



The Eagle's Eye

Principal's Message

It is with great anticipation that I welcome you to Olympian High School for the 2014-15 school year. I look forward to the start of the new school year and continuing with our Eagle traditions. I trust that you will join us in our enthusiasm and commitment to ensure that all students succeed academically, socially and emotionally. At Olympian High School, we believe that it is our combined effort as school staff and parents working together that results in a positive and productive year for our students, school and community. It is great to be an Eagle!

The Mission of Olympian High School

The mission of Olympian High School, a leading school in the State of California, is to guarantee that each graduate will qualify and be academically ready for success in a four-year college or university, through a coherent system of learning.

Based on our mission, considerable planning is being directed to support the academic success of all students. **Student learning will be set in the context of college preparation.** Primary to this end will be the continued implementation of our school-wide Academic Literacy Plan. In this, we will be developing students' (based on college research) academic "Habits of Mind" and critical thinking skills that will be taught through the advancement of reading and writing skills. Additionally, academic literacy and transitioning to the Common Core Standards will be the basis of ongoing professional development for our teachers. It is critical that our teachers be regularly engaged in professional learning that focuses on advancing teacher practice and improving student learning.

Olympian Goal: Build a Strong Home-School Partnership

A primary goal at Olympian High School is to actively support parental involvement at every level of their student's learning. We invite and strongly encourage you to join us in the pursuit of your student's academic achievement. Research is very clear that student achievement is directly related to the effectiveness of schools and families working together. In doing so, we EXPECT ACADEMIC SUCCESS from all our students!

Please take some time to carefully review the contents of this parent newsletter and call us if you have any questions regarding the information provided (619-656-2400). We look forward to working with you and your student this year as we continue the Olympian journey together. Let the Eagles soar even higher for the new year!

iPad Initiative

2015 will mark the third year of a six-year deployment of mobile devices to all SUHSD students. The intent is to provide students with 24/7 access to learning and allow teachers to differentiate instruction, introduce more project based opportunities in the classroom, conduct assessments on-line and build learning communities for students and teachers. The iPads will be distributed to all **9th graders** on July 22, 2014. You will be receiving instructions via our School Messenger system for the initial set-up that will be conducted on-line **prior** to your son/daughter receiving the iPad on July 22. See page 19 for the schedule on July 22.

Elaine Leano, Principal

Important Dates

- **Freshman Link Crew Orientation**
Thursday, July 17, 2014
8:00 a.m.—12:00 p.m.—GYM
- **Freshmen Parent Orientation Meeting**
Thursday, July 17, 2014
11:30 a.m.—12:30 p.m.—MPR
- **Freshmen Gear Day (Course selection card distribution)**
Thursday, July 17, 2014
12:30 p.m. – 3:30 p.m. GYM
- **Gear Day (10th—12th grades) (course selection card distribution)**
Thursday, July 17, 2014
12:30—3:30 p.m.—GYM
- **School Opens ~ Day 1**
Wednesday, July 23, 2014
7:30 a.m. - 1:40 p.m.
Report to Gym for Opening Assembly
- **Picture Days**
Thurs. & Friday, July 30 & 31, 2014 in the MPR
- **GATE Parent Workshop**
Thursday, August 14, 2014
6:30 - 8:00 p.m. - MPR
- **Fall Sports Parent Night**
Monday August 18, 2014 6:30 p.m.
OHS GYM
- **Open House**
Thursday, August 21, 2014
5:30 p.m. - 8:25 p.m.
- **Parent Training Series**
Tuesdays - August 26 & Sept. 2
6:30 p.m. - 7:45 p.m. - Library
- **AVID Parent Night**
Thursday, Sept 11, 2014
6:30 p.m. - 8:00 p.m. - MPR
- **Senior Parent /College Night**
Tuesday, September 9, 2014
6:30 pm- 8:00 pm - MPR
- **Home Football Opener vs Lincoln**
Friday, September 19, 2014
7:00 pm - DeVore Stadium
(Faculty Night)
- **Fall Intersession**
Mon, Sept 22 - Mon, Oct 6, 2014
- **College Prep Day**
Wednesday, October 15, 2014
- **Thanksgiving Break**
November 24—28, 2014
- **Last Day of Semester 1**
Friday, December 19, 2014

