photos, video or record any student or staff member during the instructional day unless specifically permitted by a teacher or administrator.
10. In order to comply with the California State Nutrition Standards law, SB12, **no fast food or homemade food of any kind will be accepted or delivered to students during school hours.** Students who order fast food to be delivered, or sell food items will be subject to disciplinary consequences.

## Dress & Grooming Guidelines

Parents have the primary responsibility to see that students are properly dressed for school. School personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning. In order to maintain a safe and orderly environment at Olympian High School, the following policies will be enforced:

### (CA. TITLE V, SEC. 302; POLICY 5146)

A student may not remain in the classroom dressed in a manner which:

1. Creates a safety hazard for said student or for other students;
2. Constitutes a serious or unnecessary distraction to the learning process;
3. Disrupts the campus order; or
4. Is in conflict with the District's goals and philosophy of the prevention of substance abuse and gang activity.

The following guidelines will be implemented at Olympian High:

1. Students may wear hats or beanies to school, however they may not have inappropriate messages/logos. When inside a classroom or office students **MUST** take the hat/beanie off. Hairnets, bandanas, doo-rags are not permitted.
2. Clothing or accessories (including backpacks, binders, photos, etc.) that display profanity or obscene language or pictures; vulgar gestures; violence, racial, ethnic, or sexist slurs; identification of any alcohol or tobacco product; or any message which encourages the use of drugs of any type are **not** allowed.
3. All accessories (such as jewelry, hair nets, belts, do-rags and bandanas) and clothing depicting **gang affiliation** are **not** allowed. In addition, accessories that are a safety haz-

ard such as chains, studded bracelets, necklaces, belts and/or rings with protruding objects.

4. Bare midriffs (showing the navel and/or showing the back), see-through tops, halter tops and/or tops without straps or with spaghetti straps are not appropriate school attire and are **not** allowed on campus. Men's tank undershirts or muscle tanks are not allowed.
5. Shoes must be worn at all times. Sock-like footwear, steel-tipped shoes and slippers are not safe or appropriate for school and are **not** allowed.
6. No **short** skirts or **short** shorts are allowed (this will be determined at the discretion of administration)
7. New fads are subject to administrative approval. The administration may deal with individual dress and grooming issues on a case-by-case basis.
8. Sagging pants — where a student's shorts/undergarments are visible — are not permitted.

### Consequences for failure to follow dress and grooming guidelines:

1. Prohibited or inappropriate items/apparel will be confiscated. It may be deemed appropriate to loan clothing (such as a t-shirt or pants) for the student to wear instead of the inappropriate apparel.
2. Parent contact and/or student sent home
3. Call home and parent must bring a change of clothes
4. Saturday School
5. Suspension

## PE Dress Guidelines

Students are expected to suit up with Olympian High PE gear or black shorts and grey t-shirt every day for PE class unless otherwise instructed by their teacher. PE gear is available for your purchase at the ASB Office during nutrition break and

lunch. In addition, each student must lock their belongings in their own locker. Each student is recommended to own their own lock and not share lockers with friends.

## Hall Passes

A student who is in class when the bell rings with all required materials for the day is more likely to experience academic success. To encourage this behavior, only **one person** may leave from class at a time and must have his/her **student ID card and a Hall Pass**. No hall passes will be issued during the first and last 10 minutes of class. Students without a pass will be checked for truancy.

## Closed Campus

District policy mandates that schools in the district have closed campuses. Off-campus permits must be obtained prior to leaving school. Students should never leave campus, under any circumstances, without first reporting to the attendance office. Failure to report to the attendance office will result in being truant; in addition, disciplinary action may be issued by administration.

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# Assistant Principals' Information (cont.)

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## Suspension

The following are offenses for which a student may be suspended:

1. Threats or causing physical injury.
2. Possession or use of firearms, knives, explosives, or other weapons.
3. Possession, use, or sale of controlled substances (alcohol, drugs, etc.).
4. Possession, use, or sale of spice and bath salts (synthetic drugs).
5. Committed, or attempted to commit robbery.
6. Destruction/defacement of school or others property.
7. In possession, use or distributing of tobacco and tobacco products, including e-cigarettes and vapor pens.
8. Possession of drug paraphernalia.
9. Disrupted school activities/defiance of authority.
10. Harassment/Sexual Harassment/Bullying/Cyber-bullying
11. Hate violence.
12. Misuse of technologies-Disruptions of school activity
13. In possession of/or distributing pills (prescription drugs, non-prescription pills, Xanax, Ecstasy, etc...)
14. Imitation/replica of firearms.

When students are suspended from school, teachers are not obligated to allow students to make up work or tests missed while they were out on suspension.

**\*\*Seniors who are suspended will lose some or all of their senior privileges (example: grad night, senior breakfast, prom, senior activities and/or participation in the graduation ceremony).**

Depending upon the circumstances, any of the above offenses may be referred to the police and district office for an expulsion hearing.

## Expulsion

According to Senate Bill 813 (1983), there are four matters of conduct which require a recommendation for expulsion:

1. Causing **SERIOUS PHYSICAL INJURY** to another person except in self-defense.
2. Possession of any **FIREARM, KNIFE, EXPLOSIVE**, or other dangerous objects of no reasonable use to the pupil at school activities on or off school grounds.
3. Unlawful sale of any **CONTROLLED SUBSTANCE**, as defined in Section 11007 of the Health and Safety Code, except for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. **ROBBERY OR EXTORTION.**

## Prohibited Items

- Cell phones and other electronic devices are to be turned **off** and put away during class time, in a school office or

while talking to staff members. Staff will confiscate a cell phone and/or the electronic device if it's not put away, turned off and/or if it disrupts class. No other electronic devices (iPods, cameras, video game players, etc.) are allowed without prior approval.

- Students should be aware that when they bring cell phones/iPods, etc. to school they do so at their own risk. The school is not liable for lost or stolen electronic devices.
- Roller blades, scooters, and skateboards are **NOT** to be used on campus and parking lots at any time, including evenings and weekends.
- Permanent markers and/or spray paint
- Weapons/dangerous items such as stink bombs, firecrackers, knives, pepper spray, stun guns, laser light pointers, etc.
- **Merchandise for sale – Chips, candy, drinks, food, etc. will be confiscated if caught being sold on campus.**
- Over the counter medications such as Advil, Tylenol, eye-drops, cold medications, etc. (These are to be held by the Nurse.)
- Tobacco or smoking related paraphernalia (ex. - lighters, pipes, e-cigarettes, vapor pens, etc.)
- Alcohol or other illicit drugs
- Spice or bath salts (synthetic drugs)
- Drones
- Wireless speakers

## Sexual Harassment Policy

Olympian High School is committed to having a positive learning environment for its students and staff and will not tolerate sexual harassment or sexual violence. Sexual harassment violates TITLE IX of the Education Amendments of 1972 and TITLE VII of the Civil Rights Act of 1964 as well as other state and municipal codes. Sexual Harassment is defined as UNWELCOMED sexual advances, verbal, visual, or physical such as:

- Sexual comments/Threats of a sexual nature/Sexual gestures.
- Comments about body parts.
- Unwelcome touches.
- Cornering or blocking movements.
- Displays of obscene/vulgar sexual objects, pictures, etc.
- Sexual looks or propositions.
- Spreading sexual rumors, including electronically.
- Whistling.
- Put-downs or ridiculing while mentioning gender.
- Unwanted sexual pressure from staff and students
- Electronically posting and sharing photos that are sexual or

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# Assistant Principals' Information (cont.)

