## OLYMPIAN HIGH SCHOOL'S MISSION

Every graduate of Olympian High will qualify and be academically ready for success in a 4 year college or university

# California's Higher Education System

- 1. UC: 10 campuses
  - Top 12.5% of high school graduates
- 2. CSU: 23 campuses
  - Top 33% of high school graduates







- 3. Private Universities:
  - over 100 schools
- 4. Community Colleges:

over 100 schools

Open to high school graduates. Units can be transferred to a 4 year university.

### University of California

#### 9 campuses in CA

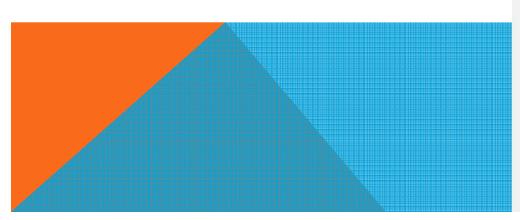
Targets upper 12% of high school students –

- ELC Program: top 9% of high school graduates guaranteed UC admission from high school
- Comprehensive Review of students

#### Minimum GPA is 3.0:

- Non-selective campuses 3.3+
- Selective campuses 3.95+

Applications are due senior year from November 1-30.





## COMPETITIVE COLLEGES LOOK AT:

- Academic Record: GPA, difficulty of classes, class rank, school reputation
- Test Scores: SAT or ACT
- Leadership in Extra-Curricular Activities
- Extensive Community Service (100+ hours)
- Honors & Awards
- Letters of Recommendation
- Personal Interview

### **University of California**









#### **UCSD**

Ranked as one of the top universities in the country

Approximately 20% of applicants are admitted

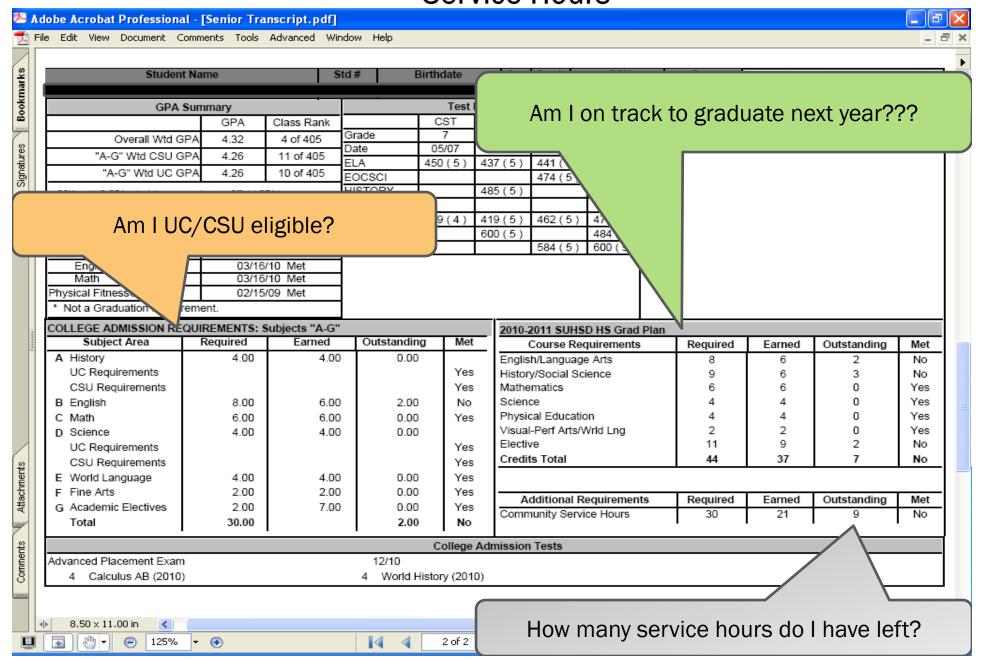
Mean a-g gpa: 4.07

Mean SAT score: 1991

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CLASS OF 2011

### Graduation & College Admission Requirements, Community Service Hours



#### **UC/CSU A-G REQUIREMENTS**

- A. History/Social Science 2 years
- B. English 4 years
- C. Mathematics 3 years (4 recommended)
- D. Laboratory Science 2 years (3 recommended)
- E. Language Other than English 2 years of same language (3 recommended)
- F. Visual and Performing Arts 1 year
- G. College Preparatory Electives 1 year