Contents

Olympian Highlights ~ 2013-2014

~~~

|                                                                        |        |
|------------------------------------------------------------------------|--------|
| Principal's Message<br>Important Dates                                 | 1      |
| Olympian Highlights                                                    | 2      |
| Important Dates-At-A-Glance                                            | 3      |
| Associated Student Body<br>(ASB) Information<br>ASB Price List         | 4      |
| GEAR order form                                                        | 5      |
| Athletics/PTSO                                                         | 6      |
| Counseling Information/<br>Graduation Requirements                     | 7-10   |
| Student-Led Conferences                                                | 11     |
| Assistant Principals'<br>Information                                   | 12-16  |
| Progressive Discipline<br>Guidelines                                   | 17     |
| iPad Initiative/Deployment                                             | 18-19  |
| Nurse's Information<br>(Health Office Guidelines)                      | 20     |
| Professional Learning<br>Communities / Pro Hour<br>Library Information | 21     |
| Food Services                                                          | 22     |
| Olympian High School<br>Staff                                          | 23     |
| Bell Schedules                                                         | 24     |
| Daily Calendar                                                         | 25 -26 |
| Website/Bus Pass Information                                           | 27     |
| Campus Map                                                             | 28     |

### Academic Decathlon wins it's 5th San Diego County Title and Academic League wins the Metro Conference League Title

For the fourth year consecutive year, Olympian won the county Decathlon championship title. Olympian emerged as the winner after 10 different academic events defeating 18 other participating schools. The team is coached by Social Science teacher, Ken Boulton, assistant coach, Oliver Chico and the academic coaches—Dr. Ben Fabian, Alicia Pentz-Lopez, Steve Rodriguez and Eric Mabrey.

The Academic League team is the first Sweetwater District school to win consecutive Metro Conference Academic League titles since 2007.

### Varsity Baseball— CIF Division IV Champs

The varsity baseball team won the CIF Division IV! This is Olympian's first CIF Championship since the school opened in 2006. Coach Lloyd Dawson and his coaching staff have done an incredible job of creating a champion baseball team. In the words of Vince Lombardi, "The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand." GO EAGLES!

### Common Senior Experience 2014

Last year seniors worked to transform Olympian into a knowledgeable community that promotes moral courage and compassion. Year-long efforts were made to engage students in curriculum and activities surrounding the themes from the book *Beautiful Souls* by Eyal Press. Staff, seniors and the community came together to attend the Senior Showcase on May 22, 2014. The senior class raised \$3,000.00 to support Seeds of Peace and the Library of the Holocaust.

### National Ranking

In its annual ranking of schools, *U.S. News & World Report* magazine named the best schools in the nation. This year, Olympian became a Gold Medal winner placing our school in the top 500 best schools in the nation and the top 100 schools in California.

### CAHSEE Results

This year we set a goal of 95% pass rate and 90% proficiency rate on both parts of the CAHSEE. The 10th grade class did a phenomenal job on their pass rate—94.4% passed the English Language Arts and 96.7% passed Math! The proficiency rate was 76.5% in English Language Arts and 79.8% proficient in Math. Congratulations to class of 2016 for a job well done!

### Academic Performance Index (API)

Olympian again maintained its high-level of academic performance as assessed by the State of California Department of Education by earning an API score of 853. This year's success on the California Standards Tests (CST) earned Olympian High School the distinction of becoming the number one school in the district, the second time in Olympian's history. Olympian ranked a 9 out of 10 for all schools in California and a 9 out of 10 for schools with similar demographics. Congratulations for a job well done!

### AP Global Challenge

The College Board extended an opportunity for schools to participate in a 12-week extra-curricular program and scholarship competition in which teams of AP students compete to address globally relevant challenges through research, innovation, collaboration and creative problem solving. Two of our AP teachers, Steve Rodriguez and Antonieta Salinas created two teams and submitted a research proposal and multimedia presentation. Congratulations to Mr. Rodriguez's team—Ji-Yoon Chung, Emily Echevarria, Rhea Mae Gimutao, Lucas Portillo, Adrian Urrea and Pia Yadao they received 3rd place and each will receive a \$1,000.00 scholarship.



# Olympian High School

## IMPORTANT DATES AT-A-GLANCE 2014-2015

### HOLIDAYS – SCHOOL CLOSED

|                                      |                            |                           |                |
|--------------------------------------|----------------------------|---------------------------|----------------|
| Monday, September 1, 2014            | Labor Day                  | Friday, February 13, 2015 | Lincoln Day    |
| Tuesday, November 11, 2014           | Veteran's Day              | Monday, February 16, 2015 | Washington Day |
| Monday -Friday, November 24-28, 2014 | Thanksgiving Holiday       | Monday, May 25, 2015      | Memorial Day   |
| Monday, January 19, 2015             | Martin Luther King Jr. Day |                           |                |

### BREAKS

### TESTING DATES

|                         |                                                         |                                 |                           |
|-------------------------|---------------------------------------------------------|---------------------------------|---------------------------|
| Fall<br>(Two Weeks)     | Monday, September 22, 2014 –<br>Monday, October 6, 2014 | PSAT/COPS                       | October 15, 2014          |
|                         |                                                         | Finals 1 <sup>st</sup> Semester | December 16, 17, 18, 2014 |
| Winter<br>(Three Weeks) | Monday, December 22, 2014 –<br>Monday, January 12, 2015 | CAHSEE                          | March 17, 18, 2015        |
|                         |                                                         |                                 |                           |
| Spring<br>(Two Weeks)   | Monday, March 23, 2015 –<br>Friday, April 3, 2015       | AP                              | May 4-15, 2015            |
|                         |                                                         | Finals 2 <sup>nd</sup> Semester | June 2, 3 & 4, 2015       |

### GRADE DAYS

|                           |                                       |
|---------------------------|---------------------------------------|
| Friday, September 5, 2014 | 6 Week Progress Report                |
| Friday, November 7, 2014  | 12 Week Progress Report               |
| Friday, December 19, 2014 | Final Report Card – Semester I        |
| Friday, February 20, 2015 | 6 Week Progress Report                |
| Friday, April 17, 2015    | 12 Week Progress Report               |
| Friday, June 5, 2015      | Final Report Card/ Last Day of School |

### PRO HOUR DAYS – 7:30 a.m. – 1:40 p.m.

|             |                      |                 |                     |               |               |
|-------------|----------------------|-----------------|---------------------|---------------|---------------|
| July 23, 28 | August 4, 11, 18, 25 | September 8, 15 | October 15, 20, 27  | Nov. 3,10, 17 | December 1, 8 |
| January 27  | February 2, 23       | March 2, 9, 16  | April 6, 13, 20, 27 | May 11, 18    | June 1        |

### SHORTENED DAYS – 7:30 a.m. – 12:05 p.m.

### MINIMUM DAYS – 7:30 a.m. – 11:50 p.m.

|            |                        |               |
|------------|------------------------|---------------|
| February 9 | August 22, December 19 | May 8, June 5 |
|------------|------------------------|---------------|

### FINALS DAY – 7:30 a.m. – 12:40 p.m.

|                           |                    |
|---------------------------|--------------------|
| December 16, 17, 18, 2014 | June 2, 3, 4, 2015 |
|---------------------------|--------------------|

### SPECIAL EVENTS

|                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>First Day of School</b><br/>Wednesday, July 23, 2014<br/>7:30 a.m.– 1:40 p.m.</p> <p><b>GATE/AP Parent Night</b><br/>Thursday, August 14, 2014<br/>6:30 p.m.</p> <p><b>Building Student Success</b><br/>#1 September 16, 2014<br/>#2 March 10, 2015</p> <p><b>Parent Visitation Day</b><br/>Monday, February 9, 2015</p> <p><b>Sophomore College and Career &amp; Readiness Conference</b><br/>Tuesday, January 27, 2015</p> | <p><b>Picture Days</b><br/>July 30 &amp; 31, 2014<br/>7:30 a.m.—2:40 p.m. MPR</p> <p><b>Parent Training Series</b><br/>#1 August 26, and<br/>September 2, 2014<br/>#2 Feb. 11 and Feb. 18, 2015</p> <p><b>Homecoming</b><br/>Battle of the O's @ 7p.m.<br/>Friday, October 10, 2014</p> <p><b>9th Grade Student Led Conf.</b><br/>Feb. 23—26 &amp; March 2, 2015</p> <p><b>Junior Portfolio</b><br/>May 13, 14 &amp; 18, 19, 2015</p> | <p><b>Open House</b><br/>Thursday, August 21, 2014<br/>5:30p.m — 8:25 p.m.</p> <p><b>AVID Parent Night</b><br/>September 11, 2014<br/>6:30 p.m. MPR</p> <p><b>College Prep Day</b><br/>October 15, 2014</p> <p><b>Day of the Teacher</b><br/>Friday, May 8, 2015</p> <p><b>Senior Showcase</b><br/>Friday, May 22, 2015</p> <p><b>Graduation Ceremony</b><br/>TBD</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

---

---

# Associated Student Body (ASB)

## Information & Gear Days

**Liliana Grossman**  
Assistant Principal of Student Activities  
[Liliana.grossman@sweetwaterschools.org](mailto:Liliana.grossman@sweetwaterschools.org)  
(619) 656-2450

The ASB is the school organization that keeps all financial transactions and records for the student body and is responsible for all extra-curricular activities, athletics and clubs. It is an organization which is operated by students, within the guidelines of the district and with the support of the Assistant Principal of Student Activities. All funds raised by the ASB go back to students to support all student activities and athletics.

### ASB Mission

To develop a well-rounded activity program that encourages school Spirit and Pride, promotes and supports academics through student participation and involvement in co-curricular activities, and assures a positive environment for Olympian High School.

### ASB Cards

The ASB Card helps support the students at Olympian High School; with the money raised from the sales of the ASB card, ASB is able to support our athletic programs, co-curricular activities such as summer nights, Ochella, breaking down barriers, dances, assemblies, link crew, academic dinners, student luncheons, awards, certificates, various patches, some transportation and much more. In addition to supporting your school, the ASB Card will allow you to attend all home football games and all home basketball games for free. The ASB Card is valid only at OHS home games. CIF games, away games and the homecoming game are not included with the ASB Card; with the ASB card you will also receive an OHS lanyard, OHS t-shirt, Eagle Pride car sticker and admission to the Welcome Back Dance in the MPR on Friday, August 1, 2014. The ASB Card is available in the ASB office and on Gear Day for \$40.00.

### Student ID Cards

All Olympian High School students will be issued a student ID free of charge. Students must carry this card to school activities and while attending school. The student ID card is also used as a student's library card. Students will not be able to check out books from the library or access the Internet without a student ID. A replacement fee of \$5.00, paid to the ASB, will be charged for lost or stolen ID cards. Replacement ID's are processed in the ASB Office.

### School Pictures

School pictures will be taken by Lifetouch Photography (858)-693-9197 **July 30th & July 31st** in the MPR. Students who enroll after August 1st will take their picture on Make-Up Day – (Wednesday, August 27, 2014). If you would like to purchase school pictures please fill out the order form (provided in the ASB office or in the Welcome Back packet). You must **send payment with your student on picture day.**

### ASB STORE HOURS

**Monday & Friday** — Nutrition Break and Lunch ONLY  
**Tuesday—Thursday** — Nutrition Break, Lunch and After School from 2:40 p.m.-3:10 p.m.

### Freshmen Link Crew Orientation & Gear Day (Thurs. 7/17/14)

Freshmen Link Crew Orientation is on July 17<sup>th</sup> in the GYM. Students will meet their Link Crew mentor who is a junior or senior and will help new students navigate the transition into high school. This will be a fun and interactive event and students will have an opportunity to meet other new students. Orientation is from 8:00a.m.-12:00p.m. ASB will sell PE clothes, PE Locks, ASB Cards, yearbooks and OHS Gear from 12:30pm –3:30pm in the gym.

**Step 1** — All 9th graders will report to the gym at 8am for orientation. Students only please. 9th grade parents are invited to attend a parent orientation at 11:30am in the MPR.

**Step 2** — 9th grade parents report to the MPR at 11:30am for 9th grade parent orientation. After the orientation you may purchase PE clothes, PE locks, ASB card, yearbook and other OHS gear.

**CREDIT CARD & CASH ONLY PLEASE**  
NO CHECKS!

### 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> Grade Gear Day (Thurs.7/17/14; 12:30p.m.—3:30p.m.)

**Step 1** — Pick up your course selection card in the front of the gym ticket windows. If you have not cleared residency, and/or have a debt with the ASB or Library, you will receive a form listing the items you need to clear before you will receive your course selection card.

**Step 2** — After you have completed the above step, you may stop by the gym to purchase your ASB Card, PE clothes, yearbook, lanyards and other OHS Gear.

**CREDIT CARD & CASH ONLY PLEASE.**  
NO CHECKS!

| Day & Date                | Event                                | Location | Time                 |
|---------------------------|--------------------------------------|----------|----------------------|
| Thursday<br>July 17, 2014 | Freshmen<br>Link Crew<br>Orientation | GYM      | 8a.m.—12p.m.         |
| Thursday<br>July 17, 2014 | 9th grade<br>Parent<br>Orientation   | MPR      | 11:30a.m. -12:30p.m. |
| Thursday<br>July 17, 2014 | 9th—12th<br>Grade<br>Gear Day        | GYM      | 12:30p.m.-3:30p.m.   |

# Olympian High School

## GEAR UP on GEAR DAY!

Thur., July 17, 2014 - 12:30pm – 3:30pm - Gym

STUDENT NAME (Please print clearly): \_\_\_\_\_  
*Last Name* *First Name*

STUDENT ID #: \_\_\_\_\_ GRADE: \_\_\_\_\_ Date: \_\_\_\_\_

| <u>ITEM</u>                                                      | <u>COST</u> | <u>TOTAL</u> |
|------------------------------------------------------------------|-------------|--------------|
| Yearbook 2014-2015                                               | \$70.00     | _____        |
| Yearbook 2013-2014                                               | \$70.00     | _____        |
| PE T-Shirt<br>Size ____                                          | \$12.00     | _____        |
| PE Shorts<br>Size ____                                           | \$16.00     | _____        |
| PE Sweatpants<br>Size ____                                       | \$20.00     | _____        |
| Yoga Sweatpants                                                  | \$22.00     | _____        |
| PE Sweatshirt<br>Size ____                                       | \$25.00     | _____        |
| Spirit T-Shirt<br>Size ____ <u>Color:</u> teal - black - tie-die | \$15.00     | _____        |
| 'O' Hats                                                         | \$18.00     | _____        |
| Proud Eagle Parent T-shirt<br>Size ____                          | \$15.00     | _____        |
| <br>                                                             |             |              |
| 'O' Cinch Bag                                                    | \$12.00     | _____        |
| Eagle Ear Warmers/Bands<br>(unisex)                              | \$12.00     | _____        |
| OHS Lanyards with USB                                            | \$8.00      | _____        |
| PE Locker Lock<br><u>Color:</u> gold or black                    | \$7.00      | _____        |
| Eagle Pride Sticker                                              | \$1.00      | _____        |
| Welcome Back Dance<br>(Fri. 8/1/14 in the MPR 7pm - 10pm)        | \$5.00      | _____        |

**ASB CARD**

**\$40.00** (a \$68.00 value)

- OHS T-shirt
- OHS Teal Lanyard
- Eagle Pride Sticker
- Welcome Back Dance 8/1/14 in MPR
- Home Football Games Free
- Doesn't include Homecoming, playoff and/or CIF games
- Home Basketball Games Free
- Doesn't include playoff & CIF games

**PE FALL PACKAGE: A**

**\$40.00** (a \$50.00 value)

- PE T-shirt
- PE Shorts
- 'O' Cinch Bag
- Lock
- Eagle Pride Sticker

**PE FALL & WINTER PACKAGE: B**

**\$85.00** (a \$95.00 value)

- PE T-shirt
- PE Shorts
- Sweatshirt
- Sweatpants (can be used as PE uniform)
- 'O' Cinch Bag
- Lock
- Eagle Pride Sticker

**WE ACCEPT CASH OR CREDIT/DEBIT CARD  
NO CHECKS**

**ALL SALES ARE FINAL – NO REFUNDS – NO EXCHANGES**

## Athletics

Athletic Clearance must be completed in the ASB office before each season.

(ex: if you play 3 sports you must clear 3 different times)

**FORM A Packet** : For first sport in 2014-2015

**FORM B Packet**: For 2nd or 3rd Sport in 2014-2015

### Fall Clearance

(Physical cannot expire before Nov. 30, 2014)

Mon. July 28 – Fri., August 15

### Winter Clearance

(Physical cannot expire before Mar. 30, 2015)

Mon. Oct. 20 — Fri. Nov. 21

### Spring Clearance

(Physical cannot expire before May. 30, 2015)

Mon. Jan. 26, 2015 — Fri., Feb. 27, 2015

### ASB Office Hours

#### Monday—Friday

Nutrition Break and Lunch Only

#### Tuesday—Thursday

Nutrition Break, Lunch & After School until 3:15pm

### Fall – Practice Begins August 11, 2014

|                              |                     |
|------------------------------|---------------------|
| Cross Country – Girl's/Boy's | Tennis – Girl's     |
| Football                     | Volleyball – Girl's |
| Golf – Girl's                | Water-Polo – Boy's  |

### Winter – Practice Begins November 15, 2014

|                           |                       |
|---------------------------|-----------------------|
| Basketball – Girl's/Boy's | Soccer – Girl's/Boy's |
| Wrestling                 | Water-Polo—Girl's     |

### Spring – Practice Begins February 21, 2015

|                                          |                        |
|------------------------------------------|------------------------|