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pornographic in nature.

## Bullying/Cyber-Bullying

Sweetwater Union High School Board Policy 5131(a) states: Prohibited student conduct includes but is not limited to:

1. Behavior that endangers staff, students, or others.
2. Behavior that disrupts the orderly classroom or school environment.
3. Harassment or **bullying** of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption, in accordance with the section "Bullying/Cyberbullying" below.

**Cyberbullying** includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

**Bullying exists when someone keeps doing or saying things to have power over another person.** Some of the ways people bully other people include:

- Name calling.
- Saying or writing nasty things about others.
- Excluding them out of activities, intentionally ignoring to them.
- Threatening them.
- Making them feel uncomfortable or scared,
- Taking or damaging their things.
- Hitting, pushing, or kicking them.
- Making them do things they don't want to do...including web-based conversations and "texting" that bring carryover issues to campus.

## Social Media

Social media is here to stay. As educators and parents it's important that our students know the proper use of social media. Listed below are some tips that you may discuss with your student:

1. Do not post illegal activities
2. Do not cyberbully
3. Do not post objectionable content from school computers or networks
4. Do not lie/cheat/ plagiarize
5. Do not threaten violence
6. Do not rely on privacy settings 100%
7. Do not post emotionally
8. Do not assume content on the web will be kept confidential

## Complaint Procedure—Bullying

1. Tell the harasser/bully to stop.
2. Write down what happened. Include the date and time.
3. Talk to any staff member with whom you feel comfortable with.
4. If the problem is still unresolved, contact an administrator.
5. Reported cases of bullying will result in serious disciplinary consequences

Olympian High School is a place where students learn, grow, and thrive. **Students Speaking Out** is committed to helping students make their school a positive environment so that they can attain their goals. **Students can make a difference.** Students play a critical role in school safety. Many times, students know more about what is happening on campus than teachers, administrators, or parents. **Students Speaking Out** provides students with a way to anonymously reporting crimes and dangerous activities taking place in San Diego County schools. Students can contact **Students Speaking Out** by **phone, text, or web** tip. We will pass that information on to authorities directly.

Call - (888) 580-8477

TEXT - SDTips to 274637

WEB - [studentspeakingout.org](http://studentspeakingout.org)

**Parking:** All parking lots are restricted areas during the school day. There is no parking permitted in the red zones or loading/unloading zones or in front of the main office. Vehicles parked in unauthorized areas, such as faculty parking and fire lanes, may be subject to removal at the owner's expense.

## Student Parking

1. In order to park on campus, students must fill out a parking permit application, show a valid driver's license and proof of insurance. Parking on campus is a privilege, therefore, students must maintain a good academic standing and attendance. School records will be reviewed each year.
2. It is advised to keep your vehicle locked. Parking on campus is at your own risk. Students are to park in the **designated areas only.**
3. When parking near the baseball field be aware that you are parking at our own risk. The school nor district is responsible for any damage caused by a baseball.
4. Students' cars are **off limits** to students during school hours.

A parking permit must be displayed at all times.

5. Students are to park only in the WEST Parking Lot, that is, the first lot on your left as you enter the campus.
6. South parking lot (by the stadium) is off limits to students.
7. **Parking on campus is limited, there are no guaranteed student parking spaces.**

## Student Bike Riders

Olympian High requires students to abide by California Vehicle Code (Section 21212) states that, "A person under 18 years of age shall not operate a bicycle, a non-motorized scooter, or a skateboard, nor shall they wear in-line or roller skates, nor ride

# Assistant Principals' Information (cont.)

upon a bicycle, or a non-motorized scooter as a passenger, upon a street, bikeway, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets the standards of either the American Society for Testing and Materials (ASTM) or the United States Consumer Product Safety Commission (CPSC).”

Lock all bikes in the designated bike area. Do not share your lock combination with anyone. Bikes are parked at your own risk. The school nor district is liable for stolen bikes or helmets.

## Plagiarism/Cheating/Copying Policy

Plagiarism is the act of using the words, ideas, interpretations, conclusions, reflections, or any other products of another, whether borrowed, purchased, or obtained in any other manner, and submitting them as your own. This includes: submitting work (in whole or part) produced by another; omitting footnotes for ideas, statements, facts, or conclusions of another; omitting quotation marks when quoting directly from another (whether a paragraph, sentence, or part); close or lengthy paraphrasing of the written work of others; and submitting another person’s artistic work (musical compositions, photographs, paintings, drawings, or projects). Special precaution should be given to electronic files or internet. Using shared content electronically that is not your own created work and turned as your own for a grade is plagiarism.

At Olympian High has a zero tolerance policy toward plagiarism. This policy applies to **both** parties involved in the plagiarism, including students who allow others to copy or cheat.

Consequences are as follows:

- **First offense** at Olympian High will include, but are not limited to, a mandatory zero for the assignment/project/exam, a mandatory counselor-teacher-parent-student conference and the lowering of the citizenship grade.
- **Second offense** at Olympian High will result in a mandatory zero credit for the assignment/exam, disciplinary action by the administration, an “F” grade in citizenship for the class in question, and a student contract developed for future behavior.
- **Third offense** will result in all actions included for a second offense, plus student suspension due to defiance of school authority. Subsequent offenses may also result in alternative placement to another school.

**\*\*Plagiarism/cheating/copying offenses at Olympian High will be cumulative throughout the student’s four-years of high school.**

## SENIOR PRIVILEGES

Senior students are expected to perform and behave as model student throughout the year. Students who display conduct that violate school policy as stated in the above pages will face !

disciplinary action. Any senior student who is suspended for any reason will lose his/her senior privileges. The loss of senior privileges will include but not limited to participation in Prom, Gradnite, Senior Breakfast, graduation ceremony, etc. In some cases, the severity of the situation will result in alternate school placement for the rest of the year.