#### **EXAMINATION REQUIREMENTS**

**ACT Assessment with Writing or SAT Reasoning Test** 

No preference between the tests

Highest single sitting is used

Must be taken by December of the senior year

Official scores need only be sent to one UC campus

SAT subject tests are no longer required, but can add value to your application (same as AP tests)

#### RECOMMENDED COLLEGE TESTING SCHEDULE

10<sup>th</sup> Grade October PSAT

11<sup>th</sup> Grade October PSAT

May SAT Reasoning

June SAT Subject Exams if needed

June ACT

12<sup>th</sup> Grade October Re-Test as Needed

November Re-Test as Needed (last

SDSU date)

December Re-Test as Needed

#### **ACADEMIC CRITERIA**

**Grades** 

Unweighted grade point average

Weighted grade point average (uncapped)

College preparatory courses

Strength of the high school curriculum

Honors and Advanced Placement (AP) courses

Transferable college and university courses

Senior year course load

#### **ACADEMIC CRITERIA**

Pattern of achievement reflected in grades over time

Eligible in Local Context (ELC)

Scores on the ACT Assessment plus Writing or the SAT Reasoning Scores on the AP examinations

#### **ACADEMIC CRITERIA**

Other evidence of intellectual achievement

Extraordinary, sustained achievement in any field or intellectual endeavor

Achievement in academic preparation/enrichment programs

Measured by time and depth of participation, by the academic progress made by the individual during that participation and by the intellectual rigor of the particular program

#### **ADDITIONAL CRITERIA**

Personal Characteristics & Achievements

Leadership ability, character, motivation, tenacity, initiative, demonstrated concern for others and the community

Non-academic achievements

Accomplishments in the performing arts or athletics, employment, leadership in school or community organizations or activities, community service

Likely contributions to the intellectual and cultural vitality of the campus

Diversity of person background and experience (socio-economic, etc.)

#### **EXTRACURRICULARS**

Demonstrates time-management, motivation, leadership, responsibility

Breadth over depth

to show commitment, passion

**Consider Interests & Abilities** 

Seek a balance

Work/Volunteering counts

#### **UC PERSONAL STATEMENT**

The admissions evaluation reflects the reader's thoughtful consideration of the full spectrum of the applicant's qualifications and viewed in the context of the applicant's academic and personal circumstances. The overall strength of the UCSD applicant pool is also a factor.

Applicants with the strongest combination of academic and personal achievement will be offered admission based upon available space

#### FALL 2012 FRESHMEN SELECTION

Applications.....60,800

Admits.....22,954

**Enrollment Target...4,100** 

As of April 30, 2012

## ACCELERATED, HONORS AND ADVANCED PLACEMENT COURSES

#### Advantages:

- Challenging Courses that Engage Student Interest & Involvement at a Higher Level
- Greater Preparation for College Level Work
- Weighted Grade Point Average
- Opportunity to Earn College Credit

#### **HONORS COURSES**

Chemistry

**Physics** 

**Human Anatomy & Physiology** 

Math Analysis

#### ADVANCED PLACEMENT

English Language (11<sup>th</sup>)

English Literature (12<sup>th</sup>)

Calculus AB

Calculus BC

World History

U.S. History

Government

Spanish Language

**Spanish Literature** 

Italian

**Biology** 

Chemistry

**Physics** 

Music Theory

**Art History** 

Studio Art

#### **COLLEGE COURSES**

Community College (Southwestern, etc.) courses taken in high school are weighted by most colleges.

Olympian High College Bound Courses – taught at OHS by SWC faculty: Lifelong Success (3 units) and Administration of Justice (3 units).

#### **SUMMER PLANS**

Volunteer

Attend summer school to retake a course

Job Shadow, Intern

Work – create a business

Visit Colleges

Read! Read! Read!

#### NATIONAL COLLEGE FAIR

Tuesday, April 30, 6 – 8:30 p.m.

San Diego Convention Center

Over 200 colleges from around the country

Free Workshops

"fducation is the most powerful weapon which you can use to change the world."

Nelson Mandela