| Baseball                                 | Softball               |
| Golf – Boy's                             | Tennis – Boy's         |
| Track & Field – Girl's/Boy's             | Volleyball – Boy's     |
| Swimming/Dive– Girl's/Boy's              | Lacrosse –Girl's/Boy's |
| Gymnastics (Mr. Mazer at ronmaz@cox.net) |                        |

### Athletic Eligibility

(CIF, Metro Conference & District Policy apply)

Scholastically, an athlete must have a 2.0 grade point average in BOTH scholarship and citizenship.

No athlete can compete on any outside team in the same sport during the school season.

Athletes must have the needed clearance papers on file in the ASB Office. Clearance packets (Form A and Form B) can be obtained at the ASB Office.

A student whose 19<sup>th</sup> birthday is on June 5, 2015 or before is ineligible.

Student athletes transferring to another school or to Olympian High School may be subject to a period of ineligibility. Please check with the Assistant Principal of Student Activities, Mrs. Grossman or Mr. Venegas the Athletic Director.

## Conduct at Athletic Events

Students, fans and parents are expected to conduct themselves in a sportsmanlike manner during athletic contests and athletic events. Booing, offensive cheers and chants, and provocative and/or inciting acts or negative noise are not acceptable and may be grounds for removal from games without a refund. Please refer to Eagle Pride Policy (pg. 12)

## PTSO

### (Parent/Teacher/Student Organization)

*The mission of PTSO is to raise funds that will support endeavors to prepare each graduate for success in a four year college or university.*

### Ways to Support the PTSO

- Become a member! Membership fees: \$20.00 per family per year; Make checks payable to Olympian High School PTSO and complete membership enrollment form.
- Enroll in the online I DRIVE SAFELY Program. This is an online driver education class to get started go to <http://www.idrivesafely.com/ca-olympian>
- Enroll in SAT Prep Course. \$250.00 per student:  
Chose one:  
Saturdays (2014), Sep. 13, 20, 27 and Oct. 4  
Saturdays (2015), Feb. 14, 21, 28 and March 7  
Saturdays (2015), May 9, 16, 23 and 30
- ESCRIP—Have participating merchants donate a percentage of your purchases to the OLH PTSO. To enroll go to [www.escrip.com](http://www.escrip.com), enter code **500005864**, click the group name Olympian High PTSO. You can ask your family and friends all over the country to support the PTSO by following the same steps!
- Office Depot—When you shop at Office Depot mention to the sales associate you would like to give credit to Olympian High School.
- Coffee with the Principal—Fridays

#### Mornings:

7:40 a.m.—8:40 a.m. MPR Aug. 8, Sept. 5, Nov. 7, Jan. 16, March 13

#### After School:

2:40p.m.—3:40 p.m. MPR Oct. 10, Feb. 6 & April 1

### PTSO Officers 2014-15

President—Ed Vicedo  
Vice President—Tina Archer  
Secretary—Janet Uson  
Treasurer—Angie Voas  
Parliamentarian—Sam Cainap  
Historian—Juliet Buenviaje

For more information contact PTSO President –Ed Vicedo @ [olympianhighschoolsptso@gmail.com](mailto:olympianhighschoolsptso@gmail.com) or Elaine Leano at 656-2400

# Counselors' Corner

OHS Counselors welcome your sons and daughters back to school. **July 17<sup>th</sup>** will be the **last** opportunity for students to change their schedules if they have had a “change of heart” during the break. The Counseling Center will be open for students to request any such schedule change. A request for a class change can be done by emailing the appropriate counselor, in person, or by calling 656-2420.



It is not unusual for a student’s class schedule to change during the first two weeks of school in order to balance class sizes. While such a change can be disruptive, it is unavoidable and we ask for you and your student’s patience and flexibility during the first ten days of school. These changes are normally of the “my English class was changed from period three to period five” type and the students quickly adjust to the new schedule and benefit from the smaller class size.



Counselors are looking forward to meeting our new 9<sup>th</sup> graders and their parents. We will be contacting you in August to invite you to meet with us and develop your child’s 4-Year Plan – the sequence of courses taken throughout high school to fulfill graduation and college entrance requirements, as well as to meet students’ personal interests and career goals.

We encourage every Olympian student to become engaged in at least one of the many extra-curricular activities that our school provides. Be it a club, a support group, or an athletic team, OHS has many opportunities for students to connect, socialize, develop leadership, and just have fun. Please encourage your child to seek balance in their lives by being involved in some sort of school or community group.

We encourage regular communication with your student’s guidance counselor to monitor progress toward graduation, postsecondary goals, and your child’s emotional health and



well being. You may reach the counseling staff by phone, (619-656-2420) or email.

Your child has **tentatively** been assigned to a counselor based on his/her last name:

|        |                |                                                                                                    |
|--------|----------------|----------------------------------------------------------------------------------------------------|
| A-Ce   | Ms Hitchcock   | <a href="mailto:julie.hitchcock@sweetwaterschools.org">julie.hitchcock@sweetwaterschools.org</a>   |
| Ch—Ge  | Ms Loya        | <a href="mailto:araceli.loya@sweetwaterschools.org">araceli.loya@sweetwaterschools.org</a>         |
| Gi—Lim | Ms Huerta      | <a href="mailto:sara.huerta@sweetwaterschools.org">sara.huerta@sweetwaterschools.org</a>           |
| Lin—O  | Ms Batista     | <a href="mailto:maria.batista@sweetwaterschools.org">maria.batista@sweetwaterschools.org</a>       |
| P—Sam  | Ms Delos Reyes | <a href="mailto:sarah.delosreyes@sweetwaterschools.org">sarah.delosreyes@sweetwaterschools.org</a> |
| San—Z  | Ms Foust       | <a href="mailto:grace.foust@sweetwaterschools.org">grace.foust@sweetwaterschools.org</a>           |

**PROGRESS REPORT and FINAL SEMESTER GRADE DATES:** Your child will bring home his/her grades on the following dates. Please note that progress report grades are **not** mailed home.

| FALL SEMESTER     | SPRING SEMESTER   |
|-------------------|-------------------|
| September 5, 2014 | February 20, 2015 |
| November 7, 2014  | April 17, 2015    |
| December 19, 2014 | June 5, 2015      |

**ATTENDANCE:** Students who have chronic attendance problems must be closely monitored. You may call the attendance secretary to review your child’s absences and tardies as often as necessary at 656-2403.

**WORK PERMITS:** Information on how to apply for a work permit is available at [www.sweetwaterschools.org](http://www.sweetwaterschools.org) and applications can be downloaded or obtained in the Counseling Center. Completed applications must be submitted to our school’s registrar.

**ADULT SCHOOL:** Students 15 years and older may accelerate progress towards graduation or repeat coursework necessary for graduation by enrolling in afternoon or evening courses through Adult School. See your child’s counselor for additional information and the application for Concurrent Enrollment.

**COLLEGE TESTING:** The PSAT will be administered to all 10<sup>th</sup> and 11<sup>th</sup> graders on October 15, 2014. All juniors are strongly encouraged to take either the SAT or ACT in the spring. Information on the SAT and ACT is available in the Counseling Center.

**TUTORIAL PERIOD:** Tutorial Period is a key component of Olympian High School’s Mastery Model. The Mastery Model advocates that all students can achieve at high academic levels with support and it also recognizes that students learn at different rates. Tutorial period occurs the last 30 minutes of each period on Block Days (Wednesdays and

---

---

# Counselors' Corner (cont.)

---

---

Thursdays). Periods 2 and 5 (before lunch), students who have C grades or higher have the choice of an extended lunch. Students who D's and F's will be required to stay in their period 2 and 5 class until the next grading period. Until the first grading period, all ninth graders and students new to Olympian will be required to stay in their periods 2 and 5 class.

**SOUTHWESTERN COLLEGE:** Students 15 years and older with at least a 2.5 grade point average, may enroll in college classes at Southwestern College to either advance their studies or to take advantage of special programs unavailable at the high school level. See your child's counselor for additional information and for the High School Special application.

## COLLEGE ENTRANCE TEST REQUIREMENTS:

All college-bound students intending to enroll in a four-year college or university must take one or more of the college entrance exams: American College Test (ACT) or Scholastic Aptitude Test (SAT). These exams measure the critical thinking skills and educational progress in core subject areas needed for success in college. The best method of preparing for these exams is to take the most rigorous course of study available in high school. Registration can be done online at [www.act.org](http://www.act.org) and [www.collegeboard.com](http://www.collegeboard.com).

California State Universities require either the SAT Reasoning or ACT. Refer to [www.csumentor.edu](http://www.csumentor.edu) for updated information and specific requirements.

University of California campuses require the SAT Reasoning or ACT with Writing Exam. Refer to [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu) for updated information.

Private and Out-of-State Colleges. Refer to each individual college to learn of their specific requirements. Use websites include: [www.collegeboard.com](http://www.collegeboard.com) and [www.princetonreview.com](http://www.princetonreview.com).

## COMPACT FOR SUCCESS

A *Guaranteed Admissions* program between San Diego State University and the Sweetwater Union High School District.

**Who can participate?** Starting with the class of 2017, students must have continuous enrollment with a SU-HSD District school starting in the 7th grade.

Current 11th and 12th graders must have enrolled as ninth graders in a school within the Sweetwater Union High School District and continue in the district until graduation

## Student Academic BENCHMARKS :

Students Upon Graduation Must:

- Attain a 3.0 GPA in A-G classes
- Complete all CSU A-G course requirements with a "C" grade or better
- Pass the ELM (Entry Level Math Placement Test) or its equivalent by February of 12<sup>th</sup> grade
- Pass the EPT (Entry Level English Placement Test) or its equivalent by February of 12<sup>th</sup> grade
- Have taken the SAT Reasoning or ACT college entrance exams no later than November of the senior year

The *Compact for Success* is about increasing our students choices not their chances.

## College Admissions Information

### The California State (CSU) & University of California (UC) A-G Requirements

The following courses **MUST BE** completed with a grade of "C" or better:

- |                                   |                                                                        |
|-----------------------------------|------------------------------------------------------------------------|
| A. History/Social Science:        | 2 years required                                                       |
| B. English:                       | 4 years required                                                       |
| C. Mathematics:                   | 3 years required<br>including Intermediate Algebra, 4 yrs. recommended |
| D. Laboratory Science:            | 2 years required<br>3 years recommended                                |
| E. Foreign Language:              | 2 years required<br>3 years recommended                                |
| F. Visual or Performing Arts:     | 1 year required                                                        |
| G. College Preparatory Electives: | 1 year required                                                        |

Since competition for acceptance by the University of California is so intense, students interested in the UC system should plan to take the RECOMMENDED course work and earn a minimum grade of "B."



---

---

# Counseling Services

---

---

As a student at The Olympian High, you are assigned to a counselor based on your last name. Your counselor is responsible for helping you with academic, career, educational, personal and social needs. Information that you share with a counselor is by law **confidential** – the counselor can not share that information without your permission with anyone else. The only exception to this is if your health, safety or welfare or someone else's is in danger. Counselors work with students on issues surrounding social and emotional development, and provide guidance for life-long success. Counseling services offered at Olympian High include, but are not limited to, providing:

- All students with a 4-year plan leading to graduation & completion of A-G requirements
- Appropriate referrals to community resources for psychological counseling and substance abuse programs
- Information regarding tutoring & test preparation courses
- Support groups on a variety of issues such as dealing with grief, divorce, drugs and alcohol, and sexuality.
- Academic advising
- Training in developing self-advocacy skills
- Career assessments and interest inventories
- Information on college entrance and placement exams
- Guidance lessons on college requirements, career opportunities, decision making, financial aid & scholarships
- Information on student grades, credits, schedules, and standardized test scores
- Assistance in facilitating parent/teacher conferences
- Crises counseling
- Assistance in taking concurrent Southwestern College courses
- Conflict mediation
- Access to college representatives and information on college presentations and college fairs
- Safe and confidential atmosphere for students to share personal issues
- Peer counseling services
- Study team approach to research appropriate services for at-risk students
- Information on alternative school programs
- Assistance in obtaining and completing college applications
- Lessons on goal-setting, study skills, stress relief, anger management, etc.

Students are welcome to visit the Counseling Center before or after school, at nutrition break or lunch. If you prefer that your counselor call you out of class, you may complete a “Counselor Request Form” found in the Counseling Center. Additional information is available on our website at [oh.sweetwaterschools.org](http://oh.sweetwaterschools.org) We encourage regular communication with your student's guidance counselor to monitor progress toward graduation, postsecondary goals, and your child's emotional health. You may reach the counseling staff by phone, fax or email.



---



---

# Graduation Requirements

---



---

## Class of 2015

## Semester Credits

|                                            |                         |
|--------------------------------------------|-------------------------|
| English – grades 9-12                      | 8                       |
| World Geography – grade 9                  | 2                       |
| World History – grade 10                   | 2                       |
| U.S. History – grade 11                    | 2                       |
| U.S. Government – grade 12                 | 1                       |
| Economics – grade 12                       | 1                       |
| Comprehensive Health                       | 1                       |
| Physical Education                         | 4 *                     |
| Math                                       | 6 **                    |
| Foreign Language or Visual/Performing Arts | 2                       |
| Biology (Life Science)                     | 2                       |
| Chemistry or Physics (Physical Science)    | 2                       |
| Electives                                  | 11                      |
| <b>Total</b>                               | <b>44 total credits</b> |

Complete 30 hours of community service

Pass state mandated exit exam (CAHSEE)

\* Physical performance test must be passed by 10<sup>th</sup> grade, or 4 years of PE is required (beginning with Class of 2011)

\*\* Including a passing grade in Algebra 1 & 2 or Extended Algebra 1B & 2B

**In fulfilling our mission of preparing students for college, all OHS students will be enrolled in 4 years of math.** Seniors “on-track” with a-g requirements may choose 5 period day.

---



---

## Class of 2016—18

## Semester Credits

|                                      |                         |
|--------------------------------------|-------------------------|
| English – grades 9-12                | 8                       |
| World Geography - grade 9            | 2                       |
| World History - grade 10             | 2                       |
| U.S. History – grade 11              | 2 *                     |
| U.S. Government – grade 12           | 1 *                     |
| Economics – grade 12                 | 1                       |
| Comprehensive Health                 | 1                       |
| Physical Education                   | 4 **                    |
| Math (Including Integrated Math III) | 6                       |
| World Language                       | 4                       |
| Visual/Performing Arts               | 2                       |
| Biology                              | 2                       |
| Chemistry or Physics                 | 2                       |
| Electives                            | 7                       |
|                                      | <b>44 total credits</b> |

Complete 30 hours of community service

Pass state mandated exit exam (CAHSEE)

\* Meets “g” requirement for college admission

\*\* Additional P.E. may be required if student does not pass Fitness Test

## Freshman (9<sup>th</sup> Grade) Student-Led Conference



February 23 – 26, and March 2, 2015, all 9<sup>th</sup> grade students will be involved in a formal Student-Led Conference. Students will prepare and present what they have learned during 1<sup>st</sup> semester (showing examples of their work) to their parents.

For ninth graders, this reflective process will include an opportunity for parents to work with their students to support their academic growth and learning goals.

***In the Student-Led Conference, each student is required to...***

- reflect on the quality of his or her student work (metacognition).
- use student work artifacts to make connections to the school's Academic Literacy Plan and their progress in achieving the college readiness skills.
- reflect on academic strengths and areas for growth.
- Set future learning goals and plan specific actions to achieve the goals.

## SOPHOMORE COLLEGE READINESS CONFERENCE (10<sup>th</sup> grade)

January 27, 2015, all 10<sup>th</sup> grade students and their parents will attend the conference. The purpose of the conference will be the following:

- To assist sophomore students and their parents with assessing their level of preparedness for the California High School Exit Exam (CAHSEE) which is given in March to all sophomore students.
- To allow parents/guardians the opportunity to review their student's academic progress, particularly as it relates to levels of proficiency on the High School Exit Exam and preparation for college.
- To give students and parents/guardians an opportunity to develop a strategic plan to address their students' areas of weakness and support their students' preparation for the High School Exit Exam and college readiness.
- To give students an opportunity to be exposed to career presentations in a variety of career pathways.

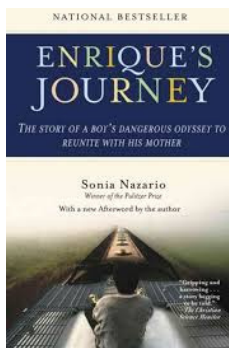
## Junior Exhibition (11<sup>th</sup> Grade)

Second semester, (May 13-14; May 18-19, 2015) all 11<sup>th</sup> grade students will engage in a process that requires an academic reflection of their learning, college readiness, and progress in the school-wide Academic Literacy Plan. Students will also assess their progress for being "on track" for admission to the California State and University of California systems.

Upon completion of this reflective process, each student will work with their parents and counselor to develop an academic plan for their senior year. This is an important family conference that will culminate with a class schedule and improved plan for **their senior year** that will be supported by parents and school personnel.

## Common Senior Experience (12<sup>th</sup> grade)

All seniors will read and work with themes from *Enrique's Journey* by Sonia Nazario. Olympian High School pledges to transform the student body into a knowledgeable community that promotes life-long positive attitudes toward people from diverse cultures. Through the curriculum and participation in activities and service, year-long efforts will be aimed at understanding and welcoming diversity into our communities and into this great nation we call home. The senior class will raise funds and awareness to



support *Women's Empowerment International*, a micro-finance organization that makes small business loans to low-income women in the Third World, so that these women can remain with their families and support them. The Common Senior Experience is intended to provide a growth experience for seniors and allow them to see themselves as mature, engaged citizens of the world and as agents of change in issues of global concern. On May 22, 2015, the senior class will come together for the Senior Showcase to present the results of their year-long efforts and contributions. We invite the Olympian community to join the senior class in reading *Enrique's Journey*.

---

---

# Assistant Principals' Information

---

---

## Eagle Pride Policy

It is the intent of Olympian High School to promote mutual respect, civility and orderly conduct among school employees, students, parents and community members. This policy provides rules of conduct that both permit and encourage participation in school activities and communication between parents, students and staff members. As we communicate and interact with each other, we need to remember that we are all working together to benefit the students at Olympian High.

### *Expectations*

#### **Treat each other with courtesy and respect at all times:**

This means that:

- We listen carefully and respectfully as others express opinions that may be different from ours.
- We share our opinions and concerns without loud or offensive language, gestures or profanity.

#### **Treat each other with kindness:**

This means that:

- We treat each other as we would like to be treated.
- We do not threaten or cause physical or bodily harm to another.
- We do not threaten or cause damage to the property of another.
- We do not bully, belittle or tease another and we do not allow others to do so in our presence.
- We do not demean and we are not abusive or obscene in any of our communications.

#### **Take responsibility for our own actions:**

This means that:

- We share information honestly.
- We refrain from displays of temper.
- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of a school or school facility.

#### **Cooperate with one another:**

This means that:

- We obey school rules for access and visitation.
- We respect the legitimate obligations and time constraints we each face.
- We respond when asked for assistance.
- We understand that we do not always get our way.

## Acceptable Standards

Students and adults are expected to follow the Eagle Pride Policy and demonstrate the following acceptable standards of conduct on campus and while attending any school event.

Olympian High School is a non-smoking facility.

1. Smoking is not permitted at any time. Students are not allowed to be in possession of tobacco, tobacco products, vaporizers or lighters while at school or at school-related events.
2. Fighting will not be tolerated at Olympian High. Students involved in fights will be subject to severe disciplinary consequences.
3. Students may not engage in obscene acts or engage in habitual profanity or vulgarity.
4. Excessive displays of affection, such as kissing, petting, and other physical demonstrations considered to be inappropriate when conducted in public, are inappropriate on school grounds or at school sponsored activities.
5. Students are expected to conduct themselves in a sportsmanship manner during athletic contests displaying our Eagle Pride policy. Booing, offensive cheers and chants, and provocative and/or inciting acts or negative noise are not acceptable and may be grounds for removal from games without a refund.
6. Students are expected to help keep the campus clean. Students are to use proper trash receptacles to deposit their trash. Students are expected to respect school property.
7. The stadium and adjacent PE areas are closed to students during the school day unless they are with a scheduled PE class.
8. Students should never be in unsupervised areas, including behind building or classrooms/offices where there is no adult supervision.
9. **No chewing gum and sunflower seeds** allowed on campus at any time.
10. Balloons, flowers, bouquets, cupcakes, cakes, and other gifts may not be brought or delivered to school nor stored in the front office or anywhere else in school.
11. In order to comply with the California State Nutrition Standards, SB12, **no fast food or homemade food of any kind will be allowed to be delivered during school hours.** Students who order fast food to be delivered (pizza hut, parents delivering homemade food, subway, etc.....) will be subject to disciplinary consequences.
12. Students may not take photos or video record any other students or staff members before, during or after the school day.

---

---

# Assistant Principals' Information (cont.)

---

---

## Dress & Grooming Guidelines

Parents have the primary responsibility to see that students are properly attired for school. School personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning. In order to maintain a safe and orderly environment at Olympian High School, the following policies will be enforced:

(CA. TITLE V, SEC. 302; POLICY 5146)

A student may not remain in the classroom dressed in a manner which:

1. Creates a safety hazard for said student or for other students;
2. Constitutes a serious or unnecessary distraction to the learning process;
3. Disrupts the campus order; or
4. Is in conflict with the District's goals and philosophy of the prevention of substance abuse and gang activity.

The following guidelines will be implemented at Olympian High:

1. Head Coverings with approved school name and/or logo will be allowed on campus outside of class. The following head coverings will not be permitted: hats, hairnets, bandanas, doo-rags, hoods, or headbands.
2. Clothing or accessories (including backpacks, binders, photos, etc.) that display profane or obscene language or pictures; vulgar gestures; violence, racial, ethnic, or sexist slurs; identification of any alcohol or tobacco product; or any message which encourages the use of drugs of any type are not allowed
3. All accessories (such as jewelry, hair nets, belts, do-rags and bandanas) and clothing depicting gang affiliation are not allowed. In addition, accessories that are a safety hazard such as chains, studded bracelets, necklaces, belts and/or rings with protruding objects.
4. Bare midriffs (showing the navel), see-through tops, halter tops and/or tops without straps or with spaghetti straps are not appropriate school attire and are not allowed on campus. Men's tank undershirts or muscle tanks are not allowed.
5. Shoes must be worn at all times. Sock-like footwear, steel-tipped shoes and slippers are not safe or appropriate for school and are not allowed.
6. No short skirts or short shorts are allowed.
7. New fads are subject to administrative approval. The administration will deal with individual dress and grooming issues on a case-by-case basis.
8. Sagging pants — where a student's shorts/undergarments are visible — are not permitted.

### Consequences for failure to follow dress and grooming guidelines:

1. Prohibited or inappropriate items/apparel will be confiscated. It may be deemed appropriate to loan clothing (such as a t-shirt) for the student to wear instead of the inappropriate apparel.
2. Parent contact and/or student sent home

3. Call home and parent must bring a change of clothes
4. Saturday School
5. Suspension

## PE Dress Guidelines

Students are expected to suit up with Olympian High PE gear or black shorts and grey t-shirt everyday for PE class unless otherwise instructed by their teacher. PE gear are available for your purchase at the ASB Office during nutrition break and lunch.

## Attendance Policy

Punctuality and regular attendance are important requirements for a successful high school experience. The following guidelines are required for all students/parents:

1. Make every effort to attend everyday and to be on time to all classes.
2. Make every effort to schedule your appointments after your school day. An absence is an absence regardless of the reason.
3. If a student needs to be absent, plan to meet with each of your teachers to review the reason for the absence and to request make-up work. Remember, students are responsible for all work missed and must take responsibility to initiate the request for make-up work.
4. Absences for an extended period of time (5 days or more), require a meeting with the assistant principal prior to the absences in order to make the necessary arrangements for short-term independent study. If the absence is unanticipated, parents need to contact the assistant principal as soon as possible.
5. When out for an extended illness, a parent needs to call the counselors' secretary at (619) 656-2420 to arrange for assigned work.
6. Seniors must clear all tardies and absences in order to participate in senior activities at the end of the year.

## After an Absence:

1. Each student **MUST** bring a blue slip or note to the attendance clerk (within 10 days) upon their return from an absence.
2. Truancies (V) and unresolved absences (A) or Tardies (T) may result in assignment to Saturday School.
3. Failure to attend Saturday School may result in suspension (work is not an excuse for missing Saturday School).
4. Students will attend Saturday School to clear unresolved absences or truancies.
5. Absences need to be cleared within the grading period in which they occur.
6. Consequences for excessive absences include:
  - Saturday School
  - Parent contact or conference
  - Referral to the Student Attendance Review Board

---

---

# Assistant Principals' Information (cont.)

---

---

(SARB)

- Removal from class with a failing grade
  - Placement in an Alternative Education Program
  - Transfer to another school
7. All students should check their attendance regularly with their teachers. Report any discrepancies to your teacher.
8. Students may not leave campus at lunch without an authorized lunch pass. You must see the Assistant Principal's secretary for an application.

## Tardy Policy

Students are responsible for being on time to all classes. **Tardies will have a negative effect on your citizenship grade. The policy below will be used by teachers school-wide.**

In each grading period tardies will have the following effect (s)

- 1<sup>st</sup> tardy - does not impact your citizenship grade
- 2<sup>nd</sup> tardy - results in a "C" in citizenship
- 3<sup>rd</sup> tardy - results in an "F" in citizenship (referral to counselor)

In each subsequent grading period all students will be given a "fresh start" and an opportunity to improve his/her attendance and citizenship grade.

Students who have three or more tardies in a grading period will have an opportunity to make up those tardies by arranging to serve detentions with their teachers or by attending early school or Saturday School..

## Early School

Olympian High School has created Early School to allow an opportunity for students to clear tardies. Early school will run Tuesday-Thursday from 7:00a.m.-7:20a.m. A student who attends early school will receive a slip initialed by the early school supervisor, which can be given to the teacher of the students' choice to clear one tardy.

## Hall Passes

A student who is in class when the bell rings with all required materials for the day is more likely to experience academic success. To encourage this behavior, only one person may leave from class at a time and must have his/her student ID card and a Hall Pass. No hall passes issued during the first and last 10 minutes of class.

## Closed Campus

District policy mandates that schools in the district have closed campuses. Off-campus permits must be obtained prior to leaving school. Students should never leave campus, under any circumstances, without first reporting to the attendance office. Failure to report to the attendance office will result in being truant.

## Detentions

Detentions may be assigned by teachers or administrators for infraction of school rules. School personnel will notify parents 24 hours prior to detention date.

## Saturday School

1. Saturday School is assigned by an administrator for infraction of school rules or to clear tardy (s) and absences.
2. Students are expected to attend Saturday School on the day they are assigned and each Saturday thereafter until all assigned Saturday Schools have been served.
3. Saturday School is from 7:30—11:30. No latecomers will be admitted. Room... TBD
4. Students must bring enough schoolwork for the duration of Saturday school.
5. Students are to stay in the assigned room for the whole time to get credit for attending Saturday School. Leaving early for whatever reason invalidates the student's attendance.
6. Failure to attend an assigned Saturday School may result in suspension.

## Suspension

The following are offenses for which a student may be suspended:

1. Threats or causing physical injury.
2. Possession or use of firearms, knives, explosives, or other weapons.
3. Possession, use, or sale of controlled substances (alcohol, drugs, etc.).
4. Possession, use, or sale of spice and bath salts (synthetic drugs).
5. Committed, or attempted to commit robbery.
6. Destruction/defacement of property.
7. Possession, use of tobacco and tobacco products, including e-cigarettes and vapor pens.
8. Possession of drug paraphernalia.
9. Disrupted school activities/defiance of authority.
10. Harassment/Sexual Harassment/Bullying
11. Hate violence.



When students are suspended from school, teachers are not obligated to allow students to make up work or tests missed while they were out on suspension.

**Seniors who are suspended will lose some or all of their senior privileges (grad night, senior breakfast, prom, senior activities and/or participation in the graduation ceremony).**

Depending upon the circumstances, any of the above offenses may be referred to the police and district office for an expulsion hearing.

---

---

# Assistant Principals' Information (cont.)

---

---

## Expulsion

According to Senate Bill 813 (1983), there are four matters of conduct which require a recommendation for expulsion:

1. Causing **SERIOUS PHYSICAL INJURY** to another person except in self-defense.
2. Possession of any **FIREARM, KNIFE, EXPLOSIVE**, or other dangerous objects of no reasonable use to the pupil at school activities on or off school grounds.
3. Unlawful sale of any **CONTROLLED SUBSTANCE**, as defined in Section 11007 of the Health and Safety Code, except for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. **ROBBERY OR EXTORTION.**

## Prohibited Items

- Cell phones and other electronic devices are to be turned **off** and put away during class time or while talking to staff members. Staff will confiscate a cell phone and/or the electronic device if it disrupts class. No other electronic devices (iPods, cameras, MP3 players, etc.) are allowed without prior approval.
- Students should be aware that when they bring cell phones/iPods, etc. to school they do so at their own risk. The school is not liable for lost or stolen electronic devices.
- Roller blades, scooters, and skateboards are **NOT** to be used on campus at any time, including evenings and weekends.
- Permanent markers and/or spray paint
- Weapons/dangerous items such as stink bombs, knives, and pepper spray, stun guns, laser light pointers, etc.
- Merchandise for sale – Chips, candy, drinks, school supplies, etc. will be confiscated if caught being sold on campus.
- Over the counter medications such as Advil, Tylenol, eye-drops, cold medications, etc. (These are to be held by the Nurse.)
- Tobacco or smoking related paraphernalia (ex. - lighters, pipes, e-cigarettes, vapor pens, etc.)
- Alcohol or other illicit drugs
- Spice or bath salts (synthetic drugs)

## Sexual Harassment Policy

Olympian High School is committed to having a positive learning environment for its students and staff and will not tolerate sexual harassment or sexual violence. Sexual harassment violates **TITLE IX** of the Education Amendments of 1972 and **TITLE VII** of the Civil Rights Act of 1964 as well as other state and municipal codes.

Sexual Harassment is defined as **UNWELCOMED** sexual advances, verbal, visual, or physical such as:

- Sexual comments/Threats of a sexual nature/Sexual gestures
- Comments about body parts
- Unwelcome touches
- Cornering or blocking movements
- Displaying of obscene & vulgar sexual objects, pictures, etc.
- Sexual looks or propositions
- Spreading sexual rumors
- Whistling
- Put-downs or ridiculing while mentioning gender
- Unwanted sexual pressure from staff and students

## Bullying

Sweetwater Union High School Board Policy 5131(a) states: Prohibited student conduct includes but is not limited to:

1. Behavior that endangers staff, students, or others.
2. Behavior that disrupts the orderly classroom or school environment.
3. Harassment or **bullying** of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption, in accordance with the section "Bullying/Cyberbullying" below.

**Cyberbullying** includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device.

Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

**Bullying is when someone keeps doing or saying things to have power over another person.** Some of the ways they bully other people are by:

- calling them names,
- saying or writing nasty things about them,