Seniors must clear all unexcused absences and tardies by **May 19, 2017** to participate in all senior activities including graduation ceremony. All students are expected to monitor their own attendance and should take initiative to clear absences ASAP

## Saturday School Dates: 2017-2018

Semester I:	Days of the Month
August, 2017	5, 12, 19, 26
September, 2017	2, 9, 16
October, 2017	7, 14, 21, 28
November, 2017	4, 11, 18
December, 2017	2, 9, 16

Semester II:	Days of the Month
January, 2018	13, 20, 27
February, 2018	3, 10, 17, 24
March, 2018	3, 10, 17
April, 2018	7, 14, 21, 28
May, 2018	5, 12, 19, 26

## PARENT RIGHTS AND RESPONSIBILITIES

1. Monitoring attendance of their child
2. Ensuring that homework is completed and turned in on time (cf. 6154 - Homework/Makeup Work)
3. Encouraging their child to participate in extracurricular and co-curricular activities (cf. 6145 - Extracurricular and Co-curricular Activities)
4. Monitoring and regulating the television viewed by their child
5. Working with their child at home in learning activities that extend the classroom learning
6. Volunteering in their child's classroom (s) or for other school activities (cf. 1240 - Volunteer Assistance)
7. Participating in decisions related to the education of their own child or the total school program as appropriate



# Progressive Discipline Guidelines

<b>Referral to Counselor</b>	<ul style="list-style-type: none"> <li>• Minor classroom disruptions</li> <li>• No homework / lack of progress in class</li> <li>• P.E. non-suits/low academic progress</li> <li>• 3 or more tardies /a class /a grading Period</li> <li>• Academic Defiance/ multiple D/F grades</li> </ul>	<ul style="list-style-type: none"> <li>• No book iPad or required materials</li> <li>• Using bad language or gestures</li> <li>• Physical or emotional concerns</li> <li>• Lack of participation in class activities</li> <li>• First Offense for Plagiarism/Cheating/ Copying</li> </ul>
<b>Referral to Assistant Principal</b>	<b>Range of Consequences</b>	
	Minimum.....	.....Maximum
<ul style="list-style-type: none"> <li>• Disrespectful response</li> <li>• Swearing / profane gesture toward another student or staff member</li> <li>• Challenging teacher's authority</li> <li>• Behavioral Defiance / refusal to follow teacher directive</li> </ul>	A.P. Detention/Saturday School Parent / Teacher Conference	(and / or) 1 - 3 day Suspension * Alternative Placement
Dress Code Infractions	Call Parent/Change of clothing A.P. Detention/Early School	(and / or) Saturday School
Excessive Absences/Truancy/Tardy (s) (4 in a grading period)	Saturday School Early Schools	Pre SARB/SARB Saturday School, Social Adjustment
2nd—3rd Plagiarism/Cheating/Copying on Exams/individual assessments and/or assignments.	zero credit on test / assignment Counselor-Teacher-Parent-Student Conference Lowering of Citizenship Grade	zero credit on test / assignment Suspension Assistant Principal-Teacher-Parent-Student Conference and Contract Developed
Graffiti on school property & other damages; such as, sprinklers/bleachers, etc.	1 - 3 day Suspension * Arrest, Restitution	4 - 5 day Suspension * Arrest, Restitution, ID to another school
Fighting-Mutual Combat or disruptive play fighting, hazing or bullying	1 - 3 day Suspension *	4 - 5 day Suspension * Arrest, ID to another school
Possession of Drug/Alcohol/Tobacco, including spice and bath salts (synthetic drugs)	1 - 3 day Suspension * Arrest, Contract Development	4 - 5 day Suspension * Arrest, ID to another school
Possession of Drug/Tobacco Paraphernalia (including but not limited to lighters, pipes, rolling papers, e-cigarettes, vapor pens)	Saturday School and/or 1—2 day Suspension	3—4 day Suspension
Under the Influence of a controlled substance	1 - 3 day Suspension * Arrest/Contract Development	4 - 5 day Suspension * Arrest, ID to another school
Electronic Devices Misuse-cell phones , iPads, tablets, laptops, games, wireless speakers that disrupt school operations	Confiscation, Parent pick up or a Saturday school. 1 - 3 day Suspension *	Saturday School, and/or ban from bringing device to school 4 - 5 day Suspension *
Direct and Indirect Harassment, Sexual or Bullying, electronically or in person	Saturday School/Parent Conference Possible 1-3 day suspension	4 - 5 day Suspension * Arrest, ID to another school
Weapons Possession, Drug Sales, Major Damage/Theft of School Property	(and / or) 5 day Suspension * Arrest, Restitution, alternate Placement	Expulsion
<b>Misuse of technology</b> , including but not limited to misuse of internet, social media sites, to Cyber-Bully, Sexual Harass, Terroristic Threats, Defaming, Hacking, and other harmful and unnecessary distractions; which disrupt the class learning/school operations.	1—2 day Suspension & Parent Conference & Contract Development	(and / or) 1 - 5 day Suspension * Alternative Placement

\* All suspensions require parent / guardian contact and conference.

**NOTE:** Any senior who is suspended will lose their senior privileges, including participation in graduation ceremony

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## HEALTH OFFICE GUIDELINES

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Healthy students learn better! That's why Olympian High School has a licensed, credentialed school nurse on site every day! Our goal is to promote the health and well-being of students and their families.

Here are health office guidelines to follow:

### MEDICATIONS:

- **DO NOT SEND MEDICATION TO SCHOOL WITH YOUR CHILD.**
- **All prescription medications to be taken at school (including inhalers & epi-pens) must have a U.S. doctor's order and parent signature. *A new form must be completed each year.*** A student may be allowed to carry the inhaler or epi-pen if the doctor and parent indicate it on the form and the school nurse has met with the student.
- **Over the counter medications will be stored and may be administered by the school nurse if the parent completes and signs the Over the Counter (OTC) Medication Authorization Form. *A new form must be signed each school year.*** The following medications will be provided at school for students:
  1. Tylenol
  2. Cough drops or throat lozenges
  3. Tums
  4. Ibuprofen

If other OTC medications are needed, they must be added to the authorization form, provided by the parent/guardian and stored in the health office.

Forms may be obtained on the school website or in the health office.

### PE PASSES:

The school nurse can write a PE pass for a student **with a note from the parent** for up to 3 days.

Provide the school nurse with a U.S. doctor's order for a student's P.E. excuse of a week or longer.

Provide a written release from the doctor when your student is cleared to return to regular activity.

### HEALTH OFFICE VISITS:

**Please make sure to update emergency card information for your student** to ensure their health and safety at school throughout the year.

**It is very important to inform the health office of student health concerns** since they can greatly impact their academic success and safety at school.

**Students must have a pass** to see the nurse during class and passing periods.

**Passes are not required to see the nurse during nutrition and lunch breaks.** Students are encouraged to come to the health office during those times for minor injuries and concerns.