- leaving them out of activities, not talking to them,
- threatening them,
- making them feel uncomfortable or scared,
- taking or damaging their things,
- Hitting or kicking them,
- making them do things they don't want to do...including web-based conversations and "texting" that bring carryover issues to campus.

---

---

# Assistant Principals' Information (cont.)

## Complaint Procedure

1. Tell the harasser/bully to stop
2. Write down what happened. Include date and time.
3. Talk to any staff member with whom you are comfortable.
4. If the problem is still unresolved, contact an administrator.
5. Reported cases of bullying will result in serious disciplinary consequences



Olympian High School is a place where students learn, grow, and thrive. Students Speaking Out is committed to helping students make their schools a positive environment so that they can reach their goals. **Students can make a difference.** Students play a critical role in school safety. Many times, students know more about what is happening on campus than teachers, administrators, or parents. Students Speaking Out provides students with a way to anonymously report crime and dangerous activities taking place in San Diego County schools. Students can contact Students Speaking Out by **phone, text, or web** tip. We will pass that information on to authorities directly.

Call - (888) 540-8477

TEXT - SDTips to 274637

WEB - studentspeakingout.org

**Visitors:** With the exception of parents/guardians, students are not allowed to bring visitors on campus. All adults must check in at the Main Office to obtain a visitor's pass.

**Parking:** All parking lots are restricted areas during the school day. There is no parking permitted in the red zones or loading/unloading zones.

Vehicles parked in unauthorized areas, such as faculty parking lots and fire lanes, may be subject to removal at the owner's expense.

## Student Parking

1. In order to park on campus, students must fill out a parking permit application, show a valid driver's license and proof of insurance. Parking on campus is a privilege, therefore, students must maintain a good academic standing and attendance. School records will be reviewed each year.
2. It is advised to keep your vehicle locked. Parking on campus is at your own risk. Students are to park in the designated areas only.
3. Students' cars are **off limits** to students during school hours. A parking permit must be displayed at all times.
4. Vehicle parked in unauthorized areas, such as restricted parking lots, on campus, bus loading zones, fire lanes, and passenger "drop off" areas will be subject to removal at the owner's expense.

5. Students are to park in the **WEST** Parking Lot, that is, the first lot on your left as you enter the campus.
6. South parking lot (by the stadium) is off limits to students.

## Student Bike Riders

Olympian High requires students to abide by California Vehicle Code (Section 21212) states that, "A person under 18 years of age shall not operate a bicycle, a non-motorized scooter, or a skateboard, nor shall they wear in-line or roller skates, nor ride upon a bicycle, a non-motorized scooter, or a skateboard as a passenger, upon a street, bikeway, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets the standards of either the American Society for Testing and Materials (ASTM) or the United States Consumer Product Safety Commission (CPSC)."

**IF YOU RIDE, WEAR YOUR HELMET!**

## Plagiarism Policy

Plagiarism is the act of using the words, ideas, interpretations, conclusions, reflections, or any other products of another, whether borrowed, purchased, or obtained in any other manner, and submitting them as your own. This includes: submitting work (in whole or part) produced by another; omitting footnotes for ideas, statements, facts, or conclusions of another; omitting quotation marks when quoting directly from another (whether a paragraph, sentence, or part); close or lengthy paraphrasing of the written work of others; and submitting another person's artistic work (musical compositions, photographs, paintings, drawings, or projects).

At Olympian High, there is a zero tolerance policy toward plagiarism. This policy applies to both parties involved in the plagiarism, including students who allow others to copy or cheat. Consequences for a first offense of plagiarism at Olympian High will include, but are not limited to, a mandatory zero for the assignment/project/exam, a mandatory counselor-teacher-parent-student conference and the lowering of the citizenship grade. A second offense at Olympian High will result in a mandatory zero credit for the assignment/exam, disciplinary action by the administration, an "F" grade in citizenship for the class in question, and a student contract developed for future behavior. A third offense will result in all actions included for a second offense, plus student suspension due to defiance of school authority. Subsequent offenses may also result in alternative placement to another school. **Plagiarism offenses at Olympian High will be cumulative throughout the student's four-year high school career.**

## SENIOR PRIVILEGES

Any disciplinary actions that results in suspension will result in the loss of senior privileges – participation in Prom, Gradnite, Senior Breakfast, walking at graduation ceremony, etc. **Seniors MUST have all unexcused absences and tardies cleared in order to participate in end of year Senior activities, including graduation ceremony.**



# Progressive Discipline Guidelines

|                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Referral to Counselor</b><br>(If problem persists):                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Minor classroom disruptions</li> <li>• No homework / lack of progress in class</li> <li>• P.E. non-suits</li> <li>• 3 tardies to a class in a grading period</li> </ul> | <ul style="list-style-type: none"> <li>• No book or required materials</li> <li>• Using bad language or gestures</li> <li>• Physical or emotional concerns</li> </ul> |
| <b>Referral to Assistant Principal:</b>                                                                                                                                                                                                                                                                                   | <b><u>Range of Consequences</u></b><br>Minimum.....Maximum                                                                                                                                                       |                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>• Disrespectful response</li> <li>• Swearing / profane gesture toward another student or staff member</li> <li>• Challenging teacher’s authority</li> <li>• Behavioral Defiance / refusal to follow teacher directive</li> <li>• Academic Defiance/ multiple D/F grades</li> </ul> | A.P. Detention/Saturday School<br>Parent / Teacher Conference                                                                                                                                                    | (and / or)<br>1 - 3 day Suspension *<br>Alternative Placement                                                                                                         |
| Dress Code Infractions                                                                                                                                                                                                                                                                                                    | Call to Parent/Change of clothing<br>A.P. Detention/Early School                                                                                                                                                 | (and / or)<br>Saturday School                                                                                                                                         |
| Excessive Absences/Truancy/Tardy (s)<br>(4 in a grading period)                                                                                                                                                                                                                                                           | Saturday School<br>Early Schools                                                                                                                                                                                 | Pre SARB/SARB<br>Saturday School, Social Adjustment                                                                                                                   |
| Plagiarism-Cheating on Exams/individual assessments and/or assignments.                                                                                                                                                                                                                                                   | zero credit on test / assignment<br>Counselor-Teacher-Parent-Student Conference<br>Lowering of Citizenship Grade                                                                                                 | zero credit on test / assignment<br>Suspension<br>Assistant Principal-Teacher-Parent-Student Conference and Contract Developed                                        |
| Graffiti on school property & other damages; such as, sprinklers/bleachers, etc.                                                                                                                                                                                                                                          | 1 - 3 day Suspension *<br>Arrest, Restitution                                                                                                                                                                    | 4 - 5 day Suspension *<br>Arrest, Restitution, ID to another school                                                                                                   |
| Fighting-Mutual Combat or disruptive play fighting, hazing or bullying                                                                                                                                                                                                                                                    | 1 - 3 day Suspension *                                                                                                                                                                                           | 4 - 5 day Suspension *<br>Arrest, ID to another school                                                                                                                |
| Possession of Drug/Alcohol/Tobacco, including spice and bath salts (synthetic drugs)                                                                                                                                                                                                                                      | 1 - 3 day Suspension *<br>Arrest, Contract Development                                                                                                                                                           | 4 - 5 day Suspension *<br>Arrest, ID to another school                                                                                                                |
| Possession of Drug/Tobacco Paraphernalia (including but not limited to lighters, pipes, rolling papers, e-cigarettes, vapor pens)                                                                                                                                                                                         | Saturday School and/or 1—2 day Suspension                                                                                                                                                                        | 3—4 day Suspension                                                                                                                                                    |
| Under the Influence                                                                                                                                                                                                                                                                                                       | 1 - 3 day Suspension *<br>Arrest/Contract Development                                                                                                                                                            | 4 - 5 day Suspension *<br>Arrest, ID to another school                                                                                                                |
| Electronic Devices-Disruption                                                                                                                                                                                                                                                                                             | Confiscation, Parent pick up or a Saturday school                                                                                                                                                                | Saturday School, and/or ban from bringing device to school                                                                                                            |
| Sexual Harassment/Harassment/Bullying                                                                                                                                                                                                                                                                                     | Saturday School/Parent Conference<br>Possible 1-3 day suspension                                                                                                                                                 | 4 - 5 day Suspension *<br>Arrest, ID to another school                                                                                                                |
| Weapons Possession, Drug Sales, Major Damage to / Theft of School Property                                                                                                                                                                                                                                                | (and / or)<br>5 day Suspension *<br>Arrest, Restitution, ID to another school                                                                                                                                    | Expulsion                                                                                                                                                             |

**\* All suspensions require parent / guardian contact and conference.**

**NOTE: Any senior who is suspended will lose their senior privileges, including participation in graduation ceremony**

# iPad Initiative—9th graders only

Every 9th grade student will be issued an iPad, heavy-duty cover, and charger. Each 9th grader is issued an iPad and students must return that iPad at the end of the school year. **iPads and accessories are on loan to students and must be returned in good condition.**

**Please follow the guidelines below:**

- Put student’s name, student ID# and 6-digit birthdate in the “About” section, under Settings<General.
- Power cords are fragile. Keep the charger in a safe location at home. Charge the iPad at that location as needed.
- iPad screens are fragile, use the district-issued heavy-duty case at all times. Do not bump the iPad screen or keep the iPad in an overfull backpack.
- Clean the screen with a soft dry cloth. Students may use screen protectors.
- iPads are for student use only.
- NEVER leave the iPad unattended. Students are responsible for iPad loss/ theft.

## **GUIDELINES AND RESPONSIBILITIES for iPad**

1. 9th graders will bring their mobile devices to school each morning with the batteries fully charged. A fully charged iPad should easily last throughout the day. It’s best to charge the iPads at home. This avoids loss or damage.
2. It is important to limit personal pictures and to make sure the iPad works effectively. Each student will have a Google Drive and DropBox account for storage. Your photos and videos should not take up more than 1 gig of space on your iPad.
3. Students will immediately report all malfunctions, damage, or loss of an iPad to the library.
4. Students will use their iPads during the school day for school-related purposes. Students should only use the iPads in supervised areas, such as classrooms and the library.
5. All student iPads will be managed and synced within the school network. Deleted profiles are strictly prohibited.
6. The following actions are strictly prohibited:
  - Deleting SUHSD profiles.
  - Deleting SUHSD Apps.
  - Changing Apple ID.
  - Having inappropriate content on your iPad.
  - Using social networking apps or website.
  - Taking pictures or videos without permission.
  - Distributing photos or videos of others on social media.

| Incident                                                                                                                                                  | Consequence                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b><u>Classroom distractions:</u></b><br/>                     Playing a game in class</p> <p>iMessaging</p> <p>Having iPad out at the wrong time.</p> | <p><i>To be dealt with by teacher. Consequences may include the following.</i></p> <ul style="list-style-type: none"> <li>• Take away iPad for the period</li> <li>• Teacher-assigned detention</li> <li>• Lower citizenship grade</li> <li>• Call parent</li> <li>• Student may not use iPad at all for that class, at teacher’s discretion.</li> </ul> |

| Incident                                                                                                                                                                        | Consequence                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u><b>Inappropriate content on your iPad</b></u><br>Pictures/Videos/Songs/Games<br><br>Screen savers<br><br>Comments<br><br>Taking or posting pictures or video without consent | <b><i>AP Referral</i></b><br>Teacher can take a screen shot of inappropriate materials to be printed and attached to referral.<br><br>If the material is sexually explicit, confiscate the iPad and turn in with referral.<br><br>Consequence to be determined by AP, depending on severity. |
| <u><b>Changing settings on iPad</b></u><br>Deleting SUHSD profiles<br><br>Deleting SUHSD Apps<br><br>Changing Apple ID<br><br>Adding Apps                                       | <b><i>Teacher confiscates iPad, fills out confiscation form, and turns in to library.</i></b><br>First offense: Detention<br><br>Second offense: Saturday School<br><br>Third offense: Suspension                                                                                            |

**iPad Deployment Day  
July 22, 2014**

All 9th graders will be issued an iPad on **Tuesday, July 22, 2014 in the library**. Please follow the schedule based on last name below:

|              |                      |
|--------------|----------------------|
| 8:00—8:30    | A—Bittenbender       |
| 8:30—9:00    | Blanco— Christian    |
| 9:00—9:30    | Cisnero—Erodogmus    |
| 9:30—10:00   | Escamilla— Gomes, L  |
| 10:30—11:00  | Gomez—Hyasat         |
| 11:00— 11:30 | Ibrahim—Lopez Moreno |
| 11:30—12:00  | Lord—Meeks           |
| 12:00—12:30  | Mejia—Ong            |
| 12:30—1:00   | Ordaz—Radoc          |
| 1:00—1:30    | Ramirez—Rutland      |
| 1:30—2:00    | Saldana –Swift       |
| 2:00—2:30    | Taglinao—Volpe       |
| 2:30—3:00    | Walker—Zoura         |

Before picking up iPad, parents/students must go to Olympian’s website and submit a current e-mail address **prior to July 22**. We ask that you provide a personal e-mail address so you can link to Canvas LMS and Jupiter Grades to monitor your child’s progress in school. The e-mail address you provide will not be used for marketing or be shared with any agency outside of SUHSD. Parents who do not have an e-mail address may ask to have SUHSD create a District (sweetwaterschools.net) g-mail account for you to use.

Once parents submit an e-mail address, all parents will receive instructions by e-mail for setting up the following:

1. iTunes accounts to be used in conjunction with District provided iPads. No financial information is required with the creation of this account. Students who are 13 or older may create their own with their sweetwaterschools.net e-mail address. Students under 13 must have a parent assist them as well as provide consent.
2. Jupiter Grades accounts including student and parents user names and passwords.
3. Canvas LMS accounts including student user accounts and parent observer accounts.
4. Google Drive accounts including access to student g-mail, Google Docs, and 30GB of storage in Google’s cloud.

---

---

## HEALTH OFFICE GUIDELINES

---

---

Healthy students learn better! That's why Olympian High School has a licensed, credentialed school nurse on site every day! Our goal is to promote the health and well-being of students and their families. The school nurse can be reached during school hours at (619) 656-2404.

Here are health office guidelines to follow:

### MEDICATIONS:

- **DO NOT SEND MEDICATION TO SCHOOL WITH YOUR CHILD.**
- **All prescription medications to be taken at school (including inhalers & epi-pens) must have a U.S. doctor's order and parent signature. *A new form must be completed each year.*** A student may be allowed to carry the inhaler or epi-pen if the doctor and parent indicate it on the form and the school nurse has met with the student.
- **Over the counter medications will be stored and may be administered by the school nurse if the parent completes and signs the Over the Counter (OTC) Medication Authorization Form. *A new form must be signed each school year.*** The following medications will be provided at school for students:
  1. Tylenol
  2. Cough drops or throat lozenges
  3. Tums
  4. Ibuprofen

If other OTC medications are needed, they must be added to the authorization form, provided by the parent/guardian and stored in the health office.

Forms may be obtained on the school website or in the health office.

### FEMININE PRODUCTS:

Products will be available for 25 cents in the restroom dispensers in the 400 building, girls' locker room, and health office only. Please plan accordingly.

### PE PASSES:

The school nurse can write a PE pass for a student **with a note from the parent** for up to 3 days.

Provide the school nurse with a U.S. doctor's order for a student's P.E. excuse of a week or longer.

Provide a written release from the doctor when your student is cleared to return to regular activity.

### HEALTH OFFICE VISITS:

**Please make sure to update emergency card information for your student** to ensure their health and safety at school throughout the year.

**It is very important to inform the health office of student health concerns** since they can greatly impact their academic success and safety at school.

**Students must have a pass** to see the nurse during class and passing periods.

**Passes are not required to see the nurse during nutrition and lunch breaks.** Students are encouraged to come to the health office during those times for minor injuries and concerns.

**Students should be seen in the health office for a health concern before calling their parent.**

### WHEN TO STAY HOME:

#### **YOU SHOULD NOT SEND YOUR CHILD TO SCHOOL IF THEY:**

1. Have a temperature over 100°F
2. Vomited more than once
3. Had frequent diarrhea the day before
4. Had a sleepless night/emotional upset
5. Complain of **serious** headache, earache, stomach discomfort

If your child complains of a non-specific illness, such as minor cold or stomach discomfort, **please treat the symptoms with medication at home** and encourage your child to stay at school the entire day.

If your child begins to feel worse at school, he/she may visit the health office for evaluation. You will be contacted if the condition warrants it.

### HEALTHY HABITS:

**Students should do the following to attain and maintain their optimum health:**

1. **Eat breakfast and nutritious foods throughout the day**
2. **Exercise outside of school regularly**
3. **Get at least 8 hours of sleep every night** – it is essential for brain growth and function.
4. **Wear glasses, contacts or hearing aids as ordered by the doctor.**

The school nurse has information about community resources for your family:

1. medical insurance
2. medical care
3. dental care
4. vision care/glasses
5. emergency shelter and food assistance

**Please call the school nurse for any questions or concerns. (619) 656-2404**

---

---

## Professional Learning Communities ~ Building Teacher Capacity Pro Hour/ Shortened Days for Olympian Teachers



At Olympian High School, we believe all students can perform at a high level given good teaching and proper support. Therefore, advancing teacher practice (instruction) is a priority for our leadership team and teaching staff. To achieve this end, time is being scheduled and planned each Monday for teachers to meet and talk about their “craft knowledge” and the impact of teaching on student learning. This time is embedded in our “Pro Hour” and Shortened schedule which includes an early release time for students at 1:40 pm on Pro Hour Days and 12:05 on Shortened day. The instructional minutes that students lose on Mondays is put back into the rest of the week schedules (see bell schedules on page 15). Note: Olympian High School students will be in class for more instructional minutes than the State requirement of 65,800 minutes. The Pro Hour and early release Mondays are as follows:

### Pro Hour Days: 7:30 am — 1:40 p.m.

|                          |                     |
|--------------------------|---------------------|
| July 23, 28              | January 27          |
| August 4, 11, 18, 25     | February 2, 23      |
| September 8, 15          | March 2, 9, 16      |
| October 15 (Wed), 20, 27 | April 6, 13, 20, 27 |
| November 3, 10, 17       | May 11, 18          |
| December 1, 8            | June 1              |

### Shortened Day: 7:30 am — 12:05 p.m.

February 9

---

---

## Library Information

We encourage our students to visit our library to study, research, browse, and read. Homework Center is in the library before school from 7-7:30am, after school from 2:40-4:30pm and on Pro Hour Days from 1:40-3:30pm. During Homework Center, students have access to tutors who are available to help with any subject matter, review concepts, and assist with specific assignments. The library is also open throughout the day during class time with a teacher’s pass, during nutrition break, and lunch. Students are welcome to use the following library resources: magazines, newspapers, novels, reference books, non-fiction books, textbooks, and computers as needed.

### Internet

Students will be able to use the Internet for research in the library and in their classrooms. Although the Sweetwater District provides a filter that blocks most inappropriate sites, the district does not guarantee students will never be exposed to sources that contain material that is inaccurate, obscene, profane, sexually orientated, and defamatory or potentially offensive to others. The student and parent incur any costs or charges as a result of seeing or accepting advice or information found on the Internet. Parents who do NOT want their children to use the Internet must sign and return the Internet Waiver Form (which will be sent home the first week of school). Students may only use the school’s computers for school work only and are monitored through out the day to ensure all students are abiding by this policy.

### Pro Quest Databases

The Sweetwater Union High School District subscribes to Pro Quest. Pro Quest contains six databases that students can use when conducting research in all classes at Olympian High School. The Librarian and teachers encourage students to use these academic databases for research and writing to access guaranteed credible information, whereas information on the Internet may not be credible. In addition, Pro Quest Databases contain primary sources, and scholarly journal articles which are used for research in college. Pro Quest can be accessed at: [www.proquestk12.com](http://www.proquestk12.com). Username and password are both: olympianhs. Click on the "My Products Page" to use the databases. If you need help accessing Pro Quest then stop by the library and ask the Librarian!

### Textbooks

During the first week of school the library will issue students their textbooks. Each book costs from \$80 to \$245 – we encourage our students to regard their textbooks as they would any expensive items. To protect their books students should COVER them and WRITE their names in the books’ inside front covers. Each textbook has a unique barcode. A student must return the textbook that has the same barcode number as the one on his/her computer record. Fines for

---

---

## Library (continued)

damaged, lost or stolen books must be paid in CASH.

### Digital Textbooks on iPads

Ninth grade students will only be issued an iPad which will contain digital textbooks for the following Math Courses: Integrated Math Courses I/II/ and III. In order to gain access to these digital textbooks, ninth grade students must return the iPad student access form to the library and it must be signed by a parent or guardian granting permission to use an iPad for the 2014-15 school year.

### Parent Volunteers

Parents are always welcome to visit the library, and we are especially happy to have them stop by to help us out. Please call the library if you are interested in volunteering: at 619-656-2430 and ask to speak to Kristina Lopez, the Librarian.



---

---

## Food Services

### What Is Hot In The Cafeteria?

As we start a new year, I would like to remind all parents about the importance of filling out a Federal Lunch Program application as soon as you receive it and follow up with your student to make sure they have returned it to school personnel. For the first time applications are available online as well as paper version. Special Federal funding is granted to schools based on the percentage of students that have qualified for free or reduced meals. I know that there are families that do not qualify and do not want to fill out the entire form. We are asking that if you know that you do not qualify to just enter your student's name and a note that your family does not qualify. All information on the application is confidential. If you are not sure that you qualify, submit an application. There is a short window at the start of the school year during which students that qualified last school year are served meals while applications are processed. However, after this window closes, if a current application is not on file students will be required to pay for their meals.

If your student is planning to take Advanced Placement examinations in the spring, they may receive a reduction in fees if your family has qualified for the

---

---

## Food Services (continued)

Federal program. Every year we have students trying to qualify at the last minute to receive the reduced rate. Save yourself and your student some stress and fill out the application at the start of the year.

Breakfast will be served at the Café at 7:00 every morning starting July 23<sup>rd</sup>. Breakfast items will be served during Nutrition Break daily at the cafeteria starting July 23. Lunch will be served at the cafeteria. Breakfast is \$1.50 and lunch is \$2.40.

Meals will not be provided unless funds are available. I strongly encourage parents to prepay on their students accounts. Cash or checks are accepted, checks are made out to OHS Café. Internet payments may be made at [www.paypams.com](http://www.paypams.com). You will need to register your student, information is on the paypams website. Funds are deposited in students meal accounts 36-48 hours later, depending on your bank. All students must use their PIN to obtain meals, check to see if they know it. It will be provided on their locator cards if they are a new student. Returning students and incoming 9th graders use the same PIN from last year.



Menus for the upcoming semester have not been set as of now, but will have several choices including salads and a daily hot meal such as Chicken Alfredo or BBQ Chicken. Students will have side items including fruit, milk and vegetables to choose from.



If your student has any food allergies, please make sure that the school nurse, Brenda Bird, has been informed at the start of the year. There is a form to be filled out so we are aware of your child's allergy.

We are looking forward to serving your student this year, and if you have any questions or concerns feel free to contact me at 619-656-2444. If I do not answer, please leave a message and I will return your call as soon as I can.

Elvia Ortiz, Nutrition Service Supervisor

# Olympian High School Staff

## Administration

(619) 656-2400 Fax: (619) 216-0650

|                       |                        |
|-----------------------|------------------------|
| Principal             | Elaine Leano           |
| Principal's Secretary | Norma Martin           |
| Assistant Principal   | Lilliana Grossman      |
| Assistant Principal   | Joe Lara               |
| Assistant Principal   | Dr. Alfonzo Melendrez  |
| Assistant Principal   | Brahim Wahib           |
| APs' Secretary        | Joette Fredricksen     |
| APs' Secretary        | Yolanda Santana-Parman |
| Clerk I               | Mary Carmen Perez      |
| Psychologist          | Melanie Armour         |
| Clerk I, Receptionist | Donna Cobian           |
| Tester                | Maria De Lourdes Munoz |

## Counseling Center

(619) 656-2420 Fax: (619) 656-2425

|                       |                   |
|-----------------------|-------------------|
| Counselor, A - Ce     | Julie Hitchcock   |
| Counselor, Ch - Ge    | Araceli Loya      |
| Counselor Gi - Lim    | Sara Huerta       |
| Counselor Lin—O       | Maria Batista     |
| Counselor P— Sam      | Sarah Delos Reyes |
| Counselor, San—Z      | Grace Foust       |
| Counselors' Secretary | Karen Cassard     |
| Registrar             | Rosalia Garcia    |

## Health Office

(619) 656-2404

|       |             |
|-------|-------------|
| Nurse | Brenda Bird |
|-------|-------------|

## Attendance

(619) 656-2403 Fax: (619) 216-0650

|                       |               |
|-----------------------|---------------|
| Attendance Technician | Maria Mathews |
|-----------------------|---------------|

## Library

(619) 656-2430

|                    |                |
|--------------------|----------------|
| Librarian          | Kristina Lopez |
| Library Technician | Maria Vallejo  |

## Associated Student Body (ASB)

(619) 656-2450

|                        |                   |
|------------------------|-------------------|
| AP, Student Activities | Lilliana Grossman |
| Finance Clerk          | Elaine Stubbs     |

## Teachers

(619) 656-2400

|                        |                     |
|------------------------|---------------------|
| Grace Almazar          | World Language      |
| Humberto Amador        | Special Education   |
| Nick Anderson          | Physical Education  |
| Linda Angulo           | World Language      |
| Julio Avasan           | Math                |
| David Bartlett         | Social Science      |
| Dolores Bezies         | Math                |
| Kenneth Boulton        | Social Science      |
| Kitty Cancino          | English             |
| Jesus Ceja             | Mariachi            |
| Aracely Cervantes      | Social Science      |
| Oliver Chico           | AVID/Social Science |
| Michelle Clark-Cadwell | English             |
| Tony Claudtio          | ROP Engineering     |
| Craig Collins          | English             |
| Tamara Cooper          | Science             |
| Nathaniel Davis        | Social Science      |
| Reldon Dawson          | Social Science      |
| Steve DiSantis         | English             |
| Rick Dominguez         | Photography         |

|                       |                                |
|-----------------------|--------------------------------|
| Elena Estrada         | English                        |
| Elizabeth Exum        | Art                            |
| Steve Exum            | ROP Multi Media                |
| Dr. Benedict Fabian   | Science                        |
| Steve Fazio           | English                        |
| Robert Foley          | ROP Sports Medicine            |
| Jeni Freiermuth       | Science                        |
| Lori Freiermuth       | Math                           |
| Anna Gutierrez        | ELD                            |
| Ola Hadi              | Social Science                 |
| Khonesavane Hedderson | Math                           |
| Keith Hammond         | Social Science                 |
| Brandy Jackson        | PE                             |
| Katie Kennedy         | Science                        |
| Arcenia Kumar         | Math                           |
| Sharon Lavie          | English                        |
| Paul Lopez            | Social Science                 |
| Eric Mabrey           | Band/Choir                     |
| Lisa Madrigal         | PE                             |
| Zoraida Maldonado     | English                        |
| Felisha Mariscal      | World Language                 |
| John Marus            | Science                        |
| Debra Matzel          | Social Science                 |
| Danielle Mesa         | Science                        |
| Lynn More             | Science                        |
| Melody Morris         | Math                           |
| Ana Muñoz             | World Language                 |
| Gabriela Noriega      | ROP Business                   |
| Jannelle Oliver       | Math                           |
| Jennifer Opdahl       | Choir/Strings                  |
| Gloria Parra          | World Language                 |
| Steve Patino          | Math                           |
| Alicia Pentz-Lopez    | English                        |
| Annet Perez           | Special Needs                  |
| Mark Pyrz             | Math                           |
| Robert Rector         | Physical Education             |