**Students should be seen in the health office for a health concern before calling their parent.**

### WHEN TO STAY HOME:

#### YOU SHOULD NOT SEND YOUR CHILD TO SCHOOL IF THEY:

1. Have a temperature over 100°F
2. Vomited more than once
3. Had frequent diarrhea the day before
4. Had a sleepless night/emotional upset
5. Complain of **serious** headache, earache, stomach discomfort

If your child complains of a non-specific illness, such as minor cold or stomach discomfort, **please treat the symptoms with medication at home** and encourage your child to stay at school the entire day.

If your child begins to feel worse at school, he/she may visit the health office for evaluation. You will be contacted if the condition warrants it.

### HEALTHY HABITS:

**Students should do the following to attain and maintain their optimum health:**

1. **Eat breakfast and nutritious foods throughout the day**
2. **Exercise outside of school regularly**
3. **Get at least 8 hours of sleep every night** – it is essential for brain growth and function.
4. **Wear glasses, contacts or hearing aids as ordered by the doctor.**

The school nurse has information about community resources for your family:

1. medical insurance
2. medical care
3. dental care
4. vision care/glasses
5. emergency shelter and food assistance

**Please call the school nurse for any questions or concerns. (619) 656-2404**

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## HEALTH OFFICE ADVICE

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Healthy students learn better! That's why Olympian High School has a licensed, credentialed school nurse on site every day! Our goal is to promote the health and well-being of students and their families. The school nurse can be reached during school hours at (619) 656-2404. Here are health office guidelines to follow:

### **MEDICATIONS:**

**DO NOT SEND MEDICATION TO SCHOOL WITH YOUR CHILD.**

**All prescription medications to be taken at school (including inhalers & epi-pens) must have a U.S. doctor's order and parent signature.** *A new form must be completed each year.* A student may be allowed to carry the inhaler or epi-pen if the doctor and parent indicate it on the form and the school nurse has met with the student.

**Over the counter medications will be stored and may be administered by the school nurse if the parent completes and signs the Over the Counter (OTC) Medication Authorization Form.** *A new form must be signed each school year.* The following medications will be provided at school for students:

1. Tylenol
2. Cough drops or throat lozenges
3. Tums
4. Ibuprofen

\* If other OTC medications are needed, they must be added to the authorization form, provided by the parent/guardian and stored in the health office.

\* Forms may be obtained on the school website <http://olh.sweetwaterschools.org/> or in the health office.

### **PE PASSES:**

- The school nurse can write a PE pass for a student **with a note from the parent** for up to 3 days.
- Provide the school nurse with a U.S. doctor's order for a student's P.E. excuse of a week or longer.
- Provide a written release from the doctor when your student is cleared to return to regular activity.

### **HEALTH OFFICE VISITS PROTOCOL:**

**Please make sure to update emergency card information for your student** to ensure their health and safety at school throughout the year.

**It is very important to inform the health office of student health concerns** since they can greatly impact their academic success and safety at school.

**Students must have a pass** to see the nurse during class and passing periods.

**Passes are not required to see the nurse during nutrition and lunch breaks.** Students are encouraged to come to the health office during those times for minor injuries and concerns.

**Students should be seen in the health office for a health concern before calling their parent.**

### **YOU SHOULD NOT SEND YOUR CHILD TO SCHOOL IF THEY:**

1. Have a temperature over 100°F
2. Vomited more than once
3. Had frequent diarrhea the day before
4. Had a sleepless night/serious emotional upset
5. Complain of **serious** headache, earache, stomach discomfort
6. If your child complains of a non-specific illness, such as minor cold or stomach discomfort, **please treat the symptoms with medication at home** and encourage your child to stay at school the entire day.
7. If your child begins to feel worse at school, he/she may visit the health office for evaluation. You will be contacted if the condition warrants it

# HEALTH OFFICE ADVICE

## HEALTHY HABITS:

Students should do the following to attain and maintain their optimum health:

1. Eat breakfast and nutritious foods throughout the day
2. Exercise outside of school regularly
3. Get at least 8 hours of sleep every night – it is essential for brain growth and function.
4. Wear glasses, contacts or hearing aids as ordered by the doctor.

The school nurse has information about community resources for your family:

1. Medical insurance
2. Medical care
3. Dental care
4. Vision care/glasses
5. Emergency shelter and food assistance

Please call the school nurse for any questions or concerns  
619-656-2404

PARENT FLIER

## Parents: Get Smart About Teen Prescription (Rx) Drug Abuse.



Teen prescription drug abuse is when a young person takes a prescription medication that was prescribed for someone else, for a non-medical use.

### Facts

- **1 in 4 teens** has taken a prescription drug that was not prescribed for them by a doctor.<sup>1</sup>
- Every day, **2,500 teens** take a prescription pain reliever for a non-medical use for the first time.<sup>2</sup>
- More teens abuse prescription medications than illegal drugs, **except** marijuana.<sup>3</sup>

### Serious Risks to Teens:

- Abusing prescription medications is **not safer** than taking illegal "street" drugs like cocaine or heroin.
- Teen prescription drug abuse can result in **addiction**, health issues, and **can be fatal**.
- Mixing prescription drugs with alcohol and illegal drugs is **particularly dangerous** and can be fatal.
- Teen prescription drug abuse can impact **a young person's developing brain** and good judgment, their relationships with family and friends, and academic performance.

### Your Home: Safe Zone or Danger Zone?

Teens often get their hands on prescription drugs right in their own homes — from a parent or relative's medicine cabinet, drawer or kitchen cupboard.

- **64 percent** of teens (age 12-17) that have abused prescription pain relievers say they got them from friends or relatives.<sup>4</sup>

For more information about prescription drug abuse, visit  
**SmartMovesSmartChoices.org**

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### Medications Most Commonly Abused

- **Opioids** — commonly known as prescription painkillers.
- **Sedatives** — such as anti-anxiety and sleep disorder medications.
- **Stimulants** — such as medication to treat Attention Deficit-Hyperactivity Disorder (ADHD).

### Take Action Now

#### 1. Create a Safe Environment

- Know what's in your medicine cabinet
- Properly dispose of unused or expired medications
- Secure all prescription medications in a safe place
- Educate family and friends (especially grandparents)

#### 2. Notice Common Signs of Abuse

- Physical and psychological changes
- Changes in academic performance
- Pills missing from the medicine cabinet

#### 3. Talk to Your Teens

- Be open and non-judgmental
- Communicate regularly
- Talk about dangers of prescription drug abuse

Research shows that teens who learn about the risks of drugs from their parents are up to **50 percent less likely to try drugs.**<sup>5</sup>

1. The Partnership of DrugFree.org and MeLife Foundation. (2011). 2010 Partnership Attitude Tracking Study (PATS) Key Findings. 2. U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Office of Applied Studies. (2007). A Day in the Life of American Adolescents: Substance Use Facts. The CASA Report. 3. White House Office of National Drug Control Policy. (2006). Prescription for Danger: A Report on the Troubling Trend of Prescription and Over-the-Counter Drug Abuse Among the Nation's Teens. 4. White House Office of National Drug Control Policy. (2006). Prescription for Danger: A Report on the Troubling Trend of Prescription and Over-the-Counter Drug Abuse Among the Nation's Teens. 5. The Partnership of DrugFree.org and MeLife Foundation. (2010). 2009 Parents Attitude Tracking Study (PATS). 11.