| Morgan Rich           | Science                        |
| Maite Rodriguez       | Special Education              |
| Steve Rodriguez       | English/Drama                  |
| Viana Rodriguez       | Social Science/Peer Counseling |
| Ella Rogosin          | Social Science                 |
| Aaron Rossi           | World Language                 |
| Allison Saiki         | Math                           |
| Alex Salazar          | English                        |
| Antonieta Salinas     | English                        |
| Ron Sayers            | Physical Education             |
| Jennifer Schaeffer    | English                        |
| Anna Seguin           | English                        |
| Sharon Segurson       | Health                         |
| Gary Scowden          | Social Science                 |
| Valerie Separa-Ruiz   | English/RSP                    |
| Sarah Shepard         | AVID/English                   |
| Judith Strauss        | Special Needs                  |
| Ileana Tornatore      | English                        |
| Emily Troxil          | Math                           |
| Scott Tsuda           | Science                        |
| Paul VanNostrand      | Social Science                 |
| Eduardo Venegas       | Social Science/Athletic Dir.   |
| Dr. Louise Walker     | World Language                 |
| Daniel Wasson         | English                        |
| Sandra Witzel         | Math                           |
| Norma Woo             | Math                           |

# OLYMPIAN HIGH SCHOOL

## 2014-2015 Bell Schedule

| <b>PRO HOUR DAY</b> |               |       |
|---------------------|---------------|-------|
| <b>Mondays</b>      |               |       |
| Period              | Time          | # Min |
| 0                   | 6:30 - 7:23   | 53    |
| 1                   | 7:30 - 8:16   | 46    |
| 2                   | 8:23 - 9:21   | 58    |
| Nutrition           | 9:21 - 9:31   | 10    |
| 3                   | 9:38 - 10:24  | 46    |
| 4                   | 10:31 - 11:17 | 46    |
| 5                   | 11:24 - 12:10 | 46    |
| Lunch               | 12:17 - 12:47 | 30    |
| 6                   | 12:54 - 1:40  | 46    |

| <b>REGULAR DAY</b>          |               |       |
|-----------------------------|---------------|-------|
| <b>Tuesdays and Fridays</b> |               |       |
| Period                      | Time          | # Min |
| 0                           | 6:30 - 7:23   | 53    |
| 1                           | 7:30 - 8:27   | 57    |
| 2                           | 8:34 - 9:37   | 63    |
| Nutrition                   | 9:37 - 9:47   | 10    |
| 3                           | 9:54 - 10:51  | 57    |
| 4                           | 10:58 - 11:55 | 57    |
| Lunch                       | 12:02 - 12:32 | 30    |
| 5                           | 12:39 - 1:36  | 57    |
| 6                           | 1:43 - 2:40   | 57    |
| 7                           | 2:47 - 4:15   | 88    |

| <b>MINIMUM DAY</b> |               |       |
|--------------------|---------------|-------|
| Period             | Time          | # Min |
| 0                  | 6:30 - 7:23   | 53    |
| 1                  | 7:30 - 8:05   | 35    |
| 2                  | 8:12 - 8:52   | 40    |
| 3                  | 8:59 - 9:34   | 35    |
| Nutrition          | 9:34 - 9:44   | 10    |
| 4                  | 9:51 - 10:26  | 35    |
| 5                  | 10:33 - 11:08 | 35    |
| 6                  | 11:15 - 11:50 | 35    |
| Lunch              | 11:57 - 12:27 | 30    |

| <b>ASSEMBLY SCHEDULE</b> |               |       |
|--------------------------|---------------|-------|
| Period                   | Time          | # Min |
| 0                        | 6:30 - 7:23   | 53    |
| 1                        | 7:30 - 8:16   | 46    |
| 2                        | 8:23 - 9:18   | 55    |
| Assembly                 | 9:25 - 10:21  | 56    |
| Nutrition                | 10:21 - 10:31 | 10    |
| 3                        | 10:38 - 11:24 | 46    |
| 4                        | 11:31 - 12:17 | 46    |
| Lunch                    | 12:24 - 12:54 | 30    |
| 5                        | 1:01 - 1:47   | 46    |
| 6                        | 1:54 - 2:40   | 46    |

| <b>BLOCK DAY w/ATP</b>          |               |       |
|---------------------------------|---------------|-------|
| <b>Wednesdays and Thursdays</b> |               |       |
| Period                          | Time          | # Min |
| 0                               | 6:30 - 7:23   | 53    |
| 1/4                             | 7:30 - 9:00   | 90    |
| TP                              | 9:00 - 9:30   | 30    |
| Nutrition                       | 9:30 - 9:40   | 10    |
| 2/5                             | 9:47 - 11:26  | 99    |
| ATP                             | 11:26 - 11:56 | 30    |
| Lunch                           | 12:03 - 12:33 | 30    |
| 3/6                             | 12:40 - 2:10  | 90    |
| TP                              | 2:10 - 2:40   | 30    |
| Period 7                        | 2:47 - 4:15   | 88    |

| <b>SHORTENED DAY</b> |               |       |
|----------------------|---------------|-------|
| Period               | Time          | # Min |
| 0                    | 6:30 - 7:23   | 53    |
| 1                    | 7:30 - 8:08   | 38    |
| 2                    | 8:15 - 8:55   | 40    |
| 3                    | 9:02 - 9:40   | 38    |
| Nutrition            | 9:40 - 9:50   | 10    |
| 4                    | 9:57 - 10:35  | 38    |
| 5                    | 10:42 - 11:20 | 38    |
| 6                    | 11:27 - 12:05 | 38    |
| Lunch                | 12:12 - 12:42 | 30    |

| <b>FINALS DAY</b> |               |       |
|-------------------|---------------|-------|
| Period            | Time          | # Min |
| 0                 | 6:30 - 7:23   | 53    |
| Block 1           | 7:30 - 9:30   | 120   |
| Nutrition         | 9:37 - 9:52   | 15    |
| Block 2           | 9:59 - 12:05  | 126   |
| Lunch             | 12:12 - 12:42 | 30    |
| Period 7          | 12:49 - 2:44  | 115   |





# O.H.S. 2014-15 Daily Calendar-Semester 1



| Monday                                          | Tuesday                                            | Wednesday                                          | Thursday                                           | Friday                                                      |
|-------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------|
| <u>21-Jul</u><br>Non-Instruction Day            | <u>22-Jul</u><br>Non-Instruction Day               | <u>23-Jul</u><br>Pro-Hour Day                      | <u>24-Jul</u><br>Regular Day (1-6)                 | <u>24-Jul</u><br>Regular Day (1-6)                          |
| <u>28-Jul</u><br>Pro-Hour Day (1-6)             | <u>29-Jul</u><br>Regular Day (1-6)                 | <u>30-Jul</u><br>Per. 1-2-3 / No ATP               | <u>31-Jul</u><br>Per. 4-5-6 / No ATP               | <u>1-Aug</u><br>Regular Day (1-6)                           |
| <u>4-Aug</u><br>Pro-Hour Day (1-6)              | <u>5-Aug</u><br>Regular Day (1-6)                  | <u>6-Aug</u><br>Per. 1-2-3 / ATP                   | <u>7-Aug</u><br>Per. 4-5-6 / ATP                   | <u>8-Aug</u><br>Regular Day (1-6)                           |
| <u>11-Aug</u><br>Pro-Hour Day (1-6)             | <u>12-Aug</u><br>Regular Day (1-6)                 | <u>13-Aug</u><br>Per. 1-2-3 / ATP                  | <u>14-Aug</u><br>Per. 4-5-6 / ATP                  | <u>15-Aug</u><br>Regular Day (1-6)                          |
| <u>18-Aug</u><br>Pro-Hour Day (1-6)             | <u>19-Aug</u><br>Regular Day (1-6)                 | <u>20-Aug</u><br>Per. 1-2-3 / ATP                  | <u>21-Aug</u> (Open House)<br>Per. 4-5-6 / ATP     | <u>22-Aug</u><br>Minimum Day (1-6)                          |
| <u>25-Aug</u><br>Pro-Hour Day (1-6)             | <u>26-Aug</u><br>Regular Day (1-6)                 | <u>27-Aug</u><br>Per. 1-2-3 / ATP                  | <u>28-Aug</u><br>Per. 4-5-6 / ATP                  | <u>29-Aug</u><br>Assembly Day (1-6)                         |
| <u>1-Sep</u><br>No School-Labor Day             | <u>2-Sep</u><br>Regular Day (1-6)                  | <u>3-Sep</u><br>Per. 1-2-3 / ATP                   | <u>4-Sep</u><br>Per. 4-5-6 / ATP                   | <u>5-Sep</u><br>Regular Day (1-6)<br><b>Progress Report</b> |
| <u>8-Sep</u><br>Pro-Hour Day (1-6)              | <u>9-Sep</u><br>Regular Day (1-6)                  | <u>10-Sep</u><br>Per. 1-2-3 / ATP                  | <u>11-Sep</u><br>Per. 4-5-6 / ATP                  | <u>12-Sep</u><br>Regular Day (1-6)                          |
| <u>15-Sep</u><br>Pro-Hour Day (1-6)             | <u>16-Sep</u><br>Regular Day (1-6)                 | <u>17-Sep</u><br>Per. 1-2-3 / ATP                  | <u>18-Sep</u><br>Per. 4-5-6 / ATP                  | <u>19-Sep</u><br>Regular Day (1-6)                          |
| <b>Fall Break 9/22 through 10/6</b>             |                                                    |                                                    |                                                    |                                                             |
| <u>6-Oct</u><br>Non-Instruction Day             | <u>7-Oct</u><br>Regular Day (1-6)                  | <u>8-Oct</u><br>Per. 1-2-3 / ATP                   | <u>9-Oct</u><br>Per. 4-5-6 / ATP                   | <u>10-Oct</u><br>Assembly Day (1-6)                         |
| <u>13-Oct</u><br>Regular Day (1-6)              | <u>14-Oct</u><br>Regular Day (1-6)                 | <u>15-Oct</u> (College Day)<br>Pro-Hour Day        | <u>16-Oct</u><br>Per. 1-2-3 / ATP                  | <u>17-Oct</u><br>Per. 4-5-6 / ATP                           |
| <u>20-Oct</u><br>Pro-Hour Day (1-6)             | <u>21-Oct</u><br>Regular Day (1-6)                 | <u>22-Oct</u><br>Per. 1-2-3 / ATP                  | <u>23-Oct</u><br>Per. 4-5-6 / ATP                  | <u>24-Oct</u><br>Regular Day (1-6)                          |
| <u>27-Oct</u><br>Pro-Hour Day (1-6)             | <u>28-Oct</u><br>Regular Day (1-6)                 | <u>29-Oct</u><br>Per. 1-2-3 / ATP                  | <u>30-Oct</u><br>Per. 4-5-6 / ATP                  | <u>31-Oct</u><br>Regular Day (1-6)                          |
| <u>3-Nov</u><br>Pro-Hour Day (1-6)              | <u>4-Nov</u> CAHSEE(11, 12)<br>Regular Day (1-6)   | <u>5-Nov</u> CAHSEE(11, 12)<br>Per. 1-2-3 / ATP    | <u>6-Nov</u><br>Per. 4-5-6 / ATP                   | <u>7-Nov</u><br>Regular Day (1-6)<br><b>Progress Report</b> |
| <u>10-Nov</u><br>Pro-Hour Day (1-6)             | <u>11-Nov</u><br>No School-Veterans Day            | <u>12-Nov</u><br>Per. 1-2-3 / ATP                  | <u>13-Nov</u><br>Per. 4-5-6 / ATP                  | <u>14-Nov</u><br>Assembly Day (1-6)                         |
| <u>17-Nov</u><br>Pro-Hour Day (1-6)             | <u>18-Nov</u><br>Regular Day (1-6)                 | <u>19-Nov</u><br>Per. 1-2-3 / ATP                  | <u>20-Nov</u><br>Per. 4-5-6 / ATP                  | <u>21-Nov</u><br>Regular Day (1-6)                          |
| <b>Holiday-Thanksgiving 11/24 through 11/28</b> |                                                    |                                                    |                                                    |                                                             |
| <u>1-Dec</u><br>Pro-Hour Day (1-6)              | <u>2-Dec</u><br>Regular Day (1-6)                  | <u>3-Dec</u><br>Per. 1-2-3 / ATP                   | <u>4-Dec</u><br>Per. 4-5-6 / ATP                   | <u>5-Dec</u><br>Regular Day (1-6)                           |
| <u>8-Dec</u><br>Pro-Hour Day (1-6)              | <u>9-Dec</u><br>Regular Day (1-6)                  | <u>10-Dec</u><br>Per. 1-2-3 / ATP                  | <u>11-Dec</u><br>Per. 4-5-6 / ATP                  | <u>12-Dec</u><br>Assembly Day (1-6)                         |
| <u>15-Dec</u><br>Regular Day (1-6)              | <u>16-Dec</u><br>Finals (Period 1/2)<br>7:30-12:05 | <u>17-Dec</u><br>Finals (Period 3/4)<br>7:30-12:05 | <u>18-Dec</u><br>Finals (Period 5/6)<br>7:30-12:05 | <u>19-Dec</u><br>Minimum Day<br><b>Semester 1 grades</b>    |
| <b>Winter Break 12/22 through 1/12</b>          |                                                    |                                                    |                                                    |                                                             |



# O.H.S. 2014-15 Daily Calendar Semester 2



| Monday                                         | Tuesday                                                  | Wednesday                                                | Thursday                                                 | Friday                                                        |
|------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------|
| <b>12-Jan</b><br>Non-Instruction Day           | <b>13-Jan</b><br>Regular Day (1-6)                       | <b>14-Jan</b><br>Per. 1-2-3 / No ATP                     | <b>15-Jan</b><br>Per. 4-5-6 / No ATP                     | <b>16-Jan</b><br>Regular Day (1-6)                            |
| <b>19-Jan</b><br>No School-MLK Day             | <b>20-Jan</b><br>Regular Day (1-6)                       | <b>21-Jan</b><br>Per. 1-2-3 / No ATP                     | <b>22-Jan</b><br>Per. 4-5-6 / No ATP                     | <b>23-Jan</b><br>Regular Day (1-6)                            |
| <b>26-Jan</b><br>Pro-Hour Day (1-6)            | <b>27-Jan</b><br>Regular Day (1-6)                       | <b>28-Jan</b><br>Per. 1-2-3 / ATP                        | <b>29-Jan</b><br>Per. 4-5-6 / ATP                        | <b>30-Jan</b><br>Regular Day (1-6)                            |
| <b>2-Feb</b><br>Pro-Hour Day (1-6)             | <b>3-Feb</b> CAHSEE(11, 12)<br>Regular Day (1-6)         | <b>4-Feb</b> CAHSEE(11, 12)<br>Per. 1-2-3 / ATP          | <b>5-Feb</b><br>Per. 4-5-6 / ATP                         | <b>6-Feb</b><br>Regular Day (1-6)                             |
| <b>9-Feb</b> (P.V. Day)<br>Shortened Day (1-6) | <b>10-Feb</b><br>Regular Day (1-6)                       | <b>11-Feb</b><br>Per. 1-2-3 / ATP                        | <b>12-Feb</b><br>Per. 4-5-6 / ATP                        | <b>13-Feb</b><br>No School-Lincoln                            |
| <b>16-Feb</b><br>No School-Washington          | <b>17-Feb</b><br>Regular Day (1-6)                       | <b>18-Feb</b><br>Per. 1-2-3 / ATP                        | <b>19-Feb</b><br>Per. 4-5-6 / ATP                        | <b>20-Feb</b><br>Regular Day (1-6)<br><b>Progress Report</b>  |
| <b>23-Feb</b><br>Pro-Hour Day (1-6)            | <b>24-Feb</b><br>Regular Day (1-6)                       | <b>25-Feb</b><br>Per. 1-2-3 / ATP                        | <b>26-Feb</b><br>Per. 4-5-6 / ATP                        | <b>27-Feb</b><br>Assembly Day (1-6)                           |
| <b>2-Mar</b><br>Pro-Hour Day (1-6)             | <b>3-Mar</b><br>Regular Day (1-6)                        | <b>4-Mar</b><br>Per. 1-2-3 / ATP                         | <b>5-Mar</b><br>Per. 4-5-6 / ATP                         | <b>6-Mar</b><br>Regular Day (1-6)                             |
| <b>9-Mar</b><br>Pro-Hour Day (1-6)             | <b>10-Mar</b><br>Regular Day (1-6)                       | <b>11-Mar</b><br>Per. 1-2-3 / ATP                        | <b>12-Mar</b><br>Per. 4-5-6 / ATP                        | <b>13-Mar</b><br>Regular Day (1-6)                            |
| <b>16-Mar</b><br>Pro-Hour Day (1-6)            | <b>17-Mar</b> CAHSEE (10)<br>Per. 1-2-3 / NO ATP         | <b>18-Mar</b> CAHSEE (10)<br>Per. 4-5-6 / NO ATP         | <b>19-Mar</b><br>Regular Day (1-6)                       | <b>20-Mar</b><br>Regular Day (1-6)                            |
| <b>Spring Break 3/23 through 4/3</b>           |                                                          |                                                          |                                                          |                                                               |
| <b>6-Apr</b><br>Pro-Hour Day (1-6)             | <b>7-Apr</b><br>Regular Day (1-6)                        | <b>8-Apr</b><br>Per. 1-2-3 / ATP                         | <b>9-Apr</b><br>Per. 4-5-6 / ATP                         | <b>10-Apr</b><br>Regular Day (1-6)                            |
| <b>13-Apr</b><br>Pro-Hour Day (1-6)            | <b>14-Apr</b><br>Regular Day (1-6)                       | <b>15-Apr</b><br>Per. 1-2-3 / ATP                        | <b>16-Apr</b><br>Per. 4-5-6 / ATP                        | <b>17-Apr</b><br>Regular Day (1-6)<br><b>Progress Report</b>  |
| <b>20-Apr</b><br>Pro-Hour Day (1-6)            | <b>21-Apr</b><br>Regular Day (1-6)                       | <b>22-Apr</b><br>Per. 1-2-3 / ATP                        | <b>23-Apr</b><br>Per. 4-5-6 / ATP                        | <b>24-Apr</b><br>Regular Day (1-6)                            |
| <b>27-Apr</b><br>Pro-Hour Day (1-6)            | <b>28-Apr</b><br>Regular Day (1-6)                       | <b>29-Apr</b><br>Per. 1-2-3 / ATP                        | <b>30-Apr</b><br>Per. 4-5-6 / ATP                        | <b>1-May</b><br>Assembly Day (1-6)                            |
| <b>4-May</b><br>Regular Day (1-6)              | <b>5-May</b><br>Regular Day (1-6)                        | <b>6-May</b><br>Per. 1-2-3 / ATP                         | <b>7-May</b><br>Per. 4-5-6 / ATP                         | <b>8-May</b> Staff Appreciation<br>Minimum Day (1-6)          |
| <b>11-May</b><br>Pro-Hour Day (1-6)            | <b>12-May</b><br>Regular Day (1-6)                       | <b>13-May</b><br>Per. 1-2-3 / ATP                        | <b>14-May</b><br>Per. 4-5-6 / ATP                        | <b>15-May</b><br>Regular Day (1-6)                            |
| <b>18-May</b><br>Pro-Hour Day (1-6)            | <b>19-May</b><br>Regular Day (1-6)                       | <b>20-May</b><br>Per. 1-2-3 / ATP                        | <b>21-May</b><br>Per. 4-5-6 / ATP                        | <b>22-May</b><br>Regular Day (1-6)                            |
| <b>25-May</b><br>Holiday-No School             | <b>26-May</b><br>Per. 1-2-3 / No ATP                     | <b>27-May</b><br>Per. 4-5-6 / No ATP                     | <b>28-May</b><br>Regular Day (1-6)                       | <b>29-May</b><br>Regular Day (1-6)                            |
| <b>1-Jun</b><br>Pro-Hour Day (1-6)             | <b>2-Jun</b><br>Finals (Period 1/2)<br><b>7:30-12:05</b> | <b>3-Jun</b><br>Finals (Period 3/4)<br><b>7:30-12:05</b> | <b>4-Jun</b><br>Finals (Period 5/6)<br><b>7:30-12:05</b> | <b>5-Jun</b><br>Minimum Day (1-6)<br><b>Semester 2 grades</b> |

For more information, visit our website at:  
<http://olh.sweetwaterschools.org/>

**OLYMPIAN**  
HIGH SCHOOL



HOME OF THE  
**EAGLES**

1925 Magdalena Avenue, Chula Vista, CA 91913 • Phone: (619) 656-2400 | Fax: (619) 216-0650

**Where Champions Are Made**

[HOME](#)

[ABOUT US](#)

[NEWS AND EVENTS](#)

[STUDENTS](#)

[PARENTS](#)

[STAFF](#)

[ATHLETICS](#)

[DEPARTMENTS](#)

[ALUMNI](#)



Home of the Eagles

### Calendar

[View all events >>](#)

[Daily Schedule Sem. 1](#)

[Daily Schedule Sem. 2](#)

[Dates to Remember](#)

[Bell Schedules 2013-14](#)



## Transportation Services Department

1130 Fifth Avenue, Chula Vista, CA 91911

Email: [transportation@sweetwaterschools.org](mailto:transportation@sweetwaterschools.org)

(619) 691-5527