Janssen Pharmaceuticals, Inc.



# Professional Learning Communities ~ Building Teacher Capacity

## Pro Hour/ Shortened Days for Olympian Teachers



At Olympian High School, we believe all students can perform at a high level given good teaching and proper support. Therefore, advancing teacher practice (instruction) is a priority for our leadership team and teaching staff. To achieve this end, time is being scheduled and planned each Monday for teachers to meet and talk about their “craft knowledge” and the impact of teaching on student learning. This time is embedded in our “Pro Hour” and Minimum day schedule which includes an early release time for students at 1:40 pm on Pro Hour Days and 12:00 pm on Minimum day. The instructional minutes that students lose on Mondays is put back into the rest of the week schedules (see bell schedules on page 6). Note: Olympian High School students will be in class for more instructional minutes than the State requirement of 65,800 minutes. The Pro Hour and early release Mondays are as follows:

PRO HOUR DAYS 7:30 a.m.– 1:40 p.m.		
July 20,24, 31	August 7, 14, 21, 28	September 11
October 11, 16, 23, 30	November 6, 13, 27	December 4
January 10, 22, 29	February 5, 12, 26	March 5 & 12
April 2, 9, 16, 23, 30	May 7, 14, 21	June- None

MINIMUM DAYS – 7:30 a.m. – 12:00 p.m.
August 25, 2017
December 15, 2017
February 2, 2018
May 11, 2018
June –None

## Food Services – What Is Hot In The Cafeteria? - Elvira Ortiz, Nutrition Service Supervisor

Parents are reminded out a Federal Lunch Program application as soon as you receive it and follow up with your student to make sure they have returned it to school personnel. The application is also available online at:

<https://olr.sweetwaterschools.org/Default.aspx>

The information you submit is protected under the privacy act; and no information will be shared with any outside agency without prior authorization. Because of Local Control Accountability Plan (LCAP), Federal funds for students are distributed to schools based on their overall population. Free and Reduce is a category that has Special Federal funding qualifier for our school to receive those funds. If you need help or have a question, call Ms. Fredricksen at 619-656-2400. Parents must apply every year to maintain their status. Students that qualified the year before will have a short window where they are qualified for fee meals while applications are processed. However, after this window closes, if a current application is not on file students will be required to pay for their meals. If your student is enrolled in Advanced Placement classes; there will be examinations in the spring that they may receive a reduction in fees for each exam. For example, if you qualify, you will pay only 5 dollars per exam instead of paying 93 dollars per exam. Every year we have students trying to qualify at the last minute to receive the reduced rate. Save yourself and your student some stress and fill out the application at the start of the year.

Breakfast will be served at the Café at 7:00 every morning starting July 20. Breakfast items will be served during Nutrition Break daily at the cafeteria starting July 20. Lunch will be served at the cafeteria. N.B. Breakfast is \$1.50 and lunch is \$2.70. Meals will not be provided unless funds are available. I strongly encourage parents to prepay on their students accounts. Cash or checks are accepted, checks are made out to OHS Café. Internet payments may be made at [www.paypams.com](http://www.paypams.com). You will need to register your student, information is on the paypams website. Funds are deposited in students meal accounts 36-48 hours later, depending on your bank. All students must use their PIN to obtain meals, check to see if they know it. It will be provided on their locator cards if they are a new student. Returning students and incoming 9th graders use the same PIN from last year.

Menus for the upcoming semester have not been set as of now, but will have several choices including salads and a daily hot meal such as Chicken Alfredo or BBQ Chicken. Students will have side items including fruit, milk and vegetables to choose from. If your student has any food allergies, please make sure that the school nurse, Brenda Bird, has been informed at the start of the year. There is a form to be filled out so we are aware of your child’s allergy.

We are looking forward to serving your student this year, and if you have any questions or concerns feel free to contact me at 619-656-2444. If I do not answer, please leave a message and I will return your call as soon as I can.



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# Library Information

We encourage our students to visit our library to study, research, browse, and read. Homework Center is in the library before school from 6:30-7:30am, after school from 2:40-4:30pm and on Pro Hour Days from 1:40-3:30pm. During Homework Center, students have access to tutors who are available to help with any subject matter, review concepts, and assist with specific assignments. The library is also open throughout the day during class time with a teacher's pass, during nutrition break, and lunch. Students are welcome to use the following library resources: magazines, newspapers, novels, reference books, non-fiction books, textbooks, and computers as needed.



## Internet

Students will be able to use the Internet for research in the library and in their classrooms. Although the Sweetwater District provides a filter that blocks most inappropriate sites, the district does not guarantee students will never be exposed to sources that contain material that is inaccurate, obscene, profane, sexually orientated, and defamatory or potentially offensive to others. The student and parent incur any costs or charges as a result of seeing or accepting advice or information found on the Internet. Parents who do NOT want their children to use the Internet must sign and return the Internet Waiver Form (which will be sent home the first week of school). Students may only use the school's computers for school work only and are monitored through out the day to ensure all students are abiding by this policy.

## Pro Quest Databases

The Sweetwater Union High School District subscribes to Pro Quest. Pro Quest contains six databases that students can use when conducting research in all classes at Olympian High School. The Librarian and teachers encourage students to use these academic databases for research and writing to access guaranteed credible information, whereas information on the Internet may not be credible. In addition, Pro Quest Databases contain primary sources, and scholarly journal articles which are used for research in college. Pro Quest can be accessed at: [www.proquestk12.com](http://www.proquestk12.com). Username and password are both: olympianhs. Click on the "My Products Page" to use the databases. If you need help accessing Pro Quest then stop by the library and ask the Librarian!

## Textbooks

During the first few weeks of school the library will issue students their textbooks. Each book costs from \$80 to \$245 – we encourage our students to regard their textbooks as they would any expensive items. To protect their books students should COVER them and WRITE their names in the books' inside front covers. Each textbook has a unique barcode. A student must return the textbook that has the same barcode number as the one on his/her computer record. Fines for damaged, lost or stolen books must be paid in CASH. Damaged, lost or stolen books must be paid for in CASH. **If students still owe textbooks or fines from the 2016-17 school year please stop by the library beginning on Monday thru Friday 7:00 to 3:00, 2015 from the hours of 7:30-3:00pm to return or pay for lost textbooks before the start of the new school year so that your student's record will be cleared. This also applies to ninth graders who still have overdue iPads and chargers.**

## Digital Textbooks on Laptop/Laptop Distribution

Ninth, tenth, and eleventh grade students will be issued a laptop which will contain digital textbooks and other applications. Laptop deployment date is July 13th for 9th graders, July 14th for 10th graders, and July 28th for 11th graders. Students who owe an iPad or Laptop from last year or past years, will not be able to get a laptop issued to them for the 2017-2018 school year until the mobile device owed is either returned or paid for in full. This policy also applies to all students who owe fees associated with damage or vandalism of a past iPad or laptop that was returned to the library but the damage or vandalism fee is still owed and has not been paid to clear the student. Payments can be made in the library to clear iPad and laptop related charges from the hours of 8:00-1:00 pm beginning on July 10, 2017. Cash is the only accepted method of payment. On the next page, you will find the 2017-2018 Laptop Contracts in English and Spanish that need to be signed by parents in order for students to check out a laptop. Students will not be allowed to check out a laptop without a signed contract. **Signed contracts must be hand carried to the library by your student on the day of their scheduled laptop deployment in order to receive a laptop.**

## Parent Volunteers

Parents are always welcome to visit the library, and we are especially happy to have them stop by to help us out. Please call the library if you are interested in volunteering: at 619-656-2430 and ask to speak to Ms. Kristina Lopez, the Librarian.

## Student/Parent High School Mobile Device Usage Agreement 2017-18

**Students: This form must be turned in to librarian on the day your mobile device is issued.**

I/We have read the SUHSD guides for students and parents. We have also reviewed the SUHSD Mobile Device acceptable use policy carefully.

I agree to be responsible for taking good care of my mobile device and to follow all school rules.

I agree to keep my mobile device charger in a safe place at all times.

I understand my financial liability for a total loss or damaged mobile device Lenovo Yoga 11e is \$540.00

I understand the consequences for breaking school rules with my mobile device.

Student's Name (print): \_\_\_\_\_

Student ID: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent/Guardian's Name (print): \_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Students and parents share the responsibility to care for the mobile device issued by the Sweetwater Union High School District. Warranty coverage is limited.*

*Parent(s) agree to pay a repair cost of \$250.00 in the event that the LCD screen is damaged \_\_\_\_\_ (initial here).*

*Parent(s) agree to pay a repair cost of \$40.00 in the event of a damaged or lost power cord \_\_\_\_\_ (initial here).*

*Parent(s) agree to pay a repair cost of \$100.00 in the event of vandalism \_\_\_\_\_ (initial here).*

*Lost or stolen device must be reported immediately to a school administrator \_\_\_\_\_ (initial here).*

*The receipt of a mobile device will meet the Williams Legislation for some courses as listed below. This legislation states that every school in the district is required to provide "Sufficient" instructional materials for all students in the core subject areas of mathematics, English/language arts, history/social science and science (plus health and world languages). Each pupil including English learners must have textbooks or instructional materials, to use in class and at home.*

Sweetwater Union High School District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. SUHSD Board Policy 0410.

## Acuerdo del uso de computadora portátil para el ciclo escolar 2017-18

**Alumnos: El presente formulario se entregará a la bibliotecaria (o) el día que se te asigne la computadora portátil Lenovo Yoga 77e.**

**Leímos las guías para padres de familia y alumno del distrito SUHSD que aparecen arriba. Asimismo, revisamos cuidadosamente la política de uso aceptable de SUHSD.**

**Me comprometo a ser responsable del buen cuidado de mi computadora y a acatar las reglas escolares.**

**Me comprometo a mantener el cargador de la computadora y el cargador en un lugar seguro en todo momento.**

**Reconozco que mi responsabilidad económica por la pérdida o daños ocasionados a la computadora Lenovo Yoga 55e es de £984.44 dólares**

**Entiendo las consecuencias de infringir las reglas de la escuela con mi computadora.**

Nombre del alumno (a) (letra de molde): \_\_\_\_\_

Núm. de identificación del alumno: \_\_\_\_\_

Firma del alumno (a): \_\_\_\_\_

Nombre del padre, madre o tutor (letra de molde): \_\_\_\_\_

Correo electrónico del padre, madre o tutor: \_\_\_\_\_

Firma del padre, madre o tutor: \_\_\_\_\_ Fecha: \_\_\_\_\_

*El alumno y sus padres comparten la responsabilidad y el cuidado de la computadora portátil Lenovo, que es una herramienta educativa que provee el distrito Sweetwater Union High School District. Comprendemos y estamos de acuerdo con las reglas que aparecen a continuación y las normas incluidas en la guía de uso de la computadora portátil Lenovo de padres de familia y alumno. La cobertura de garantía es limitada.*

*Padre(s) aceptan pagar la cantidad de \$250.00 dólares como cuota por servicio de reparación en caso que la pantalla resulte dañada. \_\_\_\_\_ **(escriba sus iniciales)***

*Padre(s) aceptan pagar la cantidad de \$40.00 dólares en caso de pérdida de el cargador. \_\_\_\_\_ **(escriba sus iniciales)***

*Padre(s) aceptan pagar la cantidad de \$100.00 en caso de que ocurra vandalismo. \_\_\_\_\_ **(escriba sus iniciales)***

*La pérdida o robo de la computadora tiene que reportarse de inmediato a los administradores escolares (director o subdirector) \_\_\_\_\_ **(escriba sus iniciales)***

*La pérdida o robo de la computadora tiene que reportarse de inmediato a los administradores escolares (director o subdirector) \_\_\_\_\_ **(escriba sus iniciales)***

*Recibir una computadora cumplirá con los requisitos de la ley Williams en algunas de las materias que se citan a continuación. La legislación establece que toda escuela del distrito tiene la obligación de proporcionar "suficientes" materiales de enseñanza al alumno en todas las materias básicas, tales como, matemáticas, artes del idioma inglés, historia (ciencias sociales), y ciencias (además de ciencias de la salud e idiomas del mundo).*

Los programas y actividades del distrito Sweetwater Union High School District estarán libres de discriminación basada en edad, género, identidad o expresión de género, o información genética, sexo, raza, color, religión, ascendencia, origen nacional, identificación con un grupo étnico, estado civil, discapacidad física o mental, orientación sexual; o por la percepción de una o más de dichas características, o la asociación con una persona o grupo con una o más de dichas características percibidas o reales. POLITICA 0410 DEL CONSEJO DE SUHSD

# Olympian High School Staff

## Administration (619) 656-2400 / Fax: (619) 216-0650

Principal-interim	John DeVore
Principal's Secretary	Ana Luevano Cardoza
Assistant Principal	Lora Bumatay
Assistant Principal	Mark Patterson
Assistant Principal-ASB	Sasha Scott
Assistant Principal	Brahim Wahib
APs' Secretary	Jacqueline Diaz
APs' Secretary	Maria De Leon
Clerk I	Mary Carmen Perez
Psychologist	Lee Hoffman
Clerk I	Ana Burgos Del Rio
Tester	Maria De Lourdes Munoz