~~~

The Transportation Office is open for Bus Pass and Ticket sales starting July 1, 2014.

8:00 am to 3:45 pm; Monday thru Friday.

10:00 am to 6:00 pm on Wednesdays July 16th thru August 13th

8:00 am to 11:30 am on Saturdays July 19th, July 26th, and August 2nd.

Closed on Holidays.

For your convenience, Online ticket sales start July 1, 2014 for students that qualify for transportation. To avoid waiting in line and potential parking problems, purchase your bus passes and permit online at:

<http://transportation.sweetwaterschools.org>

Students who do not qualify for transportation may apply for transportation on a "space available" basis and pay the required fee starting August 13, 2014

IMPORTANT NOTICE: The District provides transportation for students who live within the established school boundaries and beyond the established distances below.

Attendance

Middle/Junior High School

Senior High School

Busing Not Available

Less than 2.5 miles from school

Less than 3.5 miles from school



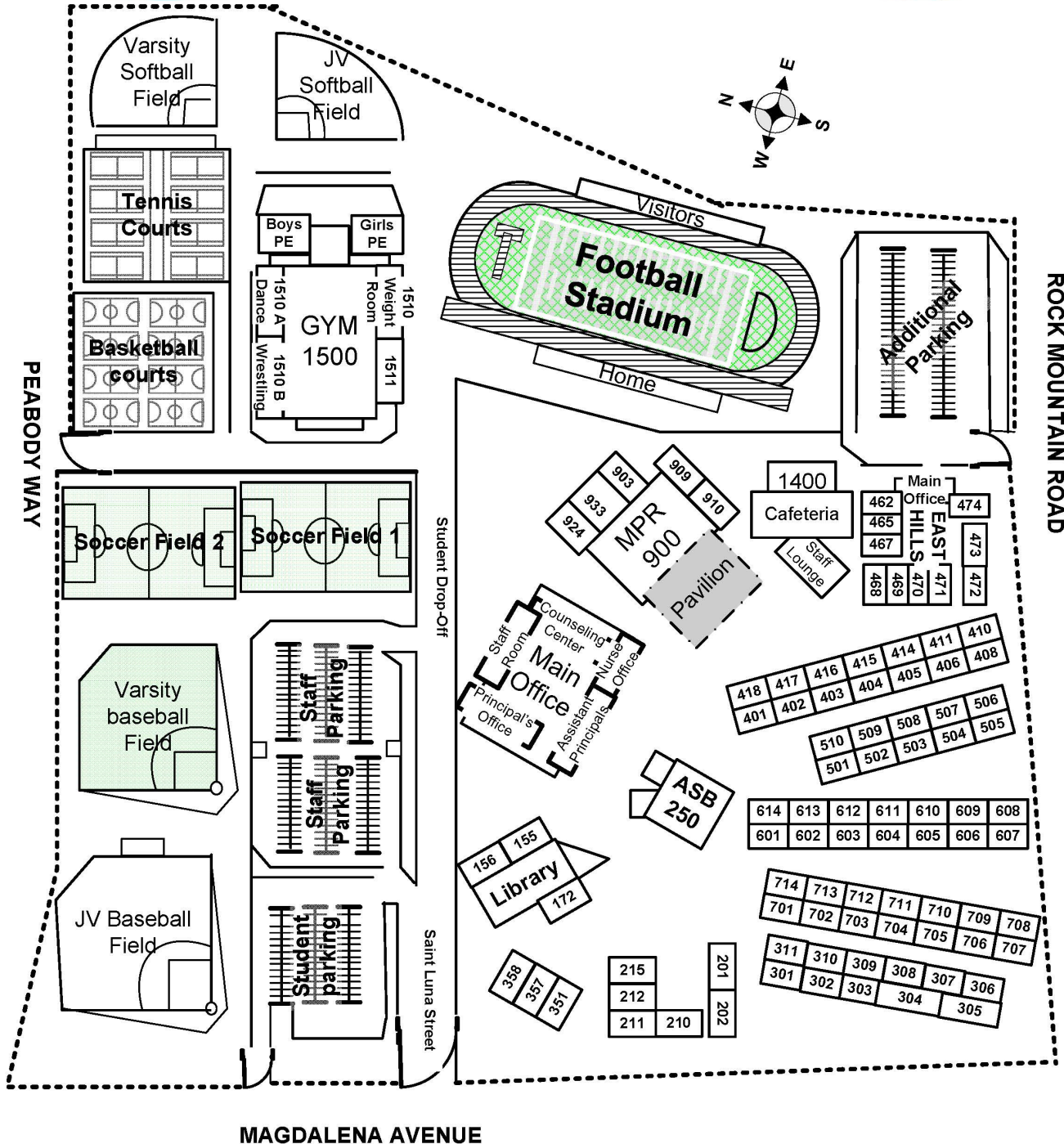
The Eagle's Eye



Olympian High School

1925 Magdalena Avenue, Chula Vista, CA 91913
Ph. 619-656-2400, Fax 619-216-0650

Elaine Elefante-Leano: Principal



The Eagle's Eye
Olympian High Newsletter

1925 Magdalena Avenue
Chula Vista, California 91913
Phone: 619-656-2400
Fax: 619-216-0650

Non-Profit Organization
U.S. Postage
PAID
Chula Vista, CA
Permit No. 267

OLYMPIAN HIGH SCHOOL

Welcome Back

~~~

# **School Begins**

## **Wednesday, July 23, 2014**

---

---

"Sweetwater Union High School District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics."

*SUHSD Board Policy 0410.*

"Los programas y actividades del distrito escolar de Sweetwater Union deberán estar libres de discriminación basada en género, sexo, raza, color, religión, ascendencia, origen nacional, identificación con un grupo étnico, estado civil o discapacidad física o mental, orientación sexual o por la percepción de una o más o de dichas características."

*Política 0410 del Consejo de SUHSD.*