## Associated Student Body (ASB) (619) 656-2450 / Fax: (619) 656-2455

Asst. Principal—Student Activities	Sasha Scott
Finance Clerk	Gabriella Arias

## Counseling Center (619) 656-2420 / Fax: (619) 656-2425

Counselor: A - Care	Jessica Skinner
Counselor: Card - Expa	Araceli Loya
Counselor: Espi - Hoo	Sara Huerta
Counselor: Hop - Martienz	Lilian Barron
Counselor: Marty - Pip	Michelle Medina
Counselor: Pir - Shaw	Sarah Mamaril
Counselor: She - Z	Grace Foust
Counselors' Secretary	Karen Cassard
Registrar	Rosalia Garcia

## Health Office (619) 656-2404

Nurse	Brenda Bird
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## Attendance (619) 656-2403 / Fax: (619) 216-0650

Attendance Technician	Maria Mathews
Attendance Coordinator	Paul VanNostrand

## Library (619) 656-2430

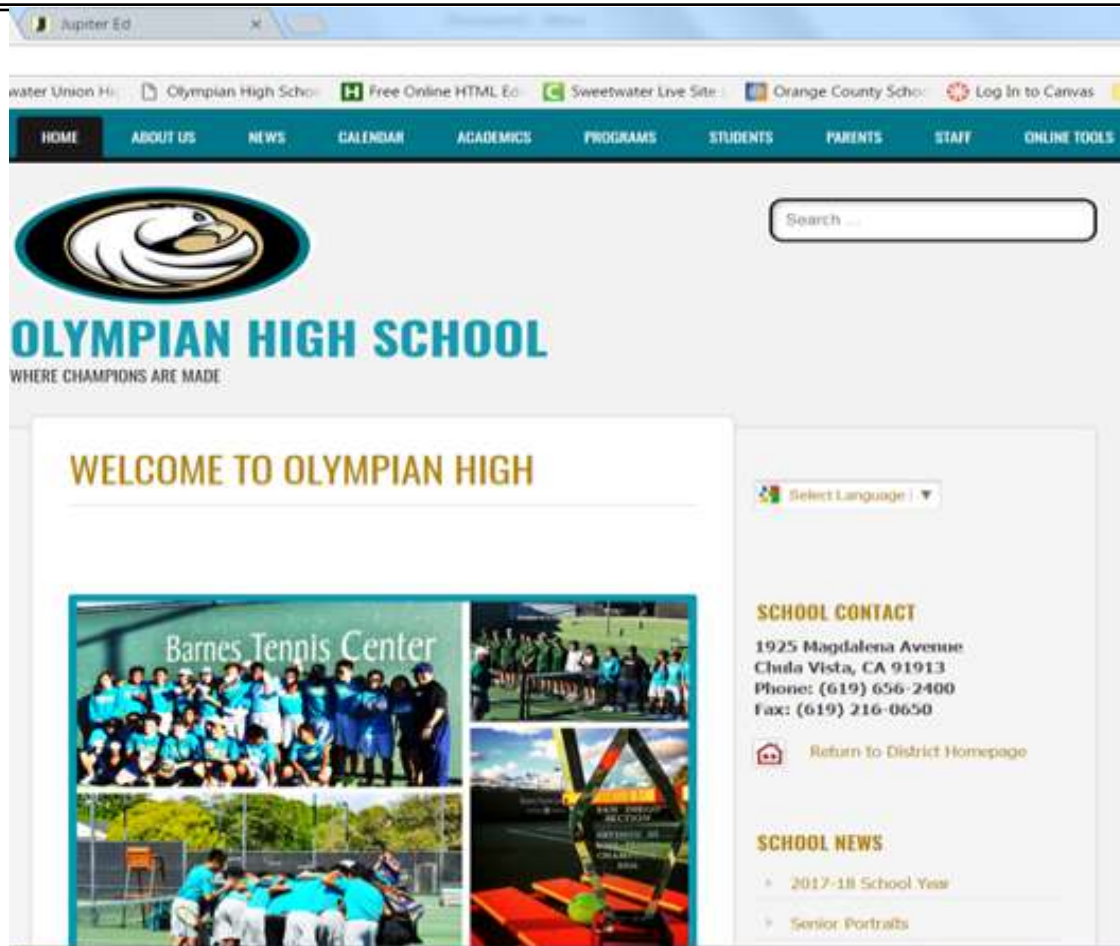
Librarian	Kristina Lopez
Library Technician-	TBA

## Teachers (619) 656-2400

Grace Almazar	World Language
Humberto Amador	Special Education
Nick Anderson	Physical Education
Robert Arreola	Math
Julio Avasan	Math
Amy Baker	RSP
Delbert Bangle	Mariachi
Deborah Bermudes	Social Science
Dolores Bezies	Math
Kenneth Boulton	Social Science
Kitty Cancino	English
Oliver Chico	AVID/Social Science
Michael Christensen	Special Education
Michelle Clark-Cadwell	English
Michael "Tony" Claudio	ROP Engineering
Craig Collins	English
Tamara Cooper	Science
Nathaniel Davis	Social Science
Ella Daughters	Social Science
Reldon Dawson	Social Science
Johanna De La O	Social Science
Joseph Diaz	Social Science
Steve DiSantis	English
Rick Dominguez	Photography
Elena Estrada	English
Elizabeth Exum	Art
Steve Exum	ROP Multi Media
Dr. Benedict Fabian	Science
Steve Fazio	English
Robert Foley	ROP Sports Medicine
Jeni Freiermuth	Science
Lori Freiermuth	Math

Ola Hadi	Social Science
Keith Hammond	Social Science
Khonesavane Hedderson	Math
Brandy Baray	PE
Katie Kennedy Hedrick	Science
Arcenia Kumar	Math
Sharon Lavie	English
Paul Lopez	Social Science
Eric Mabrey	Band/Choir
Lisa Madrigal	PE
Zoraida Maldonado	English
John Marus	Science
Debra Matzel	Social Science
Danielle Mesa	Science
Russell Milliken	Math
Lynn More	Science
Melody Morris	Math
Lillian Navarro	Math
Shannon Nembach	Science
Lan Nguyen	Science
Gabriela Noriega	ROP Business
Jennifer Opdahl	Choir/Strings
Xochiquetzal Ortiz	World Language
Elaine Pablo	English
Natalio Panzarini	Science
Gloria Parra	World Language
Steve Patino	Math
Alicia Pentz-Lopez	CIS Coordinator
Annet Perez	Special Needs
Mark Pysz	Math
Julie Ratchford	English
Ryan Razon	Science
Robert Rector	Physical Education
Morgan Stilwell	Science
Maite Rodriguez	Special Education
Carly Neun	English
Steve Rodriguez	English
Viana Rodriguez	Social Science/Peer Counseling
Aaron Rossi	World Language
Alessandra Vecchia	Special Education
Allison Saiki	Math
Antonieta Salinas	English
Maria Santoyo	Science
Ron Sayers	Physical Education
Jennifer Schaeffer	English
Gary Scowden	Social Science
Anna Seguin	English
Sharon Segurson	Health
Abigail Serafin	Art
Sarah Shepard	AVID/English
Vanessa Sholty	Dance
Judith Strauss	Special Needs
Raymond Tabuena	ROP Sports Medicine
Lourdes Tappe	Social Science
Tabitha Toney-Bump	English
Alfonso Topete	World Language
Ileana Tornatore	English
Emily Troxil	Math
Scott Tsuda	Science
Eduardo Venegas	Social Science/Athletic Dir.
Dr. Louise Walker	World Language
Sandra Witzel	Math
Norma Woo	Math

For more information, visit our website at:  
<http://olh.sweetwaterschools.org/>



## Transportation Services Department

1130 Fifth Avenue, Chula Vista, CA 91911

Email: [transportation@sweetwaterschools.org](mailto:transportation@sweetwaterschools.org)

(619) 691-5527

The Transportation Business Office hours:

**7:30 am to 4:45 pm; Monday thru Friday.**

**8:00 am to 11:30 am; Saturdays: July 15, 22, 29, and August 5, 2017**

**Closed on Holidays**

For your convenience, Online ticket sales start June 26, 2017 for students that qualify for transportation. To avoid waiting in line and potential parking problems, purchase your bus passes and permit online at:  
<http://transportation.sweetwaterschools.org>

Students who do not qualify for transportation may apply for transportation on a “space available” basis and pay the required fee starting August 3, 2017

**Bus Pass Office:** Opens July 10th: (619) 691-5527, (619) 691-5528, (619) 691-5529, (619) 691-6607

**IMPORTANT NOTICE:** The District provides transportation for students who live within the established school boundaries and more than 3.5 miles from school.





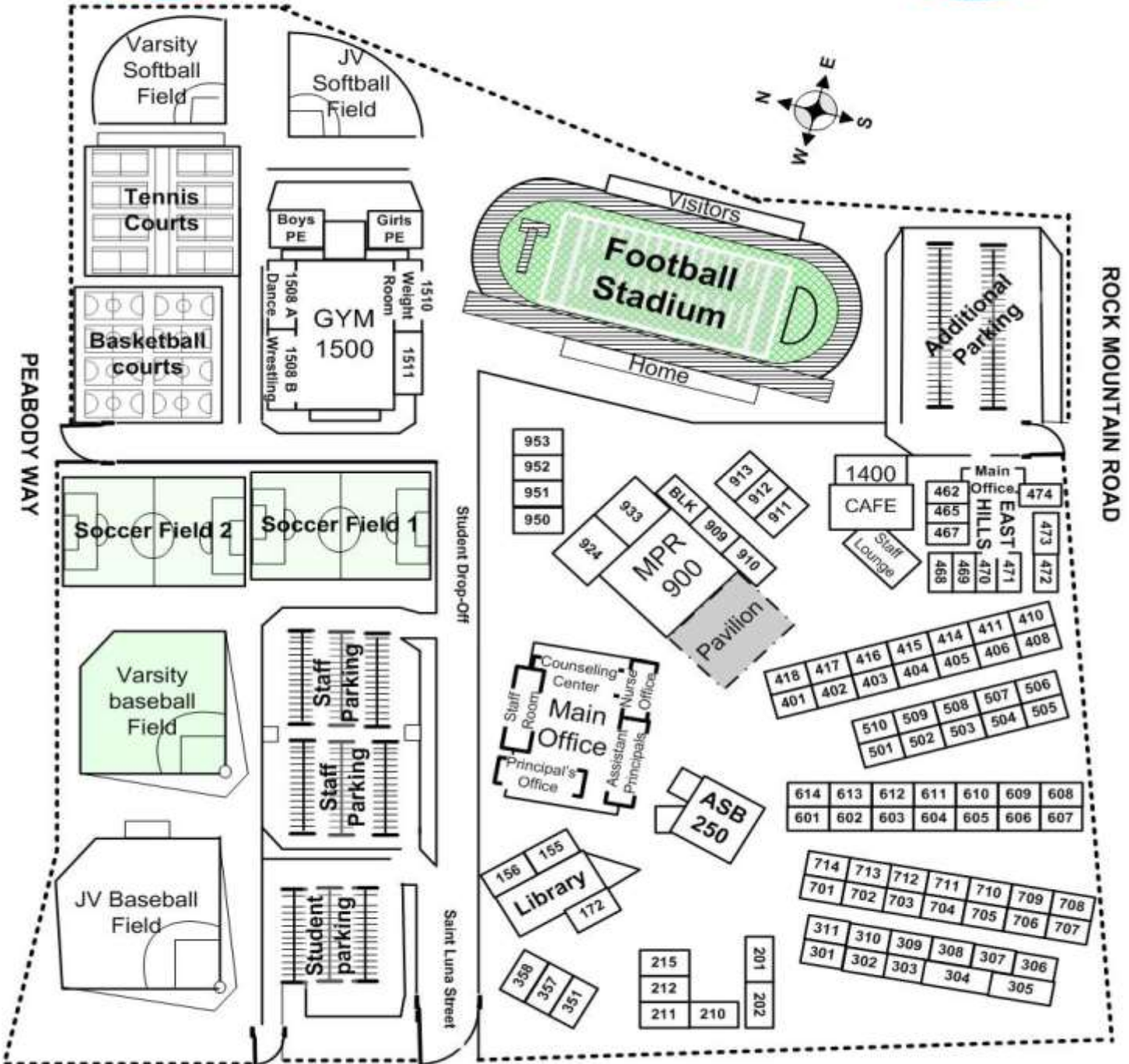
# The Eagle's Eye



## Olympian High School

1925 Magdalena Avenue, Chula Vista, CA 91913  
Ph. 619-656-2400, Fax 619-216-0650

John DeVore: Interim Principal



**The Eagle's Eye**  
**Olympian High Newsletter**

1925 Magdalena Avenue  
Chula Vista, California 91913  
Phone: 619-656-2400  
Fax: 619-216-0650

Non-Profit Organization  
**U.S. Postage**  
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**Chula Vista, CA**  
**Permit No. 267**

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# **OLYMPIAN HIGH SCHOOL**

## **Welcome Back**



# **School Begins**

## **Thursday July 20, 2017**

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"Sweetwater Union High School District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics."

*SUHSD Board Policy 0410.*

"Los programas y actividades del distrito escolar de Sweetwater Union deberán estar libres de discriminación basada en género, sexo, raza, color, religión, ascendencia, origen nacional, identificación con un grupo étnico, estado civil o discapacidad física o mental, orientación sexual o por la percepción de una o más o de dichas características."

*Política 0410 del Consejo de SUHSD.